

COURSE OUTLINE
Revision: G. Gillespie, July 2008

DEPARTMENT: Academic Programs

CURRICULUM: Academic Transfer

COURSE TITLE: American Sign Language II

COURSE NUMBER: ASL& 122

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Language and Speech

AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: ASL& 121 with a 2.0 GPA or higher

COURSE DESCRIPTION:

A continuation of ASL& 121 to build mastery of ASL grammar skills, increase vocabulary, and gain a deeper knowledge and appreciation of Deaf culture
 ASL& 122 students will have gained an appreciation and respect for ASL as a living, unique and vibrant language. Students will also have an appreciation and respect for Deaf, Hard of Hearing and Deaf/Blind people as a community with their own set of cultural traditions, norms and values.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Think critically in reading and writing
2. Communicate creative and critical ideas in writing
3. Work and communicate effectively in groups
4. Deal constructively with diversity and conflict

GENERAL COURSE OBJECTIVES:

Students will be expected to have:

1. Grammatical knowledge – explains and/or describes each grammatical component of American Sign Language (ASL& 122).
2. Expressive skills – demonstrate an ability to appropriately apply ASL& 122 grammatical components to their signing.
3. Receptive skills – demonstrate an ability to recognize ASL& 122 grammatical components when signed appropriately and inappropriately.

TOPICAL OUTLINE:

ASL& 122 Grammatical components:

- I. Core vocabulary
- II. Compounds and contractions
- III. Cardinal numbers 1 – 1,000
- IV. Money
- V. Labels
- VI. Range/approximately
- VII. Citation form and Variant form with number incorporation
 - a. Age
 - b. Time indicators
 - c. Money
 - d. Clock time
- VIII. Time indicators – regularity
- IX. Pronouns – determiners and plurals
- X. Verb types – plain, spatial, inflected (directional)
- XI. Sentence structures
 - a. Object subject verb
 - b. Subject verb object
 - c. Topicalized sentence with classifier predicate
 - d. Conditional statement

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TOPICAL OUTLINE: (CONT.)

- e. Conditional question
- f. Rhetorical question
- g. Relative clause

ASL& 122 Functional/Cultural Components:

- I. Rules of listing activities
- II. Rules of providing excuses
- III. Rules of getting attention
- IV. Rules of negotiating a signing environment
- V. Rules of giving directions
- VI. Rules of identifying/describing others
- VII. Rules of making requests

Knowledge of Deaf Culture and Deaf Community:

- I. Where to meet others in the Deaf Community
- II. The meaning of name signs
- III. The assistive devices used by Deaf and Deaf-Blind persons
- IV. Awareness of cross-cultural communication
- V. Familiarity with navigation and guiding
- VI. Understanding SSP's

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DATE: July 2008

Course Prefix and Number:
Course Title: ASL& 122

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,2,3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox
DATE: August 21, 2009