

COURSE OUTLINE

Revision: S. Baldwin, October, 09

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| DEPARTMENT: | General Studies |
| CURRICULUM: | English as a Second Language |
| COURSE TITLE: | ESL – Level 2B |
| COURSE NUMBER: | ESL 022 |
| TYPE OF COURSE: | Academic Basic Education |
| COURSE LENGTH: | 1 quarter |
| CREDIT HOURS: | Variable to 15 |
| LECTURE HOURS: | Variable to 165 |
| LAB HOURS: | 0 |
| CLASS SIZE: | 35 |
| PREREQUISITES: | Appropriate Placement testing or ESL 021 |

COURSE DESCRIPTION:

ESL Level 2B is an intensive intermediate English as a second language course utilizing an integrated skills approach. The class is intended for students who can understand and use common oral and written phrases, statements and questions. They are learning to anticipate personal and employer expectations but will require assistance in articulating the vocational English. The content focus is on employability and preparation for vocation and academic programs.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
6. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand and use limited common oral and written phrases and questions when presented slowly and with frequent repetition (e.g., greet people appropriately or follow basic directions).
2. Use limited pronunciation skills and body language for communication, and write basic personal information on forms.
3. Understand what fractions and percentages mean.
4. Understand that people learn in different ways (e.g. hearing, seeing, telling others, etc.).
5. Identify personal, family and workplace problems.
6. Become aware of personal workplace values and employer expectations (e.g., interpersonal skills, work culture, relating education and life experience to job choices).
7. With limited ability, recognize and respond in appropriate ways to individuals and in small groups.
8. Write paragraphs.

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TOPICAL OUTLINE:

- I. Read and report orally and in written form the steps of a process
- II. Understand, initiate and record requests, clarifications and confirmations in person or on the phone
- III. Identify and respond appropriately to the significant elements of rules and regulations
- IV. Locate information in printed material including telephone books, maps, schedules etc.
- V. Fill out forms, questionnaires and surveys
- VI. Distinguish the main idea from supporting details in simple paragraphs
- VII. Give a reason or excuse for personal behavior or actions with simple statements

Total hours are variable