

## COURSE OUTLINE

Revision: S. Quillian, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	Advanced English Grammar
COURSE NUMBER:	ENGL 104
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	11 weeks
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	Eligibility for ENGL 096 or ENGL& 101 or permission

## COURSE DESCRIPTION:

Emphasis on applying rules of grammar and syntax to improve writing effectiveness, power and flow.

Students learn to move beyond mere information-bearing sentences to constructions that move powerfully and gracefully to move deeply effective communication. A helpful adjunct to English 096/101 and other transfer writing courses.

ENGL 104: Advanced English Grammar  
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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listed actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Take pride in one’s work.
6. Information Literacy – Use information to achieve personal, academic and career goals.

COURSE OBJECTIVES:

At the end of the course the student will:

1. Know how to apply advanced principles of grammar in order to achieve sophistication and power in sentence construction.
2. Be able to choose versatile methods of sentence modification.
3. Demonstrate understanding of syntax in controlling and improving one’s own writing
4. Punctuate powerfully and correctly
5. Progress from controlling the sentence to controlling the paragraph and the essay.

TOPICAL OUTLINE	APPROX. HOURS
I. Elements of the Sentence	10
II. Basic Sentence Patterns	15
III. Dependent Clauses	10
IV. Verbals and Verbal Phrases	15
V. Coordination, Parallelism, Balance	5

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 5	Communication - Read and listen actively
SLO 1.2	1 – 5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1 – 5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1 – 5	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1 – 5	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 3	Information Literacy - Access and evaluate information
SLO 7.2	1, 3	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Suzanne Quillian  
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