

# INFUSION NEWS: NATIVE HAWAIIAN HISTORY

*A monthly newsletter to South faculty from AANAPISI's  
Cultural Specialist*

AANAPISI will produce a limited series of five newsletters with curriculum content and updates to reach more faculty for Jan, Feb, March, April, and May.



**Hawaii History:** On January 17, 1893, Queen Lili'uokalani of the Independent Kingdom of Hawaii was overthrown by US sugarcane business interests and the US military. Last week marked 123 years since the overthrow of the Hawaiian Kingdom. Almost 100 years after the overthrow US Congress issued a formal apology in 1993.

South Seattle College is home to **27% students** who identify as Asian or Pacific Islander American domestic students. To highlight the needs of different students, each newsletter address-

es a different community, starting this month with a focus on Native Hawaiians and Pacific Islanders, who comprise a smaller but visible minority within this pan-ethnic grouping. To get in touch with the Pacific Islander Club at South, please contact student leader Vave Tatola or Club Advisor Kat Coelho-Vermeulen, Student Success Specialist and AANAPISI Center Coordinator.

Photo caption (above): Hawaiian Queen Lili'uokalani who was overthrown in 1893.

## Short Readings on Native Hawaiian History for the Classroom:

- Perkins, Umi, "Is Hawai'i an Occupied State? As the campaign for full independence gains momentum, a new view of Hawaiian history is taking hold." *The Nation*, 16 Jan 2015. Online at <http://www.thenation.com/article/hawaii-occupied-state/>
- The Learning Network, "Hawaiian Monarchy Overthrown by American-Back Businessmen," 17 Jan 2012. [http://learning.blogs.nytimes.com/2012/01/17/jan-17-1893-hawaiian-monarchy-overthrown-by-america-backed-businessmen/?\\_r=1](http://learning.blogs.nytimes.com/2012/01/17/jan-17-1893-hawaiian-monarchy-overthrown-by-america-backed-businessmen/?_r=1)

This newsletter is available electronically at the Cultural Specialist homepage, <http://www.southseattle.edu/programs/aanapisi/culture-tips.aspx> for PDF download.



**Asian American  
Native American Pacific Islander  
SERVING INSTITUTION**  
**South Seattle College**

**Issue 1 No. 1 Jan/Feb 2016**

## In this issue:

- Native Hawaiian history
- Making Hawaii connections with AANAPISI staff Kat Coelho-Vermeulen and Lyanne O'Connell
- Infusion in the classroom at South
- Curriculum focus on Mental Health with Jena Yang
- Upcoming AANAPISI events for Feb
- Farewell and thank you to Rochelle Fonoti
- Faculty survey is due Feb 15th (paper drop off Lib 220 or electronically)
- Next newsletter: Feb/Mar

*Edited by Mytoan Nguyen-Akbar, PhD*

## The Numbers

In the past year, the **demographic breakdown** of South enrolled students who identify as Native Hawaiian or Pacific Islander are as follows:\*

178	Pacific Islander
42	Native Hawaiian
1	Samoan
1	Tongan

(Source: South Student Services)

\*Includes multiracial students.

# Curriculum Collaborations at South

## Appreciation for Rochelle Fonoti, Pacific Islander Cultural Specialist



We'd like to thank Rochelle Fonoti for her contributions to South and the AANAPISI (Asian American Native American Pacific Islander Serving Institution) program. Rochelle helped to foster a more culturally engaging campus environment for our Pacific Islander students. We wish her well in her pursuits. Mytoan

Nguyen-Akbar will continue to work with faculty and staff to integrate culturally relevant content and pedagogy into our curriculum and practices and Kat Coelho-Vermeulen will be serving as the Pacific Islander Club's advisor.

## Frequently Asked Questions

The federally funded AANAPISI grant allows all FT and PT academic transfer and professional/technical faculty to book a consultation with a cultural specialist.

### **Q: What are the learning outcomes for working with a Cultural Specialist?**

A: This newsletter presents ways for faculty to infuse South courses or teaching approaches with cultural content to help boost engagement, retention, and success.

### **Q: Will there be a web version?**

A: Yes, this newsletter and other tips will be archived online at <http://www.southseattle.edu/programs/aanapisi/culture-tips.aspx> <http://www.southseattle.edu/programs/aanapisi/culture-tips.aspx>

### **Q: What services are available for faculty, who are already very busy with teaching and service?**

A: Boosting your cultural competency and student engagement in the classroom is my priority in working with you. I am available for one-on-one meetings, to evaluate your syllabus, phone appointments, and guest lectures to model curriculum. I also learn a lot by working with faculty who already do this type of cultural infusion work.

### **Q: What is the best way to get in touch?**

A: Please call 206-934-6888 or email Mytoan Nguyen-Akbar at [Mytoan.Nguyen-Akbar@seattlecolleges.edu](mailto:Mytoan.Nguyen-Akbar@seattlecolleges.edu)



## Book Display about Mental Health and Cultural Context

Please come by the Library first floor glass display (by the water fountain) this month. Librarian **Pamela Wilkins** and **Jena Yang**, Project Assistant at the AANAPISI Center, collaborated on a book display featuring books about Asian Americans, Pacific Islanders, and the intersections of culture and mental health. Faculty in **Psychology, English, History, Anthropology, Sociology, and Health and Nutrition** will find this collection handy for future syllabus infusion. Please get in touch with Mytoan for assistance on integrating these materials into classroom assignments.



# Student Success Specialist

**Katherine Ann Nohea Coelho-Vermeulen** (“Kat”) is the AANAPISI Center Coordinator and a Transfer Advisor/Educational Planner at South Seattle College. Born and raised on the island of Maui, and most recently having lived in Honolulu, HI, she identifies as a multi-ethnic, part-Native Hawaiian person, and as a lesbian woman. Since South includes a significant number of Pacific Islander students within its campus community, Kat hopes that faculty will embrace the opportunity to incorporate Native Hawaiian and/or other Pacific Islanders’ indigenous histories, perspectives and stories into curriculum, as a way of recognizing diversity and cultural inclusiveness at South. According to Kat, such culturally relevant and researchable topics include: Native Hawaiian sovereignty, occupation, militarization, indigenous perspectives of historical events, native epistemologies, and intercultural communication.

**Educational Films:** Kat’s top movie picks that include such themes are: *Kumu Hina*, *Once Were Warriors*, *Whale Rider*, *Wayfinding*, *anything on Hokule’a*, *Act of War: the overthrow of the Hawaiian Nation*, *The Bikini Atoll*, *Radio Bikini*.



Photo Caption: Kat Coelho-Vermeulen (“Kat”) advises students at the AANAPISI Center.

# Financial Literacy Specialist

**Lyanne Asada O’Connell** is the Financial Literacy Specialist at South Seattle College, led under the AANAPISI grant. Born and raised on the Big Island of Hawaii, Lyanne is a fourth generation Japanese American and a local Hawaii girl at heart. She has a passion for helping students reach their educational goals and believes everyone should have the opportunity to attend school no matter what financial situation they’re in, which what she does at South every day.

**What is Lyanne’s role at South?** In her role she has created financial resources for students, coordinated financial efforts on campus, conducted financial aid/scholarship workshops with a goal of helping students pay for college.

**What should faculty and staff know about working with Pacific Islander populations?** Lyanne wants staff and faculty to encourage Native Hawaiian and Pacific Islander students to apply for as many scholarships as possible. There are more and more scholarship opportunities for this group of students and many times students don’t apply. Many Pacific Islanders pride themselves as story tellers and use verbal communication to share their stories, so it becomes challenging to sum stories up in a few hundred words on paper. It’s important to provide support and encouragement through that process. Also many Pacific Islanders don’t always use traditional financial systems which makes it challenging to understand the financial aid process. We can’t assume because their English is more polished than some other groups on campus that they understand how to navigate the college campus and resources South provides. They are a growing group in our community and on our campus that need our support.

Photo Caption: Lyanne Asada O’Connell works at AANAPISI with expertise in financial literacy.



## Upcoming FAFSA and WAFSA event

Remind students that they can get assistance with filing their forms. Tax preparation assistance and prizes will be on hand.

**When:** Wed, Feb 3, 2016

**Location:** Library 217 and 219

**Time:** 10:00am to 7:00pm

Call Lyanne at extension 5220

## More Infusion News

### Incorporate Perspectives on the Thirty Meter Telescope Controversy

- Herman, Doug, "The Heart of the Hawaiian Peoples' Arguments Against the Telescope on Mauna Kea Native Hawaiians ..." *Smithsonian.com*, 23 April 2015. <http://www.smithsonianmag.com/smithsonian-institution/heart-hawaiian-people-arguments-arguments-against-telescope-mauna-kea-180955057/?no-ist>
- Crane, Rachel and Claudia Morales, "Science and Religion Fight Over Hawaii's Highest Point," *CNN.com*, 27 Aug 2015. <http://www.cnn.com/2015/08/27/us/tmt-hawaii-telescope-controversy/index.html?sr=fb082615sciencehawaii1235pVODSTORY>



#### Past Events

**Cathy Linh Che**, award winning poet and author of *Split* (2013) delivered a career workshop in **Mike Hickey's** Creative Writing Class in January 2016. Find out more about Cathy at her homepage: <http://cathylinhche.com/>.

**Trina Ballard**, Communication Studies, showed an episode of *Master of None*, a Netflix show featuring South Asian American actor Aziz Ansari. Episode 2 details intergenerational conflict and communication struggles of immigrant families.

**Chef Scribner** and **Chef Tsukiji** are featuring a Hawaiian themed meal for Alki Café's International Buffet on **February 4**, 2016. Please RSVP to Darrel at ext. 6713 to reserve your spot. It will be crowded. Join AANAPISI Staff that day.

#### Upcoming Events

**Jerry Quinn Lee**, philanthropist/architect/entrepreneur is giving a talk open to all, Oly Theater, Feb 18, 2016, 1-3pm. Contact **Kerry Dennis Wu** for info., ext. 6836.

Known in Seattle history as members of the "Gang of Four", Larry Gossett and Bob Santos will be delivering a Social Justice workshop with student leaders Feb 3, 2016, 2-4pm. Contact **Monica Lundberg** for more information.

Mentorship 101, hear about mentorship and different pathways to successful mentoring, Feb 29, 1-3pm JMB 140. Contact Mytoan Nguyen-Akbar, ext. 6888. Open to everyone. I need a faculty guest speaker!

## Thank you to Jena Yang, E! Ambassador for White House Initiative on Asian Americans and Pacific Islanders

On January 19, 2016, Jena Yang, AANAPISI, and her student leadership team hosted an expert panel on mental health within the Asian American and Pacific Islander community. The venue was packed, and we had about 170 folks at the event. We also had guests from community nonprofit agencies, federal government representatives, and the public, yet the overwhelming majority was filled by students from classes taught by **Trina Ballard** (multicultural communication), **Astrid Larsen** (abnormal psychology), **Kali Kuwada** (introduction to psychology), **Michael Buck** (psychology), and **Michael McCrath** (anthropology) joining us. If you would like to contact our panelists for information and resources, their contact info are:

**Tam Q Dinh**, CAPAA Commissioner/Social Work Faculty, 206.696.1866, [capaa.dinh@gmail.com](mailto:capaa.dinh@gmail.com).  
Topics: Spirituality, Mental Disorders, Research

**Faleupolu Masaniai**, ACRS Clinical Case Manager, 206.695.7629, [polum@acrs.org](mailto:polum@acrs.org).  
Topics: working with Pacific Islanders

**David Dickinson**, SAMHSA Regional Administrator, 206.615.3893, [david.dickinson@samhsa.hhs.gov](mailto:david.dickinson@samhsa.hhs.gov).  
Topics: Federal Resources, Preventive Programs/Methods

**Dillon Nishimoto**, ACRS Child & Family Counselor/ Southeast Asian Men Group Co- Facilitator 206.805.8986, [dillonn@acrs.org](mailto:dillonn@acrs.org).  
Topics: Cultural Differences between 2<sup>nd</sup> generation and 1<sup>st</sup> generation Asian American families, gang violence

**Stephen Coates-White**, SSC Counselor 206.934.5135, [Stephen.coates-white@seattlecolleges.edu](mailto:Stephen.coates-white@seattlecolleges.edu).  
Topics: working with SSC students, resources and support from SSC Counseling Services

**Lahaina Tusi**, ACRS Clinical Case Manager, [lahainaT@acrs.org](mailto:lahainaT@acrs.org).  
Topics: Spirituality, working with Pacific Islanders and their health disparities

**Norma Timbang**, Social Worker/Organization Consultant, [norma.timbang@gmail.com](mailto:norma.timbang@gmail.com)  
Topics: Trauma, LGBTQ, Therapy, social justice