

CTN276 - Virtualization and the Cloud 1

Document Type: District Master Course Outline

Proposal Type: New Course

Requester(s): Carol Koepke Paco Mesch

College: South

Origination Approved: 08/07/2012 - 4:27 PM

BASIC INFORMATION

Requester(s): Carol Koepke

Paco Mesch

College: South Seattle Community College

Division/Dept: Professional Technical

Dean: Duncan G Burgess

Peer Reviewer(s): David Herman

Paco Mesch

COURSE INFORMATION

Proposed Course		
Prefix: CTN	Number: 276	
Request a ne		
☐ This will be a	common course	
Full Title:	Virtualizatio	on and the Cloud 1
Abbreviated Title	: Virtualizatio	on & Cloud 1
computing an departments	oud computing and virtualization; the are using/migrating	virtualization technologies work. Covers differences between Cloud technologies; TCO and continuing costs; decision guidelines. IT to these technologies. Xen, Hyper-V, VMware and application level discussed and/or used. Prereq: CTN 142, 274 & 282 (2.0 or better).
Course Length:	11 Weeks	Request an Exception
Course Prerequis CTN 142, CTN	ite(s): N 274 & CTN 282	
Topical Outline:		

Topics	Hours
I. Introduction to Cloud Computing	10
a. Basic concepts of Cloud Computing and current trends.	
b.Three cloud technologies.	
c.What does the client really want to accomplish? (Should everything be in the	
Cloud?)	

d.Cloud support software- commercial products and vendors: methods, pricing, licensing and maintenance contracts. e.SharePoint - (with possible hands-on)	
II. Virtualization Basics a.Virtualization defined b.What should/should not be virtualized? c.Versions and licensing d.Is it economical? (TCO, setup costs; long term costs/savings) e.Disaster potentials and recovery strategies f.Comparing Virtualization technologies g.VMware server - (version, costs of product, creating VM) h.Citrix * Products list * Xen Server * Xen Center (create and customize virtual machines) i.Microsoft Virtual PC (VPC console- create and customize virtual machines) j.Microsoft Hyper-V (using Win 2008 r2 create and customize virtual machines) k.Virtual Box- (create and customize virtual machines)	20
III. Applying Virtualization a.Managing the Virtualization server b.Server backup methods c.Migrations d.Desktop Virtualization (strong hands-on component) e.Network and Storage Virtualization	20
IV. Building the virtual infrastructure a.Form-factor and hardware architecture choices b.Vendor choices c.Planning d.Deployment e.Maintenance	5

Total Hours = 55

Funding Source:	1	State
Institutional Intent:	21	Vocational Preparatory
This Course is a requirer	nent for the fo	ollowing program(s):
	Program T	itle
NETWORK ADMIN (52	27)	

My Course Proposal is a requirement for a program not on this list

Will this course transfer to a 4-year university?

COURSE CODING

No

Does th	his course	have a Workplace Training compo	ent?	N
CIP Co	de:	11.0901	Request Specific CII	² Code
EPC Co	ode:	527	Request Specific EP	C Code
	l this cours	se be offered as Variable Credit?	No	
	Lecture (11	Contact Hours: 1 Credit)	55	
	Lab (22 Con	tact Hours: 1 Credit)	0	
	Clinical Work	k (33 Contact Hours : 1 Credit)	0	
	Other (55 Co	ontact Hours : 1 Credit)	0	
	Total Contac	t Hours	55	
	Total Credits	5	5	
Propos	E SUPPLE ed Quarter want Spri	r of Implementation: NA	✓ Request I	Provisional Exception
Propos We Class C	want Spri Capacity: of Delivery Fully On Ca Fully Onlin Hybrid	r of Implementation: NA ng 2013 24 y: (Check all that apply) ampus	☑ Request I	Provisional Exception

Human Relations

Use social interactive skills to work in groups effectively Working in groups is expected in the classroom and on certain homework projects.

Critical Thinking and Problem-Solving

Think critically in evaluating information, solving problems, and making decisions

Demonstrate problem solving for virtualization configurations and products by utilizing critical and abstract thinking skills.

Technology

Select and use appropriate technological tools for personal, academic, and career tasks

Be able to select the correct tool (product and vendor) to meet a client or company's requirements.

Personal Responsibility

Be motivated and able to continue learning and adapt to change

Recognize the need to continue to learn about virtualization software, hardware, usage, costs, long term effects, networking logistics changes.

Value one's own skills, abilities, ideas and art

Be able to demonstrate time management skills and independent work habits.

Take pride in one's work

Information Literacy

Access and evaluate information from a variety of sources and contexts, including technology

Access and evaluate information from a variety of sources and contexts as the need for virtualization software, hardware, usage, costs, long term effects, networking logistics change.

Program Outcomes:

- 2a. Install and properly configure network devices and related operating systems.
- 2g. Select, configure, and use different operating systems
- 3a. Select, implement appropriate troubleshooting tools and methods for problem solving.
- 3c. Troubleshoot and solve problems occurring at any level of the OSI layers in a network.
- 3a. 4a. Make use of software applications for utilitarian or presentation purposes.
- 4a. Use critical thinking for analysis of hardware, OS, or network problems.
- 4b. Access information efficiently and accurately to resolve computer problems.
- 4c. Work effectively with others to accomplish complex tasks.
- 4d. Develop logical thinking skills.
- 4e. Develop effective communication skills.
- 4f. Be able to explain and communicate problems accurately and the related solutions effectively.

Course Outcomes/Objectives:

- Know the basic concepts of Cloud Computing and current trends.
- Know the differences among three cloud technologies.
- Know what information needs to be collected from the clients before deciding to place an application into the cloud.
- Know the basic concepts of virtualization and current trends.
- Be able to explain procedures; problems and concepts of the three most common virtualization products
- Be able to list the physical requirements for a physical virtualization server to meet a company's specific virtualization needs.
- Be able to list, discuss and compare the advantages and disadvantages of each of the three most

popular VM products.

- Be able to analyze the TCO and change-over costs for a potential VM installation.
- Be able to determine a working quantity of configurable resources for the initial creation of a virtualized operating system such as XP or Win7 (RAM, storage, etc.)

Explain the student demand for the course and potential enrollment:

We ran a CTN 298 experimental course. We had 25 students enrolled and a wait-list. No student dropped the course.

We get asked constantly by students if and when we'll offer such a course. Potential enrollment could easily reach two sections per year. We expect that the 'public' IT employees who want to enhance their skills will attend this class.

Explain why this course is being created:

This set of technologies is THE BOOM (fastest growing technology area) for anyone job searching in IT. SSCC is the first college to offer a 5 credit course specifically addressing these topics. It is a world-wide demand. This course will get the attention of the potential employer and it was heartily applauded by our TAC.

We get asked constantly at school and in IT meetings if and when we'll offer such a course. Cisco Education is interested in our Course Outline.

We expect that the 'public' IT empoyees who want to enhance their skills will attend this class.

What challenges, if any, do you foresee in offering this course:

We do not anticpiate any challenges beyond those that we have already solved.

This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this progr	ram:	
Carol Koepke	Carol Koepke	8/1/2012
Print Name	Signature	Date
Paco Mesch	Paco Mesch	8/1/2012
Print Name	Signature	Date
Dean:		
Duncan G Burgess	Duncan G Burgess	8/3/2012
Print Name	Signature	Date
Recommended for approval Not recommended for approval		
X This course did not go through (Committee Review	
Chairman, Curriculum Coordinating Cou	ncil:	
Print Name	Signature	Date
Vice President for Instruction:		
Donna Miller-Parker	Denna Miller-Parker	8/7/2012

Signature

Date

Print Name