

## COURSE OUTLINE

Revision: Ted Coskey, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary and Performing Arts

COURSE TITLE: Special Problems

COURSE NUMBER: ENV 299

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: None

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 1 to 5

LECTURE HOURS: 0

LAB HOURS: Variable 22 to 110

CLASS SIZE: Variable

PREREQUISITES: Instructors permission

## COURSE DESCRIPTION:

Independent study of approved topics in environmental sciences.

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#### STUDENT LEARNING OUTCOMES ADDRESSED:

Due to the nature of this course, i.e., a course designed for specific requirements, the following are important components:

1. Communication - Speak and write effectively for personal, academic and career purposes.
2. Computation - Apply quantitative skills for personal, academic and career purposes.
3. Human Relations - Use social interactive skills to work in groups effectively.
4. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
5. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
6. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Manage personal health and safety. Be aware of civic and environmental issues.
7. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

#### GENERAL COURSE OBJECTIVES:

To be determined by contracting parties with SSCC.

#### TOPICAL OUTLINE:

To be determined by agreement between requesting party and SSCC.

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2	*	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2	*	Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	*	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	*	Critical Thinking and Problem Solving -
SLO 5.1	*	Technology - Select and use appropriate technological tools
SLO 6.1	*	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4	*	Personal Responsibility - Manage personal health and safety
SLO 6.5	*	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	*	Information Literacy - Access and evaluate information
SLO 7.2	*	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

\*Dependent upon course developed.

PREPARED BY: Tom Griffith  
DATE: July 2010