

College Council Agenda

Tuesday, Feb. 18, 2020

CAH 124

Attendees: Betsy Hasegawa, Mariana Asaturova, Dieny Aras, Larry Cushnie, Mac Witt, Jane Harness, Rose Kolovrat, Sayumi Ireya, Jen Mills

Secretary: Christa Zinke

Guests: Katherine Hinkelman, Catrina Bailey, Mariella?

Begin: 1:30pm

End: 3pm

1. WELCOME AND INTRODUCTIONS

- Welcome new members & guests
- *Tentative* Meet Julienne DeGeyer, VP Finance & Administration

2. REVIEW AND APPROVAL OF MINUTES

- January 21, 2020

3. REGULAR BUSINESS

- Budget Development Process
 - Discuss timeline and next steps
 - Mac: We may be adding the security cameras as a budget priority after the Anti-Racist meeting last week.
 - Update on establishing a “mural course” at South
 - *Tentative* Quick update from Sayumi Ireya, VP Instruction
 - Sayumi: For the last years, South has not hired many faculty. We are currently behind on hiring faculty and will be hiring 9 faculty, the largest new hire in the last 5 years. Faculty are working hard, especially because we do not have many fulltime faculty. Equity is important and it is important for faculty to be committed to equity. As such, it takes a long time to find the right candidates. So, to honor their timeline and their work, we will be hiring somebody for this course, but we need to do this in a way that is best for South Seattle College. We want to engage community, not only community here but ethnic community here. We need somebody who can address the art, but also address the community that we are a part of.
 - Mac: So, we are hiring 9 new faculty this year?
 - Sayumi: Yes, starting in Spring we will have a female faculty in Welding. We are also hiring 2 new AMT faculty, library faculty, and we just finalized a new HDM faculty.
 - 2:30-3 p.m. - Intake/Onboarding Redesign presentation from Vanessa Calonzo
- This started out as the intake and onboarding redesign and then we incorporated things from Title III. The goal is to make some changes to our intake and

onboarding and then to scale it to the majority of students. If you have participated in any of the Guided Pathways planning, there is a lot of overlap between the various subcommittees. We are hoping to pilot some projects this year with the intent of fully implementing it next year.

We are currently losing 70-72% of students from admissions to registration. There is currently work being done in order to determine whether this is normal compared to sister institutions or nationally. At the heart of the Welcome Center is these statistics of how are we supporting our students to enroll. That can come in a lot of different strategies, and the Welcome Center is one of these strategies. We talked with a lot of different stakeholders about what they believe are barriers to student enrollments and we got a lot of feedback.

Now, we are looking at starting with what we want our students to be going through. We created a phased approach for what we want our student experience to look like. We have a lot of undecided students (over half of applications indicate undecided) and only 2% are enrolling within a year. Many of students don't know our jargon, they don't know how our degrees work. So, we created the four phases to address exploration, goal setting, enrollment, and reviewing progress.

We based these on the theories that high-touch enrollment services are more likely to produce higher admissions to registered conversion rates and that students who receive robust enrollment and exploration services are more likely to persist in their first year.

4 NEW BUSINESS

- Discuss “Becoming an Antiracist College Through Equity & Pathways” workshop
 - *Tentative* Hear from members of Black Student Union
- Mac: Last week we had a workshop about becoming an Antiracist college. During that meeting, the Black Student Union brought up some issues about people pulling down their posters and the issue of tabling in public spaces on campus. Thoughts about how the workshop went?
- Sayumi: When I was a Bellevue College, we had town hall meetings where students had the opportunity to talk about issues. Students talked about racism on campus and equity. We as faculty and staff just listened. We took the students thoughts and worked on addressing the issues, and every few weeks we would give updates on what we were doing.
- Mac: Talking with Rosie, they are still investigating with cameras the posters being taking down. Rosie is also looking into buying new cameras for campus. She is also working on tabling policies and more education for students about how to manage these situations about tabling in Clock Tower Plaza.
- Sayumi: The lesson that we learned is that students want to know what they are doing. The policies are not very clear and it is important that we let the students know that we are aware of the issues and that we are taking actions to address the situation.
- Dieny: Did the email that got sent out to staff and faculty get sent out to students?
- Betsy: Eventually it did. Unfortunately, it got sent out to staff and faculty first but due to a district delay it did not get sent out to students until a couple days later.
- Mac: Do we know how staff and faculty of color are being affected on our

campus?

Sayumi: Staff and Faculty of color usually have higher workloads than another faculty. They are allies to the students and spent a lot of time building trust with those students that some people may see as “wasting time”

Betsy: We have affinity groups, like South Men of Color. That is often an individual choice. This is a slow, layered process. We are talking about a systematic process that is both individual and larger. It starts with your job, with connections and relationships, but it’s big constant work and it is up to everybody.

Sayumi: I think there are things that we can do, like in the faculty description stating that we want “antiracist faculty”. Everything that we are trying to do requires resources. I don’t think that we are doing a very good job. I looked at the faculty who are getting stipends, they are usually white faculty. Faculty of color who are doing the work and choosing to do work that is not institutionalized, like the work with undocumented students, and therefore volunteering their time.

Vanessa: I think one thing that is kind of triggering for myself, this is not limited to our students. While it is so much better than it used to be, people still feel siloed in their departments and they don’t have opportunities to connect with people. So, like Betsy was saying, we have to go and seek out those opportunities on their own. We have had many starts and stops, like the undocumented students, where we got it going and then it fizzled out.

- Emergency Preparedness
 - Childcare Center

Mac: I checked the form for suggestions and there was concern about the childcare center does not have an emergency plan in place.

Mariella: Main concern is that there is not a specific spot for parents to go and meet their kids. Also, when we are in the playground there are only two exits. If there were a shooting, we would be trapped. Sometimes the way that the college deals with us – there is no speaker system in the child care center to alert us to what is going on.

Catrina: This is not the first time that this has been brought up. The thing that scares me the most is the gate in the back, because the gate is locked and they have no way out. They are trapped. The scariest thing is the event of a lock down, active shooter.

Dieny: I think that some of where College Council being involved and supportive would be investigating and bringing that information to James and Michelle at District.

Mac: I will ask James and Michelle what their plan is and what they think.

- Update on creating a “Resource Guide” for students
 - Feedback from Professional Development Day

Erin and Anton put together an activity about the Resource Guide that they are putting together. A version has been put on the website. Are there any suggestions to make this more accessible?

Dieny: Maybe an explanation of what this guide is and how it is read.

Mac: The other question is who would be in charge of this guide. PIO could update it, but who would get the updates to PIO.

Dieny: Both of the Dev Day committees were asked to review it. My concern was that I don’t know if these questions have really been vetted out. I don’t think anyone has been asked to really read through the questions and

while they have done their best, whoever is in charge will need to vet out each one and verify that the information is still correct.

Larry: It seems like it should fall under our purview anyway. I think at this point, we should get feedback from the people using it. We don't want to put any more work on anyone on campus who already has too much to do.

Jane: I think that Erin still has some work to do on this, as we were trying to read through it with a fine-tooth comb and Erin said we might not be ready for that.

- Undocumented Student Support
 - Discuss webpage, support staff, “Sensitive Location” signage

Mac: The Sensitive Location poster has been vetted by campus and is ready to be put up around campus in every classroom.

Dieny: Is there going to be an e-mail out asking people to put this in their offices?

Mac: I think that there should be an e-mail sent out from the Undocumented Student groups.
- Prayer space on campus during construction
- Update on installing a “ballot box” on campus
 - Feedback from King County Elections visit

After visiting, King County Elections basically said that there were only two spots, but at the North entrance. Likely it will be close to the reader board. They hope it have it up at in May
- Get Out The Vote Campaign
 - Partner w/ student gov't
 - Voter advocates (based on Ask Me! volunteers)
 - Voter registration station in library
- Collaboration with Labor Education & Research Center on student workers –Larry
 - Next steps?
- Pedestrian safety on 16th Ave SW
 - “You Otter Slow Down” signage
- Additional Council priorities for 2019-2020, discuss next steps
 - Faculty Council
 - Homeless students on campus, possible shelter and food
 - Fitness Center on campus
 - Decreasing student tech fees. –Krisna M.
 - How is this connected to ASI?
 - Funding through AmeriCorps VISTA program?
 - Duwamish partnership

5. ACTION ITEMS

- Ask campus community for MORE CC project recommendations

UPCOMING MEETINGS:

- **Budget Forum: March 9, 2-4 p.m., CAH 107**
- **CC Meeting: March 10, 2020, 1:30-3 p.m., CAH 124**

