

\_\_\_\_\_SOUTH SEATTLE COMMUNITY COLLEGE\_\_\_\_\_

(division)

### COURSE OUTLINE

Revision: (Sara Baldwin) October, 09

DEPARTMENT:	General Studies
CURRICULUM:	WS Core Competencies
COURSE TITLE:	Pronunciation III
COURSE NUMBER:	ESL 042
TYPE OF COURSE:	English as a Second Language
COURSE LENGTH:	11 weeks
CREDIT HOURS:	3
LECTURE HOURS:	0
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	Teacher placement

**COURSE DESCRIPTION:** Intermediate course in recognizing and producing understandable English pronunciation for non-native speakers of English. Included are consonant and vowel sounds as well as stress, linking, rhythm, intonation and sentence focus patterns.

#### STUDENT LEARNING OUTCOMES ADDRESSED

1. Communication - Listen actively to learn and communicate. Speak effectively for personal, academic and career purposes.

## GENERAL COURSES OBJECTIVES:

- Demonstrate an awareness of the features of American pronunciation
- Imitate the teacher's modeling to produce reasonably accurate sentences
- Self-correct with reasonable accuracy
- Use linking to connect final consonants with initial vowels
- Use English intonation in questions, statements and commands
- Listen for and produce correct stressed syllables in multi-syllable words
- Understand and produce stress on information focus word of sentence
- Understand and produce with increasing accuracy English tense and lax vowels
- Understand and produce most English consonant clusters reasonably accurately
- Begin to master English stress timing

## TOPICAL OUTLINE: 30 APPROX. HOURS

1. Vowels: stressed/unstressed, tense/lax, long/short
  2. Word stress: multi-syllable patterns, reductions, ellipsis
  3. Sentence stress, unstress, pitch, rhythm, stress-timing and linking
  4. Consonants and clusters
  5. Sentence information focus
  6. Intonation of all sentence/question patterns
2. 1 Course Outline