

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

(division)

COURSE OUTLINE

Revision: (Sara Baldwin) October, 09

DEPARTMENT:	General Studies
CURRICULUM:	WS Core Competencies
COURSE TITLE:	Pronunciation II
COURSE NUMBER:	ESL 041
TYPE OF COURSE:	English as a Second Language
COURSE LENGTH:	11 weeks
CREDIT HOURS:	3
LECTURE HOURS:	0
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	Teacher placement

COURSE DESCRIPTION: Low intermediate class in which students learn accurate English pronunciation for non-native speakers of English. Included are consonant and vowel sounds as well as stress, linking, rhythm, intonation and sentence focus patterns.

STUDENT LEARNING OUTCOMES ADDRESSED

1. Communication - Listen actively to learn and communicate. Speak effectively for personal, academic and career purposes.

GENERAL COURSES OBJECTIVES:

- Demonstrate an increased awareness of basic features of American pronunciation
- Imitate the teacher's modeling to produce reasonably accurate sentences
- Self-correct with reasonable accuracy
- Use linking to connect final consonants with initial vowels
- Use English intonation to show questions, statements and commands
- Listen for and mark stressed syllables in multi-syllable words
- Understand and produce stress on information focus word of sentence
- Understand and produce difficult consonants

TOPICAL OUTLINE:

30

APPROX. HOURS

1. Vowels: stressed and unstressed, tense/lax
 2. Word stress: multi-syllable patterns, reductions
 3. Sentence stress, unstress, pitch, rhythm, and linking
 4. Intonation patterns: three question types, statements and commands
 5. Difficult consonants
 6. Sentence information focus
2. 1 Course Outline

1 Course Outline