

COURSE OUTLINE

Revision: Dolores Mirabella April 2011

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|--------------------------|---|
| DEPARTMENT: | Academic Programs |
| CURRICULUM: | College Preparatory/Developmental English |
| COURSE TITLE: | Reading Skills I |
| COURSE NUMBER: | ENGL 081 |
| TYPE OF COURSE: | Reading Comprehension |
| Special Requirement met: | None |
| AREA(S) OF KNOWLEDGE: | None |
| COURSE LENGTH: | 1 quarter |
| CREDIT HOURS: | Variable 2 to 5 |
| LECTURE HOURS: | Variable depending on student need |
| LAB HOURS: | Variable 22 to 55 |
| CLASS SIZE: | Maximum 25 |
| PREREQUISITES: | Appropriate placement testing |

COURSE DESCRIPTION:

Students will improve their most important academic skill, reading comprehension. They will master the basic analytical reading, critical thinking, and vocabulary skills that are fundamental to advancement

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively and learn to communicate.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal and academic tasks. 2

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STUDENT LEARNING OUTCOMES: (cont.)

5. Personal Responsibility- Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety.
6. Information Literacy – Access and evaluate information from variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Recognize and use context clues to develop a college-level vocabulary.
2. Identify or infer main ideas in paragraphs or short selections and know the value of doing so.
3. Identify relevant supporting details and patterns into which they are organized.
4. Use one's knowledge of paragraph organization and structure to aid comprehension.
5. Draw conclusions and make inferences.
6. Read critically by discerning the author's purpose and tone, by distinguishing between fact and opinion, by detecting bias and propaganda, and by identifying logical fallacies and evaluating arguments.
7. Be responsible for completing the course objectives in a timely manner.
8. Work cooperatively with others in completing work (as assigned.)

Competencies will be measured by the satisfactory completion of prescribed work as outlined on Student Progress Chart.

TOPICAL OUTLINE:

- I. Vocabulary foundations – context clues
- II. Main ideas and central themes
- III. Supporting details
- IV. Patterns of organization – signal words
- V. Fact and opinion
- VI. Inferences
- VII. Purpose and tone
- VIII. Bias and propaganda
- IX. Logical fallacies/evaluation arguments

Total hours are variable

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Course Prefix and Number: English 081
Course Title: Reading Skills I

| SLO # | Included in Course Objective Number | SSCC Student Learning Outcomes |
|---------|-------------------------------------|---|
| SLO 1.1 | 1,2,3,4 | Communication - Read and listen actively |
| SLO 1.2 | 1 | Communication - Speak and write effectively |
| SLO 2.1 | | Computation - Use mathematical operations |
| SLO 2.2 | | Computation - Apply quantitative skills |
| SLO 2.3 | | Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills |
| SLO 3.1 | 8 | Human Relations - Use social interactive skills to work in groups effectively |
| SLO 3.2 | | Human Relations - Recognize the diversity of cultural influences and values |
| SLO 4.1 | 3,5,6 | Critical Thinking and Problem Solving - |
| SLO 5.1 | | Technology - Select and use appropriate technological tools |
| SLO 6.1 | 7 | Personal Responsibility - Be motivated and able to continue learning and adapt to change |
| SLO 6.2 | 7 | Personal Responsibility - Value one's own skills, abilities, ideas and art |
| SLO 6.3 | 7 | Personal Responsibility - Take pride in one's work |
| SLO 6.4 | | Personal Responsibility - Manage personal health and safety |
| SLO 6.5 | | Personal Responsibility - Be aware of civic and environmental issues |
| SLO 7.1 | 5,6 | Information Literacy - Access and evaluate information |
| SLO 7.2 | | Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society |

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