

## COURSE OUTLINE

Revision: (Don Bissonnette, Barbara Silas, Blanca Farrelly) August 2009

DEPARTMENT:	Basic and Transitional Studies Division
CURRICULUM:	Transitional English as a Second Language
COURSE TITLE:	Survey of English Grammar I
COURSE NUMBER:	ESL 085
TYPE OF COURSE:	Lecture
COURSE LENGTH:	One Quarter
CREDIT HOURS:	Variable 3-5
LECTURE HOURS:	33- 55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	ESL COMPASS Grammar 74 to 82 ESL COMPASS Reading 74 to 82 Combined ESL COMPASS 226 to 240

## COURSE DESCRIPTION:

This course will cover all areas of basic English grammar for students who are under-prepared for college-level classes. Its emphasis will be on sentence writing, focusing on simple, compound, and complex sentences. Academic English vocabulary will be introduced and practiced to enhance students' writing skills.

## STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in group effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems, and making decisions.

STUDENT LEARNING OUTCOMES ADDRESSED (Cont.)

4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas, and art. Take pride in one's work.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

**At the end of the course, students will be able to:**

1. write basic sentences using correct grammar;
2. identify parts of a sentence and parts of speech;
3. demonstrate an understanding of all tenses of Active Voice verbs;
4. begin to gain an understanding of the difference between dependent (relative, adverbial, and noun) clauses and independent clauses;
5. incorporate sentences using conjunctions and transition words into simple paragraphs;
6. gain an understanding of English word order in sentences.

TOPICAL OUTLINES:

1. General Introduction
2. Mastery of Parts of a Sentence and Parts of Speech
3. Mastery of Active Voice Verb Tenses
4. Familiarity of the Four Sentence Types
5. Familiarity of the Three Clause Types
6. Mastery of Sentence to Paragraph Writing Basics