

COURSE OUTLINE

Revision: Matt Mitros, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	A.A. Degree
COURSE TITLE:	Ceramic Art (Pottery)
COURSE NUMBER:	ART 222
TYPE OF COURSE:	College Transfer
AREA(S) OF KNOWLEDGE:	Art
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	44
LAB HOURS:	22
CLASS SIZE:	25
PREREQUISITES:	None

COURSE DESCRIPTION:

The investigation of building three-dimensional forms by hand and on the potter's wheel. Clay arts and technical developments are presented through: slides lectures, books, magazines, and student presentations.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Informational Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
3. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

GENERAL COURSE OBJECTIVES:

1. Hands-on experience with hand building and throwing clay techniques.
2. Develops visual perception.
3. Prepares students with skills required for transfer to more advanced Art classes.

TOPICAL OUTLINE:

APPROX. HOURS

I.	General introduction and overview	
II.	History of ceramics overview	
III.	Vessels - hand techniques	
IV.	Vessels - potter's wheel technique	
V.	Kiln and glazes	
VI.	Student choice presentations	
	Total hours	66

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ART 222

Course Prefix and Number: ART 222
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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1, 2, 3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1, 2, 3	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2, 3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	2, 3	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	2, 3	Personal Responsibility - Take pride in one's work
SLO 6.4	2	Personal Responsibility - Manage personal health and safety
SLO 6.5	1, 2	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	2, 3	Information Literacy - Access and evaluate information
SLO 7.2	2, 3	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: M. Mitros
DATE: April 2008