

COURSE OUTLINE

Revision: Katherine Pellman, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary and Performing Arts

COURSE TITLE: Rehearsal and Performance

COURSE NUMBER: DRMA 110

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Music, Art and Drama

COURSE LENGTH: 1 quarter

CREDIT HOURS: 1 to 5

LECTURE HOURS: 11 to 22

LAB HOURS: 22 to 66

CLASS SIZE: 20

PREREQUISITES: Concurrent enrollment in DRMA 121, 122, or 123
(Acting)

COURSE DESCRIPTION:

Participation in the rehearsal and performance process culminating in a performance.

DRMA 110 Rehearsal and Performance
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in reading and writing.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Learn the production and/or performance aspects of producing a full-length play, e.g., set construction, lights, costumes, props, publicity and reservations, action (if cast), directing, etc.
2. Assist in the production of a play.

TOPICAL OUTLINE:

Varies depending on the play and individual student's assignment, but the course covers every detail of producing a full-length play.

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Course Prefix and Number: DRMA 110
 Course Title: Rehearsal & Performance

| SLO # | Included in Course Objective Number | SSCC Student Learning Outcomes |
|---------|-------------------------------------|---|
| SLO 1.1 | 1 | Communication - Read and listen actively |
| SLO 1.2 | 1 | Communication - Speak and write effectively |
| SLO 2.1 | | Computation - Use mathematical operations |
| SLO 2.2 | | Computation - Apply quantitative skills |
| SLO 2.3 | | Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills |
| SLO 3.1 | 2 | Human Relations - Use social interactive skills to work in groups effectively |
| SLO 3.2 | 2 | Human Relations - Recognize the diversity of cultural influences and values |
| SLO 4.1 | 3 | Critical Thinking and Problem Solving - |
| SLO 5.1 | 4 | Technology - Select and use appropriate technological tools |
| SLO 6.1 | | Personal Responsibility - Be motivated and able to continue learning and adapt to change |
| SLO 6.2 | 5 | Personal Responsibility - Value one's own skills, abilities, ideas and art |
| SLO 6.3 | 5 | Personal Responsibility - Take pride in one's work |
| SLO 6.4 | | Personal Responsibility - Manage personal health and safety |
| SLO 6.5 | | Personal Responsibility - Be aware of civic and environmental issues |
| SLO 7.1 | | Information Literacy - Access and evaluate information |
| SLO 7.2 | | Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society |

PREPARED BY:
 Katherine Pellman and Jan Oehlschlaeger
 DATE: May 2008