

COURSE OUTLINE  
Revision: M. McCrath, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	American Ethnic Studies
COURSE NUMBER:	Diversity and Social Justice
TYPE OF COURSE:	AME 201
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Individuals and Society United States Cultures
COURSE LENGTH:	1 quarter, 55 Hours
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	AME 151 or instructor permission COMPASS scores Reading: 77, Writing 68

COURSE DESCRIPTION:

This Diversity and Social Justice course puts together theoretical frameworks, practical issues and experiential activities to help students develop skills and identify plans of action in eradicating the multiple forms of social oppression. Students will be expected to use critical analysis as an investigative tool to examine racism, sexism, heterosexism, able-ism, class-ism, religious oppression and aspects of internalized oppression.

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#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Human Relations- Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
2. Critical Thinking and Problem Solving- Think critically in evaluating information, solving problems and making decisions.
3. Personal Responsibility- Be motivated and able to continue learning and adapt to change. Be aware of civic and environmental issues.
4. Information Literacy- Use information to achieve personal, academic and career goals as well as to participate in a democratic society.

#### GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Demonstrate through formal evaluation a heightened their awareness and understanding of the theoretical frameworks and practical issues of diversity and social justice.
2. Demonstrate a set of learned skills to work, interact and live with diverse peoples and developed ways to integrate multicultural perspectives in their life and build allies with other groups.
3. Explain ways in which multicultural perspectives have been integrated into the student's life and how allies are built with disparate groups.
4. Demonstrate through formal evaluation how skill sets have been developed to challenge oppressive systems and promote diversity and social justice.
5. Through formal evaluation, demonstrate an acquired knowledge of oppression and how it operates at various individual, cultural and institutional levels.
6. Through presentation of a paper, provide a specific plan of action to develop and facilitate the eradication of multiple forms of oppression.

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TOPICAL OUTLINE:	APPROX. HOURS
I. Individual Social Identity Development & Socialization	13
II. Theoretical Foundations and Framework	14
III. Midterm exam	1
IV. Addressing Diversity & Social Justice Issues	13
V. Community Service, Group and Action Planning	14
Total	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 4, 5, 6	Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1, 2, 3, 4, 5	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	5, 6	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1, 6	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	5, 6	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	6	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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