



SEATTLE COLLEGES

Central · North · South · SVI

AHE243 - Legal/Ethics in Healthcare

Document Type: District Master Course Outline

Proposal Type: New Course

Requester(s): Jennifer M Evans Cynthia Dodd Keith Marler Wendy J Price

College: South

Origination Approved: 11/17/2014 - 4:39 PM

BASIC INFORMATION

Requester(s): Jennifer M Evans

Cynthia Dodd

Keith Marler

Wendy J Price

College: South Seattle College

Division/Dept: Professional Technical

Dean: Wendy J Price

Peer Reviewer(s): Cynthia Dodd

COURSE INFORMATION

Proposed Course Number:

Prefix: **AHE** Number: **243**

Request a new Prefix

This will be a common course

Full Title: Legal/Ethics in Healthcare

Abbreviated Title: Healthcare Law

Catalog Course Description:

This course provides an overview of law and ethics in the healthcare system. Students will gain advanced knowledge of patient, healthcare laws and ethics related to EDI.

Course Length: 11 Weeks

Request an Exception

Topical Outline:

1. Foundations of Law and Ethics
2. Making ethical decisions
3. Law, courts and contracts
4. Professional liability and malpractice
5. Medical records and informed consent
6. HIPAA and privacy law
7. Legal issues for working in healthcare
8. Physicians' public duties and responsibilities
9. Workplace legalities
10. The laws surrounding beginning of life, childhood, death and dying
11. Professional, Social and Interpersonal health care issues

COURSE CODING

Funding Source: 1.....State
Institutional Intent: 22.....Vocational Supplemental

This Course is a requirement for the following program(s):
(No Programs Selected)

[X] My Course Proposal is a requirement for a program not on this list
Program Title/Description/Notes:
Coding I SST Certificate

Will this course transfer to a 4-year university? No
Is this course designed for Limited English Proficiency? No
Is this course designed for Academic Disadvantaged? No
Does this course have a Workplace Training component? No

CIP Code: 51.0716 [] Request Specific CIP Code
EPC Code: 373 [] Request Specific EPC Code

Credits:
Will this course be offered as Variable Credit? No
List Course Contact Hours
Lecture (11 Contact Hours : 1 Credit) 33
Lab (22 Contact Hours : 1 Credit) 22
Clinical Work (33 Contact Hours : 1 Credit) 0
Other (55 Contact Hours : 1 Credit) 0
Total Contact Hours 55
Total Credits 4

COLLEGE SUPPLEMENTAL

Proposed Quarter of Implementation: NA [X] Request Provisional Exception
Winter 2015

Class Capacity: 25

Note: The following questions are being asked in order to fulfill Seattle Colleges District VI and AFT Seattle, Local 1789 Agreement language:

Have you discussed the class cap for the course with your unit administrator and with other unit faculty that will be teac

the course?

Yes, discussion has been held.

Is the class cap number that you have indicated mutually agreed upon by unit faculty and unit administrators?

Yes, agreement has been reached.

Modes of Delivery: (Check all that apply)

Fully On Campus Fully Online Hybrid Correspondence Credit by Exam
 Seminar Visual Media Other Explanation:

Class Schedule Description:

This course provides an overview of the law and ethics to help give competent, compassionate care to patients that is also within acceptable legal and ethical boundaries. This course will give to help resolve many legal and ethical questions the student and later, the healthcare professional may reasonably expect in the workplace. Course Pre-reqs - AHE 130 and AHE 131 or by instructor permission.

Course Prerequisite(s):

AHE 130 and AHE 131

AA Degree Outcomes: (If Applicable)

Student Learning Outcomes:

Communication

Read and listen actively to learn and communicate
1,2,3,4

Speak and write effectively for academic and career purposes
1,2,3,4

Human Relations

Use social interactive skills to work in groups effectively
1,2,3,4,5

Have knowledge of the diverse cultures represented in our multicultural society
1,2,3,4,5

Critical Thinking and Problem-Solving

Think critically in evaluating information, solving problems, and making decisions
5

Technology

Select and use appropriate technological tools for academic and career tasks
1,2,3,4,5,6,7,8,9

Personal Responsibility

Uphold the highest standard of academic honesty and integrity
1,2,3,4,5,6,7,8,9

Respect the rights of others in the classroom, online and in all other school activities
1,2,3,4,5,6,7,8,9

Attend class regularly, complete assignments on time and effectively participate in classroom and online discussions, group work and other class-related projects and activities
1,2,3,4,5,6,7,8,9

Information Literacy

Independently access, evaluate and select information from a variety of appropriate sources
4,6

Have knowledge about legal and ethical issues related to the use of information
4,6

Use information effectively and ethically for a specific purpose
4,6

Program Outcomes:

1. Apply billing and coding rules to all incoming and outgoing claims
2. Apply correct ICD-9, ICD-10, CPT, and HCPCS codes to all claims
3. Apply correct ICD-9, ICD-10, CPT, and HCPCS codes to patient medical records
4. Determine the HIPAA approved codes for claims and medical records by use of Anatomy/Physiology, pharmacology, and pathophysiology
5. By applying correct codes, enable students to successfully attain CCS-P, CCS-H, CPC-P or CPC-H certification

Prof tech outcome Included in Course Outcome Number	Certificate Program Outcomes
1,2,3,4,5,6,7,8, 9	1. Apply billing and coding rules to all incoming and outgoing claims
4,5	2. Apply correct ICD-9, ICD-10, CPT, and HCPCS codes to all claims
1,2,3,4,5	3. Apply correct ICD-9, ICD-10, CPT, and HCPCS codes to patient medical records
1,2,3,4,5,6,7,8,9	4. Determine the HIPAA approved codes for claims and medical records by use of Anatomy/Physiology, pharmacology, and pathophysiology

1,2,3,4,5	5. By applying correct codes, enable students to successfully attain CCS-P, CCS-H, CPC-P or CPC-H certification
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Course Outcomes / Objectives:

1. Apply key legal concepts related to healthcare
2. Apply tenants of impersonal and personal use of health information
3. Apply legal principles, policies, regulations, and standards for the control and use of health information
4. Identify current legislation and standards which impact on access, privacy, confidentiality, and security of patient information
5. Identify procedures for handling patient requests for access to health information
6. Explain policies and statues governing the release of confidential health information
7. Describe the information protected by the HIPAA Privacy Rule
8. Explain the legal concerns that arise from the electronic health record (EHR)
9. Apply the importance of the Code of Ethics of the American Health Information Management Association (AHIMA) to patient records

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,3,4	Communication - Read and listen actively to learn and communicate.
SLO 1.2	1,2,3,4	Communication - Speak and write effectively for academic and career purposes.
SLO 2.1		Computation - Use arithmetic and other basic mathematical operations as required by program of study.
SLO 2.2		Computation - Apply quantitative skills for academic and career purposes.
SLO 3.1	1,2,3,4,5	Human Relations - Use social skills to work in groups effectively.
SLO 3.2	1,2,3,4,5	Human Relations – Have knowledge of the diverse cultures represented in our multicultural society.
SLO 4.1	5	Critical Thinking—Think critically in evaluating information, solving problems, and making decisions.
SLO 5.1	1,2,3,4,5,6,7,8,9	Technology - Select and use appropriate technological tools for academic and career tasks.
SLO 6.1	1,2,3,4,5,6,7,8,9	Personal Responsibility – Uphold the highest standards of academic honesty and integrity.
		Personal Responsibility – Respect the rights

SLO 6.2	1,2,3,4,5,6,7,8,9	of others in the classroom, online, and in all other school activities.
SLO 6.3	1,2,3,4,5,6,7,8,9	Personal Responsibility – Attend class regularly, complete assignments on time, and effectively participate in classroom and online discussions, group work, and other class-related projects and activities.
SLO 6.4		Personal Responsibility – Abide by appropriate safety rules in laboratories, shops, and classrooms.
SLO 7.1	4,6	Information Literacy—Independently access, evaluate, and select information from a variety of appropriate sources.
SLO 7.2	4,6	Information Literacy – Have knowledge about legal and ethical issues related to the use of information
SLO 7.3	4,6	Information Literacy - Use information effectively and ethically for a specific purpose.

Explain the student demand for the course and potential enrollment:

AHIMA has reported a shortage of 30% for those entering the medical administrative field and for incumbent workers who need to transition from general administration positions into billing and coding positions.

Explain why this course is being created:

Health care employers are facing the challenge of implementing ICD-10 codes. This new code set will encompass approximately 68,000 new codes. With hospitals and clinics planning to train, they are anticipating the need for additional staff to face reduced productivity, at least during the transition. This course is being offered in various modes to meet the needs of students.

What challenges, if any, do you foresee in offering this course:

Students will use Canvas and LMS such as Connect through McGraw Hill. Instructor support will be given for both of these systems.

This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

Jennifer M Evans Print Name	<i>Jennifer M Evans</i> Signature	11/12/2014 Date
Cynthia Dodd Print Name	<i>Cynthia Dodd</i> Signature	11/12/2014 Date
Keith Marler Print Name	<i>Keith Marler</i> Signature	11/12/2014 Date
Wendy J Price Print Name	<i>Wendy J Price</i> Signature	11/12/2014 Date

Dean:

Wendy J Price Print Name	<i>Wendy J Price</i> Signature	8/19/2014 Date
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Executive Workforce Dean

_____ Print Name	_____ Signature	_____ Date
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Results of SSCC Curriculum Coordinating Council Findings

Participating Faculty Response and Remarks

- Recommended for approval
 Not recommended for approval

Chairman, Curriculum Coordinating Council:

Diane Schmidt Print Name	<i>Diane Schmidt</i> Signature	11/17/2014 Date
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Vice President for Instruction:

Donna Miller-Parker Print Name	<i>Donna Miller-Parker</i> Signature	11/17/2014 Date
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