

COURSE OUTLINE

Revision: (Don Bissonnette) October 25, 2008

DEPARTMENT:	Basic and Transitional Studies Division
CURRICULUM:	Transitional English as a Second Language
COURSE TITLE:	College Preparatory Note-Taking & Listening Skills for Non-Native Speakers
COURSE NUMBER:	ESL 091
TYPE OF COURSE:	Lecture
COURSE LENGTH:	One Quarter
CREDIT HOURS:	2 – 5 (Variable Credit)
LECTURE HOURS:	22 - 55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	ESL COMPASS 204 (Combined Listening, Reading and Grammar) or Instructor Permission
COURSE DESCRIPTION:	This course focuses on improvement of listening, speaking and note-taking skills necessary for college lecture courses. It may also include participation in lectures and workshops as well as videotaped lectures.

STUDENT LEARNING OUTCOMES ADDRESSED:

Communication -

- Read and listen actively to learn and communicate.
- Speak and write effectively for academic and career purposes.

Human Relations -

- Use social interactive skills to work in groups effectively.
- Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED – Cont.:

Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.

Personal Responsibility -

Be motivated and able to continue learning and adapt to change.

Take pride in one's work.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

Improve listening skills of spoken English;

Be able to ask and answer questions and to ask for clarification in a lecture situation;

Improve reading and note-taking skills;

Build thematic vocabulary;

Build self-confidence by demonstrating knowledge of expected behavior in the American classroom;

Work in groups;

Work independently.

TOPICAL OUTLINE:

General Introduction and Overview

Reading & Vocabulary

Listening & Note-taking

Discussion

Pronunciation Practice and Correction

Group Work

REVISED BY: Don Bissonnette

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