

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

(General Studies)

COURSE OUTLINE

Revision: (Sara Baldwin) May, 2000

DEPARTMENT:	General Studies
CURRICULLUM:	WS Core Competencies
COURSE TITLE:	ESL Reading and Writing
COURSE NUMBER:	ESL 035
TYPE OF COURSE:	English as a Second Language
COURSE LENGTH:	10 weeks
CREDIT HOURS:	Variable to 5
LECTURE HOURS:	0
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	

COURSE DESCRIPTION: This is a special ESL course for students whose reading and writing are one full level below their English speaking and listening skills. This course focuses on all of the reading, writing and grammar skills from all sub-levels of ESL Level 2.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

3. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
4. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSES OBJECTIVES:

1. Write basic personal information on forms.
2. Understand and use limited common written phrases and questions when presented slowly and with frequent repetition (e.g., greet people appropriately or follow basic directions).
3. Understand that people learn in different ways (e.g. hearing, seeing, telling others, etc.).
4. With limited ability, recognize and respond in appropriate ways to individuals and in small groups.
5. Write paragraphs.
6. Read and understand materials on familiar subjects, as well as identify important information in documents to meet immediate needs (e.g., employment, housing, transportation, and education).
7. Write short descriptions and personal narratives applying fundamental spelling and punctuation rules.

TOPICAL OUTLINE:

1. Identify the main topic(s) from a conversation
2. Respond to warnings and simple directions
3. Make a simple, descriptive report about an injury, accident, or incident to the appropriate authorities
4. Use alphabetical, numerical and alphanumeric order to locate, sort and sequence information.
5. Extract important information from a bill, receipt, bank statement or pay stub.
6. Read simple announcements and advertisements in their full and abbreviated terms (e.g. work or life skill situations)
7. Read and report orally and in written form the steps of a process
8. Identify and respond appropriately to the significant elements of rules and regulations
9. Locate information in printed material including telephone books, maps, schedules etc.
10. Fill out forms, questionnaires and surveys
11. Distinguish the main idea from supporting details in simple paragraphs
12. Read articles or chapters and summarize the main ideas
13. Decode unfamiliar words using knowledge of phonics, basic prefixes, suffixes, roots and simple context codes