



ECON&202 - Macro Economics

Document Type: Master Course Outline

Proposal Type: Revision

Requester(s): Larry Angel

College: South

Origination Approved: 01/14/2014 - 12:25 PM

BASIC INFORMATION

Requester(s): Larry Angel

College: South Seattle Community College

Division/Dept: Academic Programs

Dean: Gayla Shoemake

Peer Reviewer(s): Thomas H Cook
Laura Kingston

COURSE INFORMATION

Proposed Course Number:

Prefix: **ECON&** Number: **202**

Request a new Prefix

This will be a common course

Full Title: Macro Economics

Abbreviated Title: Macro Economics

Catalog Course Description:

Intro to the aggregate measures in the economy: GDP, unemployment and inflation. Examines monetary and fiscal policies and their effects on the interest rate and inflation. Covers investment, economic activity and the employment of resources. Fulfills IC & S for AA degree. Prereq: MATH 098 or equivalent with a 2.0 or higher.

Course Length: 11 Weeks

Request an Exception

Course Prerequisite(s):

Math 098 or equivalent with a 2.0 or higher

Topical Outline:

- I. Ten Principles of Economics
- II. Why Economists Disagree
- III. Comparative and Absolute Advantage
- IV. Supply and Demand
- V. Elasticity
- VI. Price Ceiling and Price Floors
- VII. How Taxes Distort Equilibrium
- VIII. Consumer Surplus and Producer Surplus
- IX. Measuring a Nation's Income
- X. Measuring the Cost of Living

- XI. Production and Growth
- XII. Saving, Investment, and the Financial System
- XIII. Basic Tools of Finance
- XIV. Unemployment
- XV. The Monetary System
- XVI. Money Growth and Inflation
- XVII. Aggregate Demand and Aggregate Supply
- XVIII. Influence of Monetary and Fiscal Policy on Aggregate Demand

COURSE CODING

Funding Source: 1.....State

Institutional Intent: 11.....Academic Transfer

Select the Distribution Area of the AA Degree that this course will satisfy, if applicable:

Distribution Areas

Individuals, Cultures and Societies

Will this course transfer to a 4-year university? **Yes**

Please Describe:
This course will transfer to a 4-year university

Is this course designed for Limited English Proficiency? **No**

Is this course designed for Academic Disadvantaged? **No**

Does this course have a Workplace Training component? **No**

CIP Code: 45.0601 Request Specific CIP Code

Credits:

Will this course be offered as Variable Credit? No
No

List Course Contact Hours

Lecture (11 Contact Hours : 1 Credit)	55
Lab (22 Contact Hours : 1 Credit)	0
Clinical Work (33 Contact Hours : 1 Credit)	0
Other (55 Contact Hours : 1 Credit)	0
 Total Contact Hours	 55
Total Credits	5

This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

Larry Angel
Print Name

Larry Angel
Signature

1/10/2014
Date

Dean:

Gayla Shoemake
Print Name

Gayla Shoemake
Signature

12/4/2013
Date

Results of SSCC Curriculum Coordinating Council Findings

Participating Faculty Response and Remarks

- Recommended for approval
 Not recommended for approval

Chairman, Curriculum Coordinating Council:

Diane Schmidt
Print Name

Diane Schmidt
Signature

1/13/2014
Date

Vice President for Instruction:

Donna Miller-Parker
Print Name

Donna Miller-Parker
Signature

1/14/2014
Date



Central
North
South
SVI

ECON&202 - Macro Economics

Document Type: Master Course Outline Supplemental

Proposal Type: Revision

Requester(s): Larry Angel

College: South

Origination Approved: 01/14/2014 - 12:25 PM

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Division/Dept: Academic Programs

Dean: Gayla Shoemake

Peer Reviewer(s): Thomas H Cook
Laura Kingston

COLLEGE SUPPLEMENTAL

Proposed Quarter of Implementation:

Request Provisional Exception

Class Capacity: 35

Modes of Delivery: (Check all that apply)

Fully On Campus

Fully Online

Hybrid

Other Explanation:

Select the Special Designation(s) this course will satisfy, if applicable:

Degree Title

Global Studies

Class Schedule Description:

Analysis of the aggregate economy: GDP, inflation, business cycles, unemployment, fiscal and monetary policies, federal deficits, and international trade and finance. Prereq: MATH 098 or equivalent with a 2.0 or higher. Section 70 online fee, contact larry.angel@seattlecolleges.edu and read <http://sites.southseattle.edu/online/welcome-letter>

Student Learning Outcomes:

Communication

Read and listen actively to learn and communicate

Speak and write effectively for academic, and career purposes

Computation

Use arithmetic and other basic mathematical operations as required by program of study

Apply quantitative skills for academic, and career purposes

Human Relations

Use social interactive skills to work in groups effectively

Critical Thinking and Problem-Solving

Think critically in evaluating information, solving problems, and making decisions

Technology

Select and use appropriate technological tools for academic, and career tasks

Personal Responsibility

Uphold the highest standard of academic honesty and integrity

Respect the rights of others in the classroom, online and in all other school activities

Attend class regularly, complete assignments on time and effectively participate in classroom and online discussions, group work and other class-related projects and activities

Information Literacy

Independently access, evaluate and select information from a variety of appropriate sources

Use information effectively and ethically for a specific purpose

Program Outcomes:

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively to learn and communicate.
SLO 1.2		Communication - Speak and write effectively for academic and career purposes.
SLO 2.1	2, 3, 5	Computation - Use arithmetic and other basic mathematical operations as required by program of study.
SLO 2.2	1, 4, 6	Computation - Apply quantitative skills for academic and career purposes.
SLO 3.1		Human Relations - Use social skills to work in groups effectively.
SLO 3.2		Human Relations – Have knowledge of the diverse cultures represented in our multicultural society.

SLO 4.1	2	Critical Thinking—Think critically in evaluating information, solving problems, and making decisions.
SLO 5.1		Technology - Select and use appropriate technological tools for academic and career tasks.
SLO 6.1		Personal Responsibility – Uphold the highest standards of academic honesty and integrity.
SLO 6.2		Personal Responsibility – Respect the rights of others in the classroom, online, and in all other school activities.
SLO 6.3		Personal Responsibility – Attend class regularly, complete assignments on time, and effectively participate in classroom and online discussions, group work, and other class-related projects and activities.
SLO 6.4		Personal Responsibility – Abide by appropriate safety rules in laboratories, shops, and classrooms.
SLO 7.1		Information Literacy—Independently access, evaluate, and select information from a variety of appropriate sources.
SLO 7.2		Information Literacy – Have knowledge about legal and ethical issues related to the use of information
SLO 7.3		Information Literacy - Use information effectively and ethically for a specific purpose.

Course Outcomes / Objectives:

1. Students will be able to demonstrate the difference between a linear production possibility frontier and increasing production possibility frontier.
2. Students will be able to calculate and interpret elasticity, specifically its impact on the price of a good and the quantity sold.
3. Students will be able to identify key differences between nominal GDP, real GDP, GDP Deflator and Consumer Price Index (CPI).
4. Students will be able to calculate present value and future value calculations pertaining to revenue and costs.
5. Students will be able to identify roles and responsibilities of the Federal Reserve.
6. Students will be able to identify monetary policies and fiscal policies along with its impact on aggregate demand.

Explain the student demand for the course and potential enrollment:

This course has been a popular course for students who select face-to-face and online modes. Generally, students have done well in the face-to-face course, which is predominately delivered as a Web-enhanced course. This hybrid mode would allow students with more constricting schedules to participate in this ECON&202 course and benefit from the technology enhanced instruction present in the other modes.

Explain why this course is being revised:

This hybrid mode would allow students with more constricting schedules to participate in this ECON&202 course.

What challenges, if any, do you foresee in offering this course:

In this hybrid mode, there will be activities outside the classroom and within CANVAS (collaborative and cooperative assignments). As with any online activity, it is important that these activities be meaningful for students. Many, if not all, of these activities have already been tested in my online courses.

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Larry Angel
Print Name

Larry Angel
Signature

1/10/2014
Date

Dean:

Gayla Shoemake
Print Name

Gayla Shoemake
Signature

12/4/2013
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