

COURSE OUTLINE

Revision: Bo Fu, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary & Performing Arts
COURSE TITLE:	Chinese VI
COURSE NUMBER:	CHIN& 223
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	CHIN& 222 or instructor permission

COURSE DESCRIPTION:

This is a continuing course of Chinese 222. Chinese 223 starts with a brief review of main grammar points and sentence structures covered in the previous level. Emphasis on this course will continue to focus on the development of reading and writing abilities in Chinese characters. Students will also continue to practice and strengthen their conversational Chinese skills in various settings. Students will acquire more knowledge and understanding of Chinese culture and customs. Students will lay a preliminary foundation for advanced Chinese studies.

CHIN& 223 Chinese VI
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Take pride in one's own skills, abilities, ideas and art. Manage personal health and safety. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate a variety of sources including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

Upon successful completion of this course, students will:

1. Continue to improve in listening, speaking and comprehension skills
2. Be able to recognize, read and write 1, 000-1,200 Chinese characters
3. Be able to read a Chinese newspaper with the help of a dictionary
4. Write letters and keep diaries in Chinese
5. Be able to use and comprehend more complex sentence structures and function words and particles
6. Continue the development of translation skills between English and Chinese
7. Increase Chinese cultural background knowledge
8. Be able to understand simple radio and TV broadcasts and programs

TOPICAL OUTLINE:

	APPROX. HOURS
I. In-class exercises and drills	10
II. Writing Chinese characters	5
III. Conversational Chinese practice	10
IV. Fundamentals of grammar	10
V. Introduction to the cultural elements	5
VI. Reading, writing, and translation practice	15
	Total: 55

REVISED BY: Bo Fu
DATE: February 2008

Course Prefix and Number:

Course Title: CHIN& 223

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,3,5,7,8	Communication - Read and listen actively
SLO 1.2	1,2,5,6	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,2,4,5,7	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1,4,5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4,5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	6	Personal Responsibility - Take pride in one's work
SLO 6.4	6,7	Personal Responsibility - Manage personal health and safety
SLO 6.5	4,5,7,8	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3,5,6,7,8	Information Literacy - Access and evaluate information
SLO 7.2	1,3,5,6,7,8	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox

DATE: August 21, 2009