

COURSE OUTLINE

Revision: G. Gillespie, July 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Academic Transfer
COURSE TITLE:	American Sign Language VI
COURSE NUMBER:	ASL& 223
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Language and Speech
AREA(S) OF KNOWLEDGE:	Visual, Literary and Performing Arts
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	ASL& 222 with a 2.0 GPA or higher

COURSE DESCRIPTION:

This course continues to build upon the knowledge and skills achieved in the ASL 1 through V courses. Emphasis is on increasing vocabulary, classifier, phrases, and grammatical usage. The focus of the course is to have exposure to registers of ASL use and continual improvement of receptive and expressive skills. Exercise is given to decrease dependency on English syntax structure. This will be accomplished by: intensive vocabulary building, producing ASL Idioms, classifiers, ASL phrases, becoming more proficient in ASL grammar, intensive practice of finger spelling and numbers, non-manual behaviors.

This course is designed to bring students, as a minimum, to the Advanced Level of fluency as defined by the Sign Communication Proficiency Interview (SCPI).

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Think critically in reading and writing
2. Communicate creative and critical ideas in writing
3. Work and communicate effectively in groups
4. Deal constructively with diversity and conflict

GENERAL COURSE OBJECTIVES:

Students will be able to:

1. Demonstrate facility in using all learned ASL grammatical features and vocabulary in connected discourse
2. Initiate and carry on conversations with consistent grammatical accuracy on such topics as technical fields of work, college level academic subjects, politics, religion, and one's philosophy of life.
3. Initiate and carry on with consistent grammatical accuracy discussions and debates with peers.
4. Participate in discussions and debates with native ASL users with consistent grammatical accuracy.

TOPICAL OUTLINE:

- I. Introduction
 - a. Syllabus and Review
 - b. Goals and Expectations
 - c. Formation of Study Groups
- II. Analysis of ASL Linguistics
 - a. Morphology Aspects
 - b. Phonological Aspects
 - c. Cultural Strategies
- III. Vocabulary
 - a. Technical Subjects
 - b. Academic Subjects
 - c. Idioms and Slang
 - d. Appropriate for Social Subjects
 - e. Politics
 - f. Movies, Cartoons, Theatre
 - g. Employments
 - h. Rules of Sports
 - i. General Scenarios

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IV. Expressive Skills

- a. Fluidity
- b. Phrasing
- c. Linking

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ASL& 223

Course Prefix and Number:
Course Title: ASL& 223

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,3,4	Communication - Read and listen actively
SLO 1.2	1,2,3,4	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,2,3,4	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2,3,4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox
DATE: August 21, 2009