

COURSE OUTLINE
Revision: M. McCrath, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: Societies and Cultures of the Unites States

COURSE NUMBER: AME 151

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Individuals, Cultures and Society

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: COMPASS Reading: 77, Writing: 68

COURSE DESCRIPTION:

Introduction to contemporary issues in American ethnics and race relations. Emphasizes racism, prejudice, stereotypes and equity issues through an examination of Asian, African, Hispanic and indigenous American ethnic groups, as well as gender and sexual orientation issues. Focuses on diversity, interests and identities within each community.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – speak and write effectively
2. Human relations – recognize the diversity of cultural influences and values
3. Critical thinking and problem solving – think critically in evaluating information, solving problems and making decisions
4. Personal responsibility – take pride in one’s work
5. Personal responsibility – be aware of civic and environmental issues
6. Information literacy – access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Understand and be able to discuss the interplay of social, political, economic and perceived “racial” and religious forces that have shaped the United States and its relations with its numerous and varied populations.
2. Explain the social implications of our nation’s changing demographics
3. Comprehend and be able to present arguments regarding each population discussed in the course, as presented in the accompanying outline.
4. Comprehend and be able to present arguments regarding issues surrounding the feminist movement in the U.S.
5. Comprehend and be able to present arguments regarding gender issues in the U.S.
6. Understand and be able to present the points of view of the racist and the bigot
7. Effectively argue the importance of understanding and respecting cultural differences
8. Demonstrate ability to access information regarding minority groups and their issues
9. Present at least one paper based either on archival research or fieldwork dealing with any major topic in the course.

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TOPICAL OUTLINE:	APPROX. HOURS
I. Social interaction in diverse settings	4
II. Communication in diverse settings	4
III. Race and racism	4
IV. Native American cultures in the U.S.	7
V. Immigration to the U.S.	5
VI. Midterm exam	1
VII. Hispanic cultures in the U.S.	7
VIII. African American cultures in the U.S.	7
IX. Asian American cultures in the U.S.	7
X. Gender issues and sexual orientation in the U.S.	6
TOTAL	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,3,4,5,6	Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	3,4,5,6,7,8	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	2, 6	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	9	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	9	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: M. McCrath
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