

COURSE OUTLINE

Revision: Rochelle Fonoti, October 2010

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	Pacific Island Cultures
COURSE NUMBER:	ANTH& 227
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Integrated Studies
AREA(S) OF KNOWLEDGE:	Individuals, Cultures and Society, Global Studies
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	COMPASS Reading: 77, Writing: 68

COURSE DESCRIPTION:

Introduction to cultures and peoples of the Pacific region otherwise referenced as Oceania. The origins of indigenous Pacific Islanders, the trajectory of cultural changes caused by Euro-American contact, the mass migration and formation of Pacific Islander communities and networks throughout the Diaspora, while offering a particular emphasis on contemporary Pacific Islander cultures and communities.

ANTH& 277 Pacific Island Cultures
October 2010

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Speak and write effectively
2. Human relations – Recognize the diversity of cultural influences and values
3. Critical thinking and problem solving – Think critically in evaluating information, solving problems and making decisions
4. Personal responsibility – Take pride in one's work
5. Personal responsibility – Be aware of civic and environmental issues
6. Information literacy – Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Define anthropology and define the scope of its inquiry, its relations to other disciplines, and the manner in which it contributes to human knowledge.
2. Understand fieldwork/ethnographic methods including participant observation, and how each is used to study culture and society in the field.
3. Describe and give examples of cross-cultural research
4. Understand the concept of genealogy through kinship systems and how they function in relation to indigenous Pacific Islander claims pertaining to land, sovereignty and management of cultural resources.
5. Understand and explain the principle of cultural adaptation, and how cultures adapt or fail to adapt, to their environments.
6. Explain the principles of cultural change.
7. Define imperialism, colonialism and globalization and what they entail.
8. Devine and identify the complexity of culture
9. Produce at least one paper describing and analyzing a culture other than the student's own.

ANTH& 277 Pacific Island Cultures
October 2010

GENERAL COURSE OBJECTIVES: (CONT.)

10. Demonstrate how our knowledge of cultural development within the cultures and communities in/of the Pacific can be used to promote improved living conditions for humans now and in the future.

TOPICAL OUTLINE:	APPROX. HOURS
I. Introduction to anthropological concepts	3
II. Tracing historical roots/ routes of Pacific Islanders	6
III. Contextualizing Colonialism within the Pacific	6
IV. Movement, Migration and Identity	6
V. Locating/Situating Diaspora	6
VI. Representations of Cultural Identities	6
VII. Indigenous Anthropology in/or the Pacific	6
VIII. Gender	6
IX. Midterm – Fieldwork Paper	2
X. Acknowledging Pacific Islander Communities	3
XI. Final Research Paper	5
TOTAL	55

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DATE: OCT. 2010

Course Prefix and Number: ANTH& 227
 Course Title: Pacific Island Cultures

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	9	Communication - Read and listen actively
SLO 1.2	1,2,3,6,7,8	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2,3,4,5,6,7,8,9,10	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3,5,7,9,10	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	9	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	2,3,5,7,8,10	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Rochelle Fonoti
 DATE: October 7, 2010