

College Council Minutes

Monday, Oct. 7, 2019

JMB 140

Attendees: Mac Witt, Dieny Aras, Rosemary Darrough, Larry Cushnie, Krisna Mandujano, Rose Kolovrat, Jen Mills, Jane Harness, Hobac Tran

Quorum Met

Guest Attendees: Scott Dean, Holly Woodmansee

Secretary: Christa Zinke

Begin: 1:00pm

End: 2:30pm

1. WELCOME AND INTRODUCTIONS

- Welcome new members
 - New Members: Krisna Mandujano (USA President),

2. REVIEW AND APPROVAL OF MINUTES

- N/A

3. REGULAR BUSINESS

- Review new roster
 - Recruit FT Prof Tech/Vocational Faculty and Classified members
 - Kathie Pham indicated she would be interested to fill the 2nd classified position
 - Still vacant: FT Prof-Tech faculty position and a student position.
 - Please send any names forward who might be interested.
 - Krisna: I think that it would be better representation to just recruit students, not necessarily student leaders
 - Mac: It would also be nice to include prof-tech students or BTS students just for representation. I will try to get the word out by Friday
- Review bylaws
 - Purpose: Get the discussion started around the bylaws
 - Larry: Anton brought up potentially removing one of the subcommittees because it more or less phased itself out of existence – the archival committee.
 - Review subcommittee roles/responsibilities, and assign roles:
 - Election
 - Budget
 - Archival
 - Mac: The archival committee is basically Anton giving me

information to put up on the website.

Larry: I think that is something we could absorb into the Chair and Vice Chair responsibilities. It would also mean we could have more people in the other subcommittees that do a lot more work.

Vote to remove/disestablish Archival Subcommittee:

- Larry: I vote to remove the archival committee as a subcommittee and push those responsibilities to Chair and Vice Chair
- Dieny: I second that motion.

MOTION APPROVED

- Set meeting dates/times for the quarter
 - Mac will send out a poll to determine future dates. Ideally, we will shoot for the first Monday of the month at 1:30p.
- Discuss purpose/role of the Council at South
 - Philosophy: The College Council is a representative body responsible for advising the President's Cabinet on policy proposals that affect any members of the South Seattle College community outside of any one department or constituency.

This role includes, but is not limited to participation in the annual planning cycle, which includes environmental and institutional assessment, goal setting, strategy formation, and budget allocation.

Mac: I would like to go through and discuss the purpose/role of the Council at South for this year. Personally, I would like to strengthen the budget forums that we started last year

Krisna: I was talking with Dan Johnson, and he brought up that student tech fees are very high. I think that this would be a forum to create a policy that would help students to decrease tech fees. We are also still thinking about helping undocumented students. I'm not sure what happened to the proposal. If we are unable to get funding from the school, we want to explore a grant that will be funded through the AmeriCorps VISTA program where we can hire someone to focus on this.

Larry: That is something that we are following up on with Rosie in our meetings. If you need support while applying for grants, College Council can provide support to cabinet for.

Dieny: We talked about Rosie's call for being an anti-racist institution and I am interested to see how we can impact that. Already it seems that there are low hanging fruit that are really obvious, one of them is the e-mail about the holidays. People are getting those days off but folks who do not celebrate Christmas are unable to use those days off for other days that they do celebrate.

Hobac: I am interested in the budget forum. I am interested in finance and fiscal budgets. I would like to have some say in the way we educate and give information to students.

Jane: Equity and learning. A lot of our students in our program really struggle and there are a lot of people making decisions on campus without our programs being involved in those decisions and a lot of those decisions really do not promote equity for students who struggle. For example, hybrid courses are difficult for students who do not have computers at home. These students are still required to come to classes but then they get less support than they would if they were in class. There is also issues with scheduling English and Math classes when students need that facetime.

Mac: Do you think that class schedules are created using an Academic Transfer lens?

Dieny: We could ask the scheduling committee to come and talk to us.

Rosemary: Also, what is the impact of moving classes to Monday through Thursday

Larry: As a part of the scheduling committee, these are questions that we are tackling. Maybe not all schedules need to be standardized. As well as whether or not the four-day week works. And if we are offering hybrid courses, other types of support like renting laptops that students could check out for the quarter. We are also looking at how we are utilizing classrooms and the technology.

Jen: The equity lens is very interesting. Everybody wants to do the right thing, but we aren't talking to each other about how to do that. I think College Council could be a voice for facilitating that conversation.

Rose: Look at the scheduling with an equity lens. The block schedule makes it difficult to schedule sign language interpreters when they are all needed at the same time. Evening classes as well. I'm concerned about the programs that we are offering, what about new programs that are needed in the community.

Jane: Our goal in our program is transition, we have a class where we sign students up for the FAFSA and we are sending them off to other schools because we are not offering programs that students are interested in.

Larry: Part of the conversation should be talking about what happens as we look at ASI and what that means for programs as they are being moved to one campus

Rosemary: I am looking at the review of work. I would like to see our College Council advertise what work we have done for the campus and what the outcome was. That tells people what the College Council does and it might invite other initiatives to come forward. I am also interested in the budget forums, but more closely tied to how it is linking to ASI because one of the goals of ASI is to increase money by combining resources and reducing duplication. I want to see if that is starting or if its even happening. I am also interested in the undocumented student support committee because it seems like it kind of phased out and it seems like a high student concern.

Mac: I sent out the College Council Consideration and have not gotten any feedback. I am wondering if this is too cumbersome and we might need to edit it.

Dieny: Maybe we do a poll where we people can pick the issues that are most important to them.

Larry: And we can leave a box for people to add any additional ideas.

- Review work in 2017-18
 - Quarterly budget forums and gathering feedback from the community
 - Last year, we did Nov 19th, 2018, Mar 7, 2019, May 29, 2019. Rob'n Lewis and President Rosie took the lead on those meetings. During the last budget meeting, we went over budget priorities. Mac and Larry will meet with Rosie to determine what she wants budget forums to look like and we may put out another poll for what budget items campus prioritizes.
 - Viaduct closure preparation and information distribution
 - Had representatives from the city and transit come. It was a great collaboration with USA. Jeffrey, the USA president, took on the majority of the work. That went really well. If something like this happens again, we have a good example to build off of.
 - Dieny: One thing that I think this was connected to was the transportation issue with the light rail. Right now the light rail is set to go directly to the Alaska Junction.
 - Larry: One of the things we were talked to was having a personal transit system set up to transport students from that light rail student when it does open.
 - Graffiti on Olympic Hall cover-up/Murals on Campus & creation of Mural Task Force
 - We were able to get facilities to cover up the graffiti. Last year we talked with a faculty at North about having a class where students design and paint a mural on campus. The next step might be putting forward a recommendation to the CIC (curriculum committee) and see what the process would be for creating a class like this on South's campus.
 - Jen: Sharon McNeal said that she would be interested in teaching a class like that. There's an approval process and I believe the CIC is where that process starts. Usually it is faculty seeing a need and then getting approval to have that class at South.
 - Dieny: I think there would need to be a conversation about this because I believe that there was a grant to pay for the materials?
 - Jen: I believe that this was a grant that drove the class. There was an open call for artists that we paid and then students worked with the artist to actually install the mural. There was also some discussion about the materials used and how some of the installations would be more permanent or temporary in nature.
 - Campus emergency preparedness
 - Students were not getting timely notifications. People were already on-campus when they were getting notifications about campus closures. There were issues with how students sign up for these systems and the use of their school emails causing issues.
 - Dieny: Maybe we do a Winter Emergency Prep day where

we sign students up for the emergency alert systems.

- New pride flag for display
 - Dedicated pride flag as a result of faculty donations. Includes trans students and black and brown for students of color.
- Student parking fees
 - We spoke about parking fees and how South has so much more parking than the other two campuses and so why are students paying for parking at all. This results in students parking on 16th and yet there are so many spots available. We found that this was a district policy and it is used to subsidize the bus passes.
- Ballot box on campus
 - During the summer, Mac worked with Monica Lundberg and King Count Election Committee to get a ballot box put onto campus. We put together a proposal for why this campus would be a great proposal using an equity lens. We presented that to the elections committee and essentially they said that they would love to do it but they do not have the budget for more of the boxes, we are too close to two other boxes (one on High Point library and another one nearby) and because we no longer have to put a stamp on the letter to mail and we already have a mailbox.
 - Mac: I think that increasing student voter registration was something that they were working towards this year so we could collaborate with them on this issue.
- Importance of students' college email use
 - We would still like to learn more about this issue.
- Undocumented student support committee recommendation
 - Follow up with Rosie about this since a recommendation for a dedicated space/staff persona on-campus was sent to campus in the Spring. A BTS faculty suggested that we put posters up in our classrooms indicating that SSC is a safe space and what to do if students feel harassed or unsafe on-campus.
- Clean Air Task Force recommendation
 - Rosie sent out an email to campus indicating that they were taking our recommendation for making SSC a smoke free campus.

4 NEW BUSINESS

- 1.40 – 1.50pm: Budget Forums for the 2019-20 academic year
 - Discuss timeline and event details
 - We would like to do this late October or early November

- Discuss talking points/priorities
- 1.50 – 2.30pm: Brainstorm agenda items and Council priorities for 2019-2020
 - Homeless students on campus, possible shelter and food
 - Voter registration on campus
 - Partner with USA (student government)
 - Discuss establishing ESL/Bilingual/Multilingual Awareness Month –Yilin Sun
 - Fitness Center on campus
 - Can CC play a role?
 - What do hygiene facilities look like?
 - Anti-racism mission statement (based on President Rimando-Chareunsap's President's Day remarks)
 - What is CC role in creating anti-racist environment and initiatives?
Larry: I think that it would be important for the College Council to send a recommendation that supports Rosie's call for being an anti-racist campus.
 - Relay mission to Cabinet and campus community
 - Supporting the creation of a Faculty Council
Larry: It is important that faculty have a direct voice on-campus that specifically deals with their issues. This is the first campus I have taught at that does not have this. There is not faculty representation on the Cabinet's Board beyond the VPI. This council would potentially push recommendations to the VPI to bring to council.

5. ACTION ITEMS

- Finalize date/time for the Fall Budget Forum, reach out to campus community about new budget priorities
- Creation of Efficiency or Improvements Committee, reach out to Tish Lopez to ask is she would like to move forward as a taskforce
- Find out CC role in campus-wide smoking ban initiative
- Update on Undocumented Student support committee recommendation

NEXT MEETING:

- TBD