

COURSE OUTLINE

Revision: Tim Walsh, April 2008

DEPARTMENT: Academic Programs

CURRICULUM: English

COURSE TITLE: Spelling and Vocabulary

COURSE NUMBER: ENGL 084

TYPE OF COURSE: Academic Preparatory
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: None

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 3 to 5

LECTURE HOURS: 0

LAB HOURS: 30 - 55

CLASS SIZE: Maximum 25

PREREQUISITES: Appropriate placement testing

COURSE DESCRIPTION:

This course entails the study of prefixes, suffixes, roots context clues, and essential vocabulary words from core academic disciplines or the study of spelling rules and patterns, and words frequently confused. Students will study vocabulary **or** spelling, as determined by an assessment by the instructor and a conference with the student.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

Spelling

1. Correctly differentiate words frequently confused
2. Correctly spell common phonics patterns.
3. Use mnemonic devices to learn troublesome words
4. Apply spelling rules
5. Apply rules for capitalization, apostrophes, and hyphens
6. Determine correct spelling of suffixes with unaccented vowels
7. Use pronunciation to aid spelling

Vocabulary

1. Use context clues of contrast, similarity, sense of sentence, grammar, and punctuation, and example to determine meaning of vocabulary
2. Use pronunciation key to determine correct pronunciation
3. Enlarge vocabulary by learning essential words for core academic disciplines
4. Enlarge vocabulary through various Anglo-Saxon, Latin and Greek prefixes, suffixes, roots or word elements

Competencies will be measured by the satisfactory completion of prescribed work as outlined on Progress Chart and by satisfactory evaluation on regular mastery tests.

Students will be awarded an "S" for work completed satisfactory or an "NC" for unsatisfactory or insufficient work. Students can earn three, four, or five credits, depending on the amount of work completed satisfactorily.

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TOPICAL OUTLINE:

Spelling

- I. Recognition of spelling patterns
- II. Spelling and structure rules for words in sentences
- III. Pronunciation as an aid to spelling
- IV. Words frequently confused

Vocabulary

- I. Word prefixes and roots
- II. Context clues
- III. Vocabulary in core disciplines

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 7; 1 – 4	Communication - Read and listen actively
SLO 1.2	1 – 7	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 7; 1 – 4	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 7; 1 - 4	Information Literacy - Access and evaluate information
SLO 7.2	1 – 7; 1 - 4	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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