

## COURSE OUTLINE

Revision: S. Baldwin &amp; A. Chang, October, 09

DEPARTMENT:	General Studies
CURRICULUM:	English as a Second Language
COURSE TITLE:	ESL Level IB
COURSE NUMBER:	ESL 012
TYPE OF COURSE:	Academic Basic Education
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 1 to 15
LECTURE HOURS:	Variable 11 to 165
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	Appropriate placement testing or ESL 011

## COURSE DESCRIPTION:

A high beginning intensive English as a second language course utilizing an integrated skills approach. Students in this level work on improving their understanding and use of limited, familiar oral written phrases and questions as well as their pronunciation, gestures and body language to improve communication. They write basic personal information, solve family and work problems and learn to respond appropriately to individuals or groups in English. Content focus continues to be on survival English and daily use.

ESL 012 ESL Level IB  
October 19, 2009

#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Computation - Use arithmetic and other basic mathematical operations as required by program of study.
3. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology.

#### GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Follow multi-step directions, rules and regulations; respond to simple requests and questions in a variety of situations, and demonstrate ability to work with others.
2. Understand relationships between symbols and sounds for consonants and vowels, and pronounce English consonants and vowels in an understandable manner.
3. Use basic vocabulary and simple sentence structure and culturally appropriate nonverbal behavior to initiate and maintain simple conversations. Will express needs and wants, and ask or respond to questions or make statements about the immediate environment. Describe human characteristics and personality traits or objects in the environment or report activities or facts about a situation. Recognize temperatures and money, read, write and state the time and date, extract time, date information from calendars, simple schedules and simple correspondence. Will recognize related common abbreviations in immediate environment.
4. Read simple statements and questions using context clues and sound/symbol relationships. Recognize basic words and common abbreviations on simple personal/employment forms (e.g. a simple employment history, level of education), and demonstrate ability to complete simple forms accurately, completely and honestly.

ESL 012 ESL Level IB  
October 19, 2009

GENERAL COURSE OBJECTIVES: (cont.)

5. Write simple statements and questions incorporating grammatical forms established for this level

TOPICAL OUTLINE:

- I. Understand and use limited, familiar oral and written phrases and questions in greetings and directions.
  - II. Use limited pronunciation skills, gestures and body language to communicate basic needs.
  - III. Respond to classroom directions
  - IV. Respond to safety warnings
  - V. Make apologies in person and on the phone
  - VI. Follow short, sequenced directions
  - VII. Introduce self
  - VIII. Use cardinal and ordinal numbers
  - IX. Understand amounts of money, simple numbers and addresses as given in directions
  - X. Ask and give short directions as on the street
- Total hours are variable

REVISED BY: Sara Baldwin  
DATE: October 19, 2009