

COURSE OUTLINE

Revision: Katherine Pellman, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Communications

COURSE TITLE: Multicultural Communication

COURSE NUMBER: CMST 205

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Visual, Literary, and Performing Arts

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: ENGL& 101 or placement or concurrent enrollment in ENGL& 101 recommended.

COURSE DESCRIPTION:

Open-ended study of the opportunities and challenges of multicultural communication within domestic settings. Coursework centers on the importance of culture in all human interaction; ethnicity, gender, and multicultural identities; and the influences of American culture around the world.

CMST 205 Multicultural Communication
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Gain an understanding of differences in perception, world views, values, and verbal and nonverbal messages through reflective exercises, experiential activities, and case studies.
2. Acquire concrete strategies for improving intercultural communication skills and a wide spectrum of approaches to culture, communication, and global interactions.
3. Be able to recognize context clues and understand the complex and multilevel contexting in intercultural communication.
4. Create a conceptual foundation about reading, thinking, and perceptive thinking practices as they relate to intercultural communication.
5. Understand how individuals construct their cultural identities and better access their own identity formation process.

CMST 205 Multicultural Communication
February 2008

TOPICAL OUTLINE:

- I. Approaches to Understanding Intercultural Communication
- II. Sociocultural Backgrounds: What We Bring to Intercultural Communication
- III. Intercultural Interaction: Taking Part in Intercultural Communication
- IV. Intercultural Communication: Seeking Improvement

REVISED BY: Katherine Pellman
DATE: May 2008

CMST 205

Course Prefix and Number: CMST 205
 Course Title: Multicultural Communication

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY:
 Katherine Pellman and Jan Oehlschlaeger
 DATE: May 2008