

COURSE OUTLINE

Revision: R. Dela-Cruz, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary and Performing Arts

COURSE TITLE: Special Studies – Science Fiction

COURSE NUMBER: ENGL 293

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA OF KNOWLEDGE: VLPA

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITIES: None

COURSE DESCRIPTION:

Special readings in science fiction and fantasy from the 19th Century to the present. Includes American, British, and continental European writers.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values. Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems, and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Take pride in one’s work.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Become acquainted with the major science fiction writers—their works, themes, place in science fiction history and personal lives.
2. Be aware of some of the major concerns of science fiction and how writers extrapolate the effects of current trends into the future
3. Be able to analyze contemporary aspects of life—social, scientific, and moral issues—from a more global, long range perspective.
4. Develop writing skills needed for critical, thesis oriented essays.
5. Develop skills needed to work with others in a small group to put together an oral presentation to the class.

TOPICAL OUTLINE:

APPROX. HOURS

I. Introduction	5
II. Technology	15
III. What is a human?	15
IV. Alien encounters	15
V. Small group presentations	<u>5</u>
Total	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 3, 5	Communication - Read and listen actively
SLO 1.2	1 – 5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	5	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1 – 5	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1 – 5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1 – 5	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 5	Information Literacy - Access and evaluate information
SLO 7.2	1 - 5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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 DATE: May 2008