

## COURSE OUTLINE

Revision: Tim Walsh, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	English
COURSE TITLE:	Learning Center
COURSE NUMBER:	ENGL 082
TYPE OF CORSE:	Preparatory Academics
	Special Requirement met: None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 2 to 5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	None

## COURSE DESCRIPTION:

- A) For students currently enrolled in any writing class and who need supplemental help with grammar, punctuation, sentence structure, and editing. This course can easily be taken for variable credit. Assignments are individualized to address each student's deficiency, **or**
- B) For students who do not pass the portfolio to enter into English 101. This is an alternative to retaking English 096. Students will be given the opportunity to write new essays and resubmit their portfolios. Some remedial instruction will be provided; however, students are expected to work independently. This approach is **not** appropriate for students who major writing deficiencies or who are not self-motivated.

ENGL 082 Learning Center  
April 2008

#### STUDENT LEARNING OUTCOMES:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal, academic, and career tasks.
5. Personal Responsibility- Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas, and art.

#### GENERAL COURSE OBJECTIVES:

Objectives will vary based on student's individualized learning plan.

- I. To eliminate sentence-level errors in original written work.
- II. To produce sentences with syntactically correct English.
- III. To eliminate translation from native language.
- IV. To write mature, well-developed paragraphs and essays.
- V. To pass the English 096 portfolio requirement

#### TOPICAL OUTLINE:

Topic will vary based on student's individualized learning plan.

- I. Sentence Skills: including grammar, punctuation, and syntax.
- II. Sentence Types: including simple, compound and complex.
- III. Verb Tense: formation and use.
- IV. Paragraph/Essay organization and development

REVISED BY: Tim Walsh  
DATE: April 2008

ENGL 082 Learning Center  
April 2008

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	I, II, IV	Communication - Read and listen actively
SLO 1.2	I – V	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	I – V	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	I, II, V	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	I – IV	Information Literacy - Access and evaluate information
SLO 7.2	I – IV	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tim Walsh  
DATE: April 2008