

COURSE OUTLINE

Revision: Suzanne Quillian, August 2009

DEPARTMENT: Academic Programs
CURRICULUM: College Preparatory
COURSE TITLE: English SAT Prep
COURSE NUMBER: ENGL 079
TYPE OF CORSE: Preparatory Academics
Special Requirement met: None
AREA(S) OF KNOWLEDGE: None
COURSE LENGTH: 4 weeks
CREDIT HOURS: 2
LECTURE HOURS: 2
LAB HOURS: 0
CLASS SIZE: 25
PREREQUISITES: None

COURSE DESCRIPTION:

English 079 builds skills in persuasive writing; grammar rules, mechanics, and punctuation; sentence structure and revision; reading strategies and comprehension; and vocabulary development – all in a two credit format tailored to the new scope and demands of the Scholastic Aptitude Test.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values
3. Critical Thinking and Problem Solving – Think critically in evaluating

STUDENT LEARNING OUTCOMES CONTINUED:

- information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for Personal, academic and career tasks.
 5. Personal Responsibility- Be motivated and able to continue learning and adapt to change. Value one’s own skill, abilities and ideas. Take pride in one’s work.
 6. Information Literacy – Use information to achieve personal, academic, and career goals.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Know better how to apply principles of grammar to achieve sophistication and power in sentence construction.
2. Be able to choose vocabulary for more powerful meaning.
3. Use context clues to understand unfamiliar terminology.
4. Demonstrate understanding of mechanics and punctuation for clarity and correctness.
5. Correct analyzed weaknesses in sentence level writing.
6. Understand sentence construction and logic for better reading comprehension.
7. Better understand how to analyze and respond with focused support to persuasive essay assignments.

TOPICAL OUTLINE:

APPROX HOURS 22

I.	Diagnostics	1
II.	Elements of the Sentence	1
III.	Combining Sentences	2
IV.	Grammar Problems, Mechanics, Punctuation	7
V.	Editing Exercises	2
VI.	Latin and Greek Prefixes, Roots	2
VII.	Reading Strategies and Comprehension	3
VIII.	Persuasive Writing Structure and Support	4

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	3, 5, 6	Communication - Read and listen actively
SLO 1.2	1, 2, 4	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2, 3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3, 4	Critical Thinking and Problem Solving -
SLO 5.1	6	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3, 4, 5, 6	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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