_____SOUTH SEATTLE COMMUNITY COLLEGE_____
Academic Programs

COURSE OUTLINE
Revision: Carey Schroyer, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	The Natural World
COURSE TITLE:	Special Projects in Biology
COURSE NUMBER:	BIOL 298
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 1 to 5
LECTURE HOURS:	Variable 11 to 55
LAB HOURS:	Variable
CLASS SIZE:	Variable
PREREQUISITES:	Instructor's permission

COURSE DESCRIPTION:

Seminar on selected topics or activities in the biological sciences.

BIOL 298 Special Topics
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

Due to the nature of this course, i.e., a course designed for specific requirements, the following are important components.

1. Communication – Read and listen actively to learn and communicate.
2. Computation – Apply quantitative skills for personal, academic and career purposes.
3. Human Relations – Use social interactive skills to work in groups effectively.
4. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems, and making decisions.
5. Technology – Select and use appropriate technological tools for personal, academic and career tasks.
6. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety.
7. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

To be determined by contracting parties with SSCC

TOPICAL OUTLINE:

To be determined by contracting parties with SSCC

REVISED BY: Carey Schroyer
DATE: April 2008

BIOL 298 Special Projects in Biology
April 2008

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

Course objectives to be determined by contracting parties and Student Learning Outcomes defined at time of contract.

PREPARED BY: Carey Schroyer
DATE: May 2008