

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

Academic Programs

COURSE OUTLINE

Revision: Tim Walsh, April 2008

DEPARTMENT: Academic Programs

CURRICULUM: College Preparatory/Cornerstone

COURSE TITLE: Learning Center

COURSE NUMBER: ENGL 080

TYPE OF CORSE: Preparatory Academics
Special Requirement met: None

AREA(S) OF KNOWLEDGE: None

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 3 to 5

LECTURE HOURS: Variable 33 to 55

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: Appropriate placement testing

COURSE DESCRIPTION:

Using a controlled approach, students practice and review the principles of writing and learning to write correct, mature English sentences. Class also emphasizes how to write paragraphs and short compositions in preparation for more advanced writing courses.

ENGL 080 Learning Center
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal and academic tasks.
5. Personal Responsibility- Value one's own skills, abilities, ideas and art. Take pride in one's work. Have the ability to adapt to change.
6. Information Literacy – Access and evaluate information from variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Identify and compose standard sentence patterns: simple, compound, complex.
2. Demonstrates ability to combine sentences.
3. Apply the writing process to original written work: pre-write, compose, evaluate, revise, edit, and publish.
4. Write paragraphs or essays.
5. Understand writing as a process of revision.
6. Compose pieces that reflect the elements of good writing: focus, unity, support, coherence and development.
7. Use internal and end punctuation correctly.
8. Proofread and edit original written work to eliminate errors in grammar usage, punctuation and spelling.

Competencies will be measured by the satisfactory completion of prescribed work as outlined on Progress Chart or as identified in the students Individualized Learning Plan.

Students will be awarded an "S" for work completed satisfactorily or an "NC" for unsatisfactory or insufficient work. Students can earn three, four, or five credits, depending on the amount of work completed satisfactorily.

ENGL 080 Learning Center
April 2008

TOPICAL OUTLINE:

- I. Parts of speech
- II. Parts of a sentence
- III. Elements of grammar, punctuation, syntax
- IV. Sentence types/sentence variety
- V. The paragraph
- VI. The essay
- VII. The writing process

Total hours are variable

REVISED BY: Timothy Walsh
DATE: April 2008

ENGL 080 Learning Center
April 2008

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 7	Communication - Read and listen actively
SLO 1.2	1 – 7	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 7	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	3, 5, 7	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 7	Information Literacy - Access and evaluate information
SLO 7.2	1 - 7	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tim Walsh
DATE: April 2008