

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

(General Studies)

COURSE OUTLINE

Revision: (Sara Baldwin) October, 2002

DEPARTMENT: General Studies

CURRICULUM: WS Core Competencies

COURSE TITLE: ESL Test Preparation and College Readiness

COURSE NUMBER: ESL 048

TYPE OF COURSE: English as a Second Language

COURSE LENGTH: 10 weeks

CREDIT HOURS: Variable to 3

LECTURE HOURS: 3

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES:

COURSE DESCRIPTION: This course will focus on the development of skills necessary to successfully transition into an American college. Students will have extensive practice in taking standardized English proficiency and placement tests commonly used in higher education in the United States. Information regarding the application process for financial aid and support services available at SSCC will be provided. Issues of time management and study skills will be explored. In addition, it will help learners identify their current abilities and styles of learning, help learners identify any barriers, learning deficiencies or skill gaps with strategies and / or recommendations for improvement.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.

3. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
4. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSES OBJECTIVES: At the completion of this course, the student will be able to:

1. Distinguish among questions, statements, and imperatives based on voice patterns.
2. Identify essential information in listening and written language
3. Read and understand materials, as well as identify important information in documents.
4. Write short descriptions and personal narratives applying fundamental spelling and punctuation rules.
5. Distinguish the main idea from supporting details in simple paragraphs
6. Read articles or chapters and summarize the main ideas
7. Decode unfamiliar words using knowledge of phonics, basic prefixes, suffixes, roots and simple context codes
8. Identify and respond appropriately to the significant elements of rules and regulations
9. Locate information in printed material including telephone books, maps, schedules etc.
10. Use alphabetical, numerical and alphanumeric order to locate, sort and sequence information.
11. Extract important information from a bill, receipt, bank statement or pay stub.
12. Read and understand announcements and advertisements in their full and abbreviated terms.
13. Interpret simple charts, graphics, and multi-step diagrams.
14. Attend to comprehension and adjust strategies in a variety of listening contexts.
15. Read and comprehend unfamiliar texts.
16. Skim reading material for main idea and scan for detail.
17. Use information from written and/or oral sources to write a summary.
18. Proofread and revise own writing.
19. Demonstrate knowledge of grammar appropriate for these competencies.

TOPICAL OUTLINE:

1. Test Taking Skills
2. College Orientation
3. Student Services
4. Financial Aid
5. Educational Support Services
6. Career Center

7. Academic Programs
8. Technical/Professional Programs
9. Study/Time-Management Skills
10. Learning Styles Evaluation

1 Course Outline