



SEATTLE COLLEGES

Central · North · South · SVI

BUS&201 - Business Law

Document Type: District Master Course Outline

Proposal Type: Revision

Requester(s): Jc Clapp Lawrence Angel

College: South

Origination Approved: 10/17/2016 - 3:35 PM

BASIC INFORMATION

Requester(s): Jc Clapp
Lawrence Angel

College: South Seattle College

Division/Dept: Academic Programs

Dean: Jc Clapp

Peer Reviewer(s): David Krull
Gregory J Morphey

COURSE INFORMATION

Proposed Course Number:

Prefix: **BUS&** Number: **201**

Request a new Prefix

This will be a common course

Full Title: Business Law

Abbreviated Title: Business Law

Catalog Course Description:

Covers nature, development and operation of principles of business law relating to contracts, commercial paper, corporations, agency, partnerships and sales.

Course Length: 11 Weeks

Request an Exception

Topical Outline:

- Introduction to law, sources of law, legal thinking and the case law method of learning
- Ethics and social responsibility in business
- Structure of the courts and alternative dispute resolution including basic civil procedure
- Introductory international law issues for U.S. consideration
- Constitutional authority to regulate business and government regulation
- Intentional torts, negligence, strict liability and products liability
- Criminal law and business
- Real property and landlord/tenant law
- Extensive coverage of contracts: elements, analysis, performance, discharge, breach of contract, and contracts in cyber space
- Agency and Employment law overview

- Business organizations (sole proprietorship, partnerships, and corporations) law for small business
- Fiduciary Duties
- Intro to the UCC, Article 2: Sales and contracts

COURSE CODING

Funding Source: 1.....State

Institutional Intent: 21.....Vocational Preparatory

This Course is a requirement for the following program(s):
(No Programs Selected)

My Course Proposal is a requirement for a program not on this list

Will this course transfer to a 4-year university? **Yes**

Please Describe:
Transfers to the University of Washington as MGMT 200

Is this course designed for Limited English Proficiency? **No**

Is this course designed for Academic Disadvantaged? **No**

Does this course have a Workplace Training component? **No**

CIP Code: 52.0201 Request Specific CIP Code

EPC Code: 547 Request Specific EPC Code

Credits:

Will this course be offered as Variable Credit? No
No

List Course Contact Hours

Lecture (11 Contact Hours : 1 Credit)	55
Lab (22 Contact Hours : 1 Credit)	0
Clinical Work (33 Contact Hours : 1 Credit)	0
Other (55 Contact Hours : 1 Credit)	0
Total Contact Hours	55
Total Credits	5

COLLEGE SUPPLEMENTAL

Proposed Quarter of Implementation: Winter 2017 Request Provisional Exception

Class Capacity: 35

Note: The following questions are being asked in order to fulfill [Seattle Colleges District VI and AFT Seattle, Local 1789 Agreement](#) language:

Have you discussed the class cap for the course with your unit administrator and with other unit faculty that will be teaching the course?

Yes, discussion has been held.

Is the class cap number that you have indicated mutually agreed upon by unit faculty and unit administrators?

Yes, agreement has been reached.

Modes of Delivery: (Check all that apply)

Fully On Campus Fully Online Hybrid Correspondence Credit by Exam

Seminar Visual Media Other Explanation:

Class Schedule Description:

Nature, development and operation of principles of business law relating to contracts, commercial paper, corporations, agency, partnerships and sales. Prereq: Placement into ENGL&101

Course Prerequisite(s):

Placement into ENGL&101

Course Corequisite(s):

None.

AA Degree Outcomes: (If Applicable)

Communication (Reading, Oral or Signed, Written, Other Forms of Expression)

Explain meaning of written work, presentations, arts, and media in different contexts and present oral, signed, written, or other forms of expression to increase knowledge, foster understanding, or promote change in an audience.

Ethical Reasoning

Examine, assess, and articulate core beliefs and values, and apply that knowledge to analyze and evaluate complex ethical situations from various perspectives.

Student Learning Outcomes:

Communication

Read and listen actively to learn and communicate

Use of the law requires active reading skills.

Speak and write effectively for academic and career purposes

Use of the law requires clear writing skills.

Personal Responsibility

Uphold the highest standard of academic honesty and integrity

Using the law in business applications requires high levels of integrity.

Information Literacy

Have knowledge about legal and ethical issues related to the use of information

This is a law class and requires an understanding of legal and ethical issues

Program Outcomes:

SLO #	Included in Course Objective Number	SSC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively to learn and communicate.
SLO 1.2	1, 3, 5	Communication - Speak and write effectively for academic and career purposes.
SLO 2.1		Computation - Use arithmetic and other basic mathematical operations as required by program of study.
SLO 2.2		Computation - Apply quantitative skills for academic and career purposes.
SLO 3.1		Human Relations - Use social skills to work in groups effectively.
SLO 3.2		Human Relations – Have knowledge of the diverse cultures represented in our multicultural society.
SLO 4.1	1-5	Critical Thinking—Think critically in evaluating information, solving problems, and making decisions.
SLO 5.1		Technology - Select and use appropriate technological tools for academic and career tasks.
SLO 6.1	4	Personal Responsibility – Uphold the highest standards of academic honesty and integrity.
SLO 6.2		Personal Responsibility – Respect the rights of others in the classroom, online, and in all other school activities.
SLO 6.3		Personal Responsibility – Attend class regularly, complete assignments on time, and effectively participate in classroom and online discussions, group work, and other class-related projects and activities.
SLO 6.4		Personal Responsibility – Abide by appropriate safety rules in laboratories, shops, and classrooms.
SLO 7.1		Information Literacy—Independently access, evaluate, and select information from a variety of appropriate sources.
SLO 7.2	4	Information Literacy – Have knowledge about legal and ethical issues related to the use of information
SLO 7.3		Information Literacy - Use information effectively and ethically for a specific purpose.

Course Outcomes / Objectives:

1. Demonstrate critical thinking by applying appropriate legal concepts to business situations
 2. Define basic legal concepts in selected areas of law affecting business transactions
 3. Identify, explain, and apply legal terminology in business transactions accurately
 4. Recognize ethical issues in business, including their legal implications
 5. Analyze legal problems and questions, and create a reasonable legal conclusion based on the proper identification of legal principles
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Explain the student demand for the course and potential enrollment:

There are already multiple sections of this taught each quarter: at least one online and one in a classroom.

Explain why this course is being revised:

To put into ACAS and add SLOs. We already teach it online and in a classroom, so we'd like the option of trying it hybrid in the future.

What challenges, if any, do you foresee in offering this course:

None.

Notations: List any additional course fees or any additional notes (e.g. Permission required)

None.

This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

Jc Clapp

Print Name

Jc Clapp

Signature

5/19/2016

Date

Lawrence Angel

Print Name

Lawrence Angel

Signature

5/19/2016

Date

Dean:

Jc Clapp

Print Name

Jc Clapp

Signature

6/3/2016

Date

Results of SSCC Curriculum Coordinating Council Findings

Participating Faculty Response and Remarks

Recommended for approval

Not recommended for approval

Chairman, Curriculum Coordinating Council:

Mary Elizabeth Beans

Print Name

Mary Elizabeth Beans

Signature

10/15/2016

Date

Vice President for Instruction:

Peter H Lortz

Print Name

Peter H Lortz

Signature

10/17/2016

Date