

COURSE OUTLINE

Revision: Bo Fu, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary & Performing Arts
COURSE TITLE:	Chinese V
COURSE NUMBER:	CHIN& 222
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	CHIN& 221 or instructor permission

COURSE DESCRIPTION:

This is a continuing course of Chinese 221 and the class starts with a brief review of grammar points covered in the previous level. Emphasis on this course will continue to focus on the development of reading and writing abilities in Chinese characters. Students will also continue to practice and develop their conversational Chinese skills in various settings. Students will acquire more knowledge of Chinese culture and customs.

CHIN& 222 Chinese V
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

Upon successful completion of this course, students will:

1. Continue to improve in listening, speaking and comprehension skills
2. Be able to recognize, read and write 800 - 1,000 Chinese characters
3. Be able to read a Chinese newspaper with the help of a dictionary
4. Write letters and keep diaries in Chinese
5. Study and practice commonly used function words and more complex sentence structure
6. Continue the development of translation skills between English and Chinese
7. Increase Chinese cultural background knowledge

TOPICAL OUTLINE:

APPROX. HOURS

I. In-class exercises and drills	10
II. Practice writing Chinese characters	5
III. Conversational Chinese practice	10
IV. Fundamentals of grammar	10
V. Introduction to the cultural elements	5
VI. Basic communication skills and practice in real-life situations	15

REVISED BY: Bo Fu
DATE: February 2008

Course Prefix and Number:

Course Title: CHIN& 222

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,3,5	Communication - Read and listen actively
SLO 1.2	1,2,6	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,2,5,7	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1,5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	6	Personal Responsibility - Take pride in one's work
SLO 6.4	6,7	Personal Responsibility - Manage personal health and safety
SLO 6.5	4	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3,5,6,7	Information Literacy - Access and evaluate information
SLO 7.2	1,3,6,7	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox

DATE: August 21, 2009