

## COURSE OUTLINE

Revision: Bo Fu, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary & Performing Arts
COURSE TITLE:	Chinese II
COURSE NUMBER:	CHIN& 122
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	CHIN& 121 or instructor permission

## COURSE DESCRIPTION:

This course begins with a review of all materials covered in Chinese 121. Chinese 122 would be a good place to start for the person who has been away from the language for any length of time, but who has already had some basic pronunciation, vocabulary and grammar. Students at this level will continue to focus on conversation and informal situations. Informal speech will be much more developed through extended classroom activities. During this session study of Chinese grammar and development of reading and writing skills will parallel aural and oral skill achievement.

CHIN& 122 Chinese II  
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Technology - Select and use appropriate technological tools for personal, academic and career tasks.

GENERAL COURSE OBJECTIVES:

Upon successful completion of this course, students will:

1. Be able to use conversational Chinese in various settings. These include making telephone calls, eating in a restaurant, taking a taxi, shopping for clothes, asking the way, and seeing a doctor
2. Acquire basic Chinese grammatical knowledge about different ways of expressing tenses, sentence structures, function words, and commonly-used idioms and phrases
3. Read and translate simple excerpts with help of a dictionary
4. Have a preliminary understanding of Chinese culture

TOPICAL OUTLINE:

APPROX. HOURS

I. Speaking and conversational practice	15
II. Words, phrases, sentence patterns, fundamentals of grammar	15
III. Introduction to the cultural elements	5
IV. Basic communication skill development in real-life situations	10
V. In-class exercises, quizzes and tests	5
VI. Review	5

Total: 55

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Course Prefix and Number:  
Course Title: CHIN& 122

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,3	Communication - Read and listen actively
SLO 1.2	1,2,3,4	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox  
DATE: August 21, 2009