

## COURSE OUTLINE

Revision: M. McCrath, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	Survey of Anthropology
COURSE NUMBER:	ANTH& 100
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Individuals, Cultures and Society, Global Studies
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	COMPASS Reading: 77, Writing: 68

## COURSE DESCRIPTION:

Survey of the physical and cultural development of human beings. Includes evolution, archaeology, social structure, material culture, human ecology and communications.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – speak and write effectively for personal, academic and career purposes
2. Human relations – recognize the diversity of cultural influences and values
3. Critical thinking and problem solving – think critically in evaluating information, solving problems and making decisions
4. Personal responsibility – Value one’s own skills, abilities, ideas and art
5. Personal responsibility – Take pride in one’s work
6. Information literacy – Access and evaluate information

GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Define the field of anthropology and describe the scope of its inquiry, its relation to other disciplines, and the manner in which it contributes to human knowledge
2. Describe anthropology’s commitments to the scientific method, critical thinking and humanism
3. Define culture, and describe how it is studied in the field
4. Demonstrate, through testing, a basic knowledge of the chemical, morphological and behavioral similarities and differences between living primates, particularly humans and apes
5. Describe and give specific examples of cross-cultural research
6. Demonstrate knowledge of archaeology field methods and artifact dating techniques
7. Demonstrate, through testing, a knowledge of the interplay between paleo-ecology and the physical and mental make-up
8. Describe how anthropologists study modern societies and their problems
9. Write a research paper on any one of the anthropological topics addressed in this course.

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TOPICAL OUTLINE:	APPROX. HOURS
I. Introduction to anthropology	7
II. Biological anthropology	7
III. Archaeology	7
IV. Linguistic Anthropology	6
V. Midterm Exam	1
VI. Introduction to Cultural Anthropology	6
VII. Economics of band, tribal, chiefdom and Industrial societies	6
VIII. Kinship systems the world over	6
IX. Status and role	5
X. Cultural change	4
TOTAL	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 9	Communication - Read and listen actively
SLO 1.2	1, 2, 3, 5, 8, 9	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	5, 8	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	2, 5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4, 7, 9	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4, 7, 9	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	2, 3, 5, 6, 9	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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