

COURSE OUTLINE

Revision: Bo Fu, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary & Performing Arts
COURSE TITLE:	Chinese I
COURSE NUMBER:	CHIN& 121
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	Eligibility for ENGL& 101 (Composition I)

COURSE DESCRIPTION:

This is an elementary course intended for those who are planning or have just begun to study Mandarin Chinese, the official language of China. Students at this level are immediately exposed to Chinese and are able to demonstrate their comprehension by responding to simple commands. The basic approach of this course is to emphasize the use of modern practical Chinese.

Students will also learn about Chinese customs and culture. Pinyin (the Chinese Phonetic Transcription System) and simplified characters are adopted in this course as well.

CHIN& 121 Chinese I
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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Technology - Select and use appropriate technological tools for personal, academic and career tasks.

GENERAL COURSE OBJECTIVES:

Upon the successful completion of the course, students will:

1. Be able to use common Chinese greetings
2. Be able to correctly pronounce four tones and Pinyin, the Chinese Phonetic Transcription System
3. Read, write and translate simple Chinese sentences in Pinyin with help of a dictionary
4. Acquire some basic knowledge about Chinese grammar rules, sentence structures, commonly-used idioms and phrases, and function words
5. Recognize and produce about 100 Chinese characters

TOPICAL OUTLINE:

APPROX. HOURS

I. Pinyin (Chinese Phonetic Transcription System)	15
II. Basic stroke names and rules of stroke orders	5
III. Commonly-used greetings and expressions	5
IV. Fundamentals of grammar	10
V. Introduction to the cultural elements	5
VI. Basic communication skills and practice in real-life situations	15

Total: 55

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Course Prefix and Number:
Course Title: CHIN& 121

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,3	Communication - Read and listen actively
SLO 1.2	1,2,3,4,5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	5	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox
DATE: August 21, 2009