Technical Education Department

COURSE OUTLINE

Revision: Marla Lockhart Date: April, 2009

DEPARTMENT: Business (BUS)

CURRICULUM: Business Information Technology

COURSE TITLE: Professional Development

COURSE NUMBER: BUS 216

TYPE OF COURSE: Vocational Preparatory

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 30

PREREQUISITES: A self-improvement course designed to develop positive mental attitudes and examine useful techniques for professional and personal success. Emphasize is on all aspects of career fulfillment.

COURSE DESCRIPTION:

Learn to develop positive mental attitudes and examine useful techniques for personal and professional success. Emphasizes various aspects of career development.

STUDENT LEARNING OUTCOMES ADDRESSED:

- 1. Personal Responsibility Value one's own skills, abilities, and ideas. Value intellectual inquiry and ethical behavior.
- 2. Human Relations Demonstrate a willingness to learn from many cultures, persons, methods, and viewpoints.
- 3. Technology Apply computer competency appropriate to occupational goals.
- 4. Information Literacy Access and apply information from a variety of sources.

PROGRAM OUTCOMES ADDRESSED:

- 1. Apply standard business rules in clear, concise, and effective business communications.
- 4. Use office technology for inter- and intra-office communication.
- 7. Demonstrate time management and organization skills.
- 8. Identify and use appropriate resources for problem solving.
- 9. Receive, interpret, and follow both written and verbal instructions.
- 10. Demonstrate proficiency in production of business documents.
- 12. Demonstrate flexibility, motivation when faced with change.
- 13. Use the Internet for information searches.
- 15. Adapt to workplace practices and practice appropriate professional conduct.
- 16. Interact effectively with individuals and groups.
- 19. Demonstrate knowledge of laws and regulations, which affect the US workplace and work force, and an appreciation for ethics in business.
- 20. Understand career paths and advancement criteria typical of office occupations.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

- 1. Understand and apply principles associated with maintaining good mental and physical health, and personal grooming.
- 2. Plan a wardrobe suitable for a chosen profession
- 3. Identify and correct common communication problems.
- 4. Increase awareness of diversity issues which affect the workplace.
- 5. Develop strategies to deal constructively with information ideas, and emotions associated with such issues of diversity and conflict as culture, race, gender, age, sexual orientation and abilities.
- 6. Work cooperatively and effectively in groups reflective of our diverse society.
- 7. Describe and utilize techniques for goal setting and time management.
- 8. Understand moral and ethical principles and theories that are integral to personal development.
- 9. Prepare a job search packet to be used in seeking employment.
- 10. Compare and evaluate various leadership styles and management theories.

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TOPICAL	OUTLINE:		APPROX. HOURS
l.	The job campaign		4
II.	The interview		5
III.	The look of success		3
IV.	Personal and professional poise		2
V.	Planning and buying a wardrobe		4
VI.	Maintaining good health		2
VII.	The role of communication in business		2
VIII.	Personal effectiveness		4
IX.	Group dynamics		4
X.	Personal values and business ethics		5
XI.	Managing your time		5
XII.	Courtesy and common sense		4
XIII.	When you travel		2
XIV.	Managing your money		2
XV.	Moving into supervision		2
XVI.	Management as a career		5
		Total	55

Revised BY: Marla Lockhart

DATE: April, 2009