_____SOUTH SEATTLE COMMUNITY COLLEGE_____

<div align="right">Academic Programs</div>

COURSE OUTLINE
Revision: Katherine Pellman, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Communications

COURSE TITLE: Small Group Communication

COURSE NUMBER: CMST& 230

TYPE OF COURSE: Academic Transfer
      Special Requirement Met: Communication Course

AREA(S) OF KNOWLEDGE: Visual, Literary, and Performing Arts

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: Placement into ENGL& 101

COURSE DESCRIPTION:

Experience and analyze communication within groups, emphasizing the value of interdependent thought and effort, active listening and empathizing, cooperative roles and tasks, power and conflict management and collaborative decision-making and problem solving.

CMST& 230 Small Group Communication
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Define personal and professional advantages of group communication.
2. Define the characteristics of the decision-making and problem-solving process.
3. Distinguish between task and relationship dimensions of group communications.
4. Specific and explain a personal code of ethics for group decision and the ethical concerns for which the group as a whole is responsible.
5. Address topics such as culture, conflict management, gender, power, competition versus cooperation, and group development.
6. Formulate and carry out a plan for researching symposium topic.
7. Use a variety of discussion techniques.
8. Discuss and identify roles and leadership considerations.
9. Analyze verbal and non-verbal communication.
10. Observe and evaluate the dynamics of group discussions, decision-making and problem-solving by using systematic analysis.
11. Promote group cohesiveness, satisfaction and productivity.

CMST& 230 Small Group Communication
May 2008

TOPICAL OUTLINE: APPROX. HOURS

I.	Communication competence	3
II.	Groups as systems	5
III.	Group development	5
IV.	Developing the group climate	5
V.	Roles and leadership in groups	5
VI.	Group discussion: Defective decision making and problem solving	10
VII.	Group discussion: Effective decision making and problem solving	10
VIII.	Power in groups: A central dynamic	5
IX.	Power: An architect of conflict	3
X.	Conflict management in groups.	4
	Total	55

REVISED BY: Katherine Pellman
DATE: May 2008

CMST& 230

Course Prefix and Number: CMST& 230
Course Title: Small Group Communication

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY:
Katherine Pellman and Jan Oehlschlaeger
DATE: May 2008