

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

(General Studies)

COURSE OUTLINE

Revision: (Ashley Chang) May, 2000

DEPARTMENT:	General Studies
CURRICULUM:	WS Core Competencies
COURSE TITLE:	ESL Speaking and Listening III
COURSE NUMBER:	ESL 036
TYPE OF COURSE:	English as a Second Language
COURSE LENGTH:	10 weeks
CREDIT HOURS:	Variable to 3
LECTURE HOURS:	0
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	

COURSE DESCRIPTION: This is a special ESL course for students whose speaking and listening skills are one full level below their English reading and writing skills. This course focuses on all of the speaking and listening skills from all sub-levels of ESL Level 4.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSES OBJECTIVES: At the completion of this course, the student will be able to:

1. Distinguish among questions, statements, and imperatives based on voice patterns.
2. Identify essential information in an observed conversation.
3. Respond to common requests for information or assistance in person and on the phone.
4. Respond to warnings and directions.
5. Identify essential information in rules and regulations.
6. Differentiate between formal and informal language (including reduced speech, (i.e., "gonna") and slang.
7. Respond to basic cultural nonverbal behaviors (e.g., cross arms, looking at a watch).
8. Request, confirm and clarify basic information in a variety of situations.
9. Give a reason or excuse for personal behavior or actions.
10. State a personal opinion and make simple statements of agreement or disagreement with others' opinions.
11. Explain the steps in a process.
12. Provide accurate personal background and employment history in social or employment settings.
13. Ask for and give directions using a map.
14. Use and be aware of appropriate non-verbal language such as eye contact, body movement and vocalizations while conversing.
15. Demonstrate the conversation skills of showing comprehension, asking questions, interrupting and encouraging other to participate.
16. Pronounce words and phrases in a manner usually understandable to general public using appropriate stress, rhythm and intonation.
17. Demonstrate the above competencies in ways that show respect for cultural differences and awareness of register.

TOPICAL OUTLINE:

1. Different types of sentences: statements, questions, and imperatives.
2. Essential information in conversations.
3. Requests, confirmation and clarification.
4. Reasons or excuses, personal opinions, agreement/disagreement.
5. Warnings, directions, rules and regulations.
6. Processes, directions.
7. Personal background and employment history.
8. Formal and informal language.
9. Nonverbal behaviors.