

## COURSE OUTLINE

Revision: Tim Walsh, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Developmental English
COURSE TITLE:	Writing Improvement II
COURSE NUMBER:	ENGL 094
TYPE OF COURSE:	Academic Developmental Education
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	Appropriate placement testing

## COURSE DESCRIPTION:

Emphasis on the sentence. Includes basic sentence grammar and practice in thinking, writing, editing and proofreading. Concurrent enrollment in ENG 081, ENG 091 or ENG 095 is required, based on reading placement score.

## STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Identify the parts of speech and parts of a sentence.
2. Recognize and produce a variety of sentence types: simple, compound, complex, compound-complex
3. Use internal and end punctuation correctly
4. Recognize and correct errors in punctuation, sentence structure and grammar, including comma usage, sentence fragments, fused sentences, subject-verb agreement, pronoun-antecedent agreement, verb tense shifts, and parallelism.
5. Write paragraphs using a general-specific expository pattern.
6. Apply proofreading and editing skills to original sentences and paragraphs.

TOPICAL OUTLINE:

APPROX. HOURS

I. Identifying parts of speech	6
II. Identifying parts of the sentence	6
III. Identifying sentence types	4
IV. Combining sentences correctly	6
V. Identifying and correcting fragments	4
VI. Avoiding run-ons and comma splices	6
VII. Using commas correctly	4
VIII. Using subject-verb agreement	4
IX. Using pronoun reference and agreement	4
X. Avoiding verb tense shifts	3
XI. Using parallelism	3
XII. Writing paragraphs	5
Total hours	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 2, 3, 4, 5, 6	Communication - Read and listen actively
SLO 1.2	2, 3, 4, 5, 6	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1, 2, 3, 4, 5, 6	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2	1, 2, 3, 4, 5, 6	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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