

COURSE OUTLINE

Revision: Yilin Sun, August 2009

DEPARTMENT:	College Transfer
CURRICULUM:	Elementary Education (K – 8)
COURSE TITLE:	Introduction to Education
COURSE NUMBER:	EDUC 206
TYPE OF COURSE:	College Transfer
Special Requirement Met:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	ENGL 099 eligibility or permission of the instructor

COURSE DESCRIPTION:

EDUC 206 is an introductory course to the Elementary Education profession. The course provides an overview of the education profession and U.S. educational system, including historical development, social foundations, and diversity of educational institutions. The focus is on the K-8 system. Other topics include current theories, trends and issues in education and the community, roles and responsibilities of teachers, learners, and other school personnel, and a field experience.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn to communicate. Speak and write effectively for personal, academic, and career purposes.
2. Human relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical thinking and problem solving – think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal responsibility – Be motivated and able to continue learning and adapt to change. Take pride in ones' work. Manage one's personal health and safety. Be aware of civic and environmental issues.
6. Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Demonstrate a deeper understanding of the challenges and qualities of becoming a successful teacher at the elementary level.
2. Identify personal knowledge, beliefs and values about teaching, learning, and the school environment.
3. Demonstrate understanding of legal and ethical issues in education.
4. Identify elements of an effective lesson plan and approaches to meet the needs of students from a diverse background.
5. Identify skills needed to be an effective practitioner in terms of managing, reflecting, decision making and problem solving.
6. Recognize the connection between school, family and community.

TOPICAL OUTLINE:

- I. Overview of the teaching profession and its requirements.
- II. Personal knowledge, beliefs, and values about teaching and learning
- III. Historical, social and philosophical educational theories

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TOPICAL OUTLINE CONTINUED:

- IV. The role of students as learners and other stakeholders in the educational system.
- V. Diversified classroom methodologies and teaching styles
- VI. Forces shaping educational policies and practices

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EDUC 206

Course Prefix and Number: EDU 206
 Course Title: Introduction to Education

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 5, 6	Communication - Read and listen actively
SLO 1.2	1, 5, 6	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1, 2, 3, 5, 6	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1, 2, 3, 5, 6	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1, 2, 4	Critical Thinking and Problem Solving -
SLO 5.1	4, 5	Technology - Select and use appropriate technological tools
SLO 6.1	1, 2, 3, 5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1, 2	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1, 2, 4	Personal Responsibility - Take pride in one's work
SLO 6.4	2	Personal Responsibility - Manage personal health and safety
SLO 6.5	3, 6	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 3, 4, 5	Information Literacy - Access and evaluate information
SLO 7.2	2, 3, 4, 5, 6	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Yilin Sun
 DATE: August 2009