

COURSE OUTLINE

Revision: Arleen Williams, August 2009

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|-----------------|------------------------------------|
| DEPARTMENT: | Academic Programs |
| CURRICULUM: | Visual, Literary & Performing Arts |
| COURSE TITLE: | Reading & Writing Memoir |
| COURSE NUMBER: | ENGL 240 |
| TYPE OF COURSE: | Academic Transfer |
| COURSE LENGTH: | 1 quarter |
| CREDIT HOURS: | 5 |
| LECTURE HOURS: | 55 |
| LAB HOURS: | 0 |
| CLASS SIZE: | 28 |
| PREREQUISITES: | ENGL& 101 or ENGL& 101 placement |

COURSE DESCRIPTION:

An introduction to contemporary memoir and to the process of writing one's own personal story. Involves both critical and personal writing, with an emphasis on the personal dimension of writing.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.

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4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Take pride in one’s work.
5. Technology – Select and use appropriate technological tools for personal, academic and career tasks.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Gain an understanding and appreciation of memoir as a literary art form.
2. Think, speak and write critically and analytically about the memoirs read and discussed in the course.
3. Discover the wealth of experiential, cultural, and social material available for memoir exploration.
4. Learn techniques to make personal memoir writing effective.
5. Increase the ability to write with confidence about one’s life.

TOPICAL OUTLINE:

APPROX. HOURS

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| I. Read, discuss and analyze published memoir. | 25 |
| II. Generate personal memoir in writer’s notebook. | 10 |
| III. Select, organize and shape personal memoir. | 4 |
| IV. Draft and revise personal memoir. | 4 |
| V. Edit and peer-edit personal memoir. | 4 |
| VI. Share personal memoir. | 5 |
| VII. In-class examinations. | 3 |

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Course Prefix and Number: ENG 240
 Course Title: Reading & Writing Memoir

| SLO # | Included in Course Objective Number | SSCC Student Learning Outcomes |
|---------|-------------------------------------|---|
| SLO 1.1 | 1, 4 | Communication - Read and listen actively |
| SLO 1.2 | 1 – 5 | Communication - Speak and write effectively |
| SLO 2.1 | | Computation - Use mathematical operations |
| SLO 2.2 | | Computation - Apply quantitative skills |
| SLO 2.3 | | Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills |
| SLO 3.1 | 1, 2, 4, 5 | Human Relations - Use social interactive skills to work in groups effectively |
| SLO 3.2 | 1 – 5 | Human Relations - Recognize the diversity of cultural influences and values |
| SLO 4.1 | 1 – 5 | Critical Thinking and Problem Solving - |
| SLO 5.1 | 4, 5 | Technology - Select and use appropriate technological tools |
| SLO 6.1 | 1 – 5 | Personal Responsibility - Be motivated and able to continue learning and adapt to change |
| SLO 6.2 | 1 – 3 | Personal Responsibility - Value one's own skills, abilities, ideas and art |
| SLO 6.3 | 4, 5 | Personal Responsibility - Take pride in one's work |
| SLO 6.4 | | Personal Responsibility - Manage personal health and safety |
| SLO 6.5 | | Personal Responsibility - Be aware of civic and environmental issues |
| SLO 7.1 | 1, 2 | Information Literacy - Access and evaluate information |
| SLO 7.2 | 1 – 5 | Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society |

PREPARED BY: Arleen Williams
 DATE: August 2009