

## COURSE OUTLINE

Revision: Tim Walsh, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	English
COURSE TITLE:	Grammar and Punctuation I (Grammar Express; Verb Tense Express)
COURSE NUMBER:	ENGL 086
TYPE OF COURSE:	Preparatory Academics
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 2 to 5
LECTURE HOURS:	Variable 22 to 55 Grammar Express – 10 per credit Verb Tense Express – 10 per credit
LAB HOURS:	0
CLASS SIZE:	Maximum 25
PREREQUISITES:	Appropriate placement testing

## COURSE DESCRIPTION:

Emphasis on basic sentence-level grammar; prepositional phrases, subject-verb identification, conjunction, and sentence types.

NOTE: Segments of this course are taught in one credit modules using a lecture format. When using this format, the course is called Grammar Express or Verb Tense Express.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal academic and career tasks.
5. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Distinguish between parts of speech and part of a sentence.
2. Learn basic grammatical terms by which one can communicate by one's writing.
3. Identify subjects and verbs and eliminate errors in subject verb agreement.
4. Explain the concept: complete sentence
5. Identify and correct common sentence errors: fragments, run-ons and comma splices
6. Maintain consistency of verb tense.
7. Identify and correct pronoun errors, agreement, reference, and point of view.
8. Identify and correct misplaced and dangling modifiers.
9. Use parallel construction
10. Distinguish among sentence types: simple, compound, complex, and compound-complex.
11. Use internal and end punctuation correctly

Verb Tense Express

1. Correctly form specified verb tenses in the following formats:
  - a. Affirmative Statements
  - b. Negative Statements
  - c. Yes/No questions
  - d. Questions with interrogative words
2. Learn the correct uses of the specified verb tense vis a vis "time".
3. Write original sentences using the correct form of specified verb tense and time reference of the verb tense.
4. Write original paragraphs using verb tenses correctly
5. Write original sentences using gerunds, infinitives, and modals.

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Competencies will be measured by the satisfactory completion of mastery tests for each units as outlined on the student's Progress Chart, or as identified in the student's Individualized Learning Plan, or as measured by unit tests for Grammar Express or Verb Tense Express.

Students will be awarded and "S" for work completed satisfactory or an "NC" for unsatisfactory or insufficient work. Students can earn two, three, four, or five credits, depending on the amount of work completed satisfactorily and whether the course is taught as a lecture (1 credit modules) or as a lab.

TOPICAL OUTLINE:

Grammar and Punctuation I and Grammar Express

- I. Parts of speech
- II. Parts of a sentence
- III. Subjects and verbs
- IV. Subject-Verb agreement
- V. Sentences: sentence types and sentence combining
- VI. Eliminating fragments, run-ons, and comma splices
- VII. Pronoun reference, agreement, case and shift
- VIII. Parallel construction
- IX. Misplaced modifiers
- X. Punctuation

Verb Tense Express

- I. The Simple Tenses
  - a) The Simple Present
  - b) The Simple Past
  - c) The Simple Future
- II. The Perfect Tenses
  - a) The Present Perfect
  - b) The Past Perfect
  - c) The Future Perfect
- III. The Continuous (Progressive) Tenses
  - a) The Present Continuous
  - b) The Past Continuous
  - c) The Future Continuous
- IV. Related Verb Problems
  - a) Verbs Requiring Gerunds and Infinitives and Two-Word Verb Modals

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 -3, 5 – 11	Communication - Read and listen actively
SLO 1.2	1 – 3, 5 – 11	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 11	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 11	Information Literacy - Access and evaluate information
SLO 7.2	1 - 11	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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