

COURSE OUTLINE
Revision: G. Gillespie, July 2008

DEPARTMENT: Academic Programs

CURRICULUM: Academic Transfer

COURSE TITLE: American Sign Language I

COURSE NUMBER: ASL& 121

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Language and Speech

AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: Eligibility for ENGL& 101

COURSE DESCRIPTION:

Introduction to American Sign Language (ASL). Students are introduced to fundamental vocabulary and grammar using both polite and informal registers, within a meaningful context of everyday functions. Emphasis on culturally appropriate behaviors to establish and maintain social relationships. Instruction includes frequent small group and large group activities. Emphasis is on receptive skills. This course is intended for students who have not previously studied ASL. ASL& 121 students will have gained an appreciation and respect for ASL as a living, unique and vibrant language. Students will also have an appreciation and respect for Deaf, Hard of Hearing and Deaf/Blind people as a community with their own set of cultural traditions, norms and values.

ASL& 121 American Sign Language I

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Think critically in reading and writing
2. Communicate creative and critical ideas in writing
3. Work and communicate effectively in groups
4. Deal constructively with diversity and conflict

GENERAL COURSE OBJECTIVES:

Students will be expected to have:

1. Grammatical knowledge – explains and/or describes each grammatical component of American Sign Language.
2. Expressive skills – demonstrate an ability to appropriately apply ASL& 121 grammatical components to their signing.
3. Receptive skills – demonstrate an ability to recognize ASL& 121 grammatical components when signed appropriately and inappropriately.

TOPICAL OUTLINE:

ASL& 121 Grammatical components:

- I. Parameters of a sign
- II. Manual alphabet
- III. Lexicalized finger spelling
- IV. Dominant hand/non-dominant hand roles
- V. Core vocabulary
- VI. ASL glosses
- VII. Classifiers; pronominal classifiers, size and shaper specifiers, locatives.
- VIII. Numbers: cardinal number 1 – 100, ordinal numbers, pronominalization
- IX. Pronouns: personal, possessive, plural
- X. Verb types: non-verb pairs, modals, inflected (directional), plain, spatial
- XI. Sentence structures: topic comment, yes/no questions, “wh” word questions, commands.
- XII. Real world orientation
- XIII. Signer’s perspective
- XIV. Time line and time indicators
- XV. Spatial agreement
- XVI. Contrastive structure

ASL& 121 Functional/Cultural Components:

- I. Rules of introductions
- ASL& 121 American Sign Language I

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TOPICAL OUTLINE: (CONT.)

- II. Rules of exchanging personal information
- III. Rules of describing locations and directions
- IV. Rules of describing family and relatives
- V. Rules of confirmation, negation, and corrections of information
- VI. Rules of getting attention

Knowledge of Deaf Culture and Deaf Community:

- I. The history of ASL
- II. The Gallaudet University “Deaf President Now” protest
- III. The history of the education of Deaf people in the U.S.
- IV. “Deaf Goodbyes”
- V. The primary cause of deaf-blindness
- VI. The primary modes of communication for Deaf and Blind people
- VII. The assistive devices used by Deaf and Deaf-Blind people

REVISED BY: G. Gillespie
DATE: July 2008

ASL& 121

Course Prefix and Number:
Course Title: ASL& 121

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,2,3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox
DATE: August 21, 2009