

**South Seattle College Student Town Hall Transcript - April 17, 2020  
(Zoom Webinar Format)**

**Greg Dempsey:** Well, welcome, everyone. My name is Greg Dempsey, I'm the executive director institutional effectiveness here at South Seattle college. I wanted to provide a little structure and overview of our town hall format this afternoon.

Our Town Hall will be recorded and that recording, along with a written transcript will be made available to all students next week.

They also have an ASL interpreter Lily Chan who you can see on your screen right now, and she will be available throughout the presentation with us this afternoon.

Will be providing updates and answering questions that were submitted in advance in the first part of the town hall meeting.

And then we'll move on to a live Q AMP. A where we encourage students and participants to submit questions.

Students can submit questions to our panelists during the live a portion of the town hall using the Q AMP a button on the zoom interface that you see below your screen.

Please wait. Ted, please wait to ask your questions until we get to the live Q AMP. A as your questions may be answered during the first part of our agenda and updates.

If we are unable to answer all the questions. Today we will get those answered and posted online for you to review.

And finally, and now I'd like to turn it over to herself, Seattle college president, Dr. Rosie Rimando-Chareunsap to provide a welcome and get us started. Rosie.

**Rosie Rimando-Chareunsap:** Good afternoon, everyone. Thank you Greg for the introduction. My name is Rosie Rimando-Chareunsap and I'm the president of South Seattle college

I am coming to you, not from the Seattle waterfront, but from the downstairs office of my home.

Where I am also at home with my eight and five year old. So, like many of you. Many of our students who are juggling this at home learning at home working and having our children at home.

Relying on us to replace the replace their teachers in their education also in that challenge as well with you. One of the ways we like to start events at South is by acknowledging the land that we're on. And so, virtually

It's an interesting way to do this, virtually but if, but when we are at South on campus.

We like to acknowledge that we're on the traditional land of the first people of Seattle. The Duwamish people, past and present, and we seek to honor with gratitude, both the land and the Duwamish tribe.

But now that we're spread apart in all areas of the Puget Sound region just to acknowledge that were on the lands of the Coast Salish people, of which the Dumwamish are included.

So I really want to thank our students, first and foremost, for taking the time to be here today, after this first week.

You've, you've had the perseverance and courage to continue with your education during this really unprecedented time. I know that many of you are dealing with major challenges in your personal lives.

While we enter this crisis together. We are all in this together, both as a college, but as a region.

And everyone at South is is here to help you. Try to stay on track and also do that while you're staying home and staying healthy for the governor's orders.

We are really working to try to help prevent the spread of the virus, we're trying to protect ourselves in our communities and we are very confident that we will get through this.

So as you know, South is operating remotely until further notice that in compliance with the state of Washington executive orders to slow the spread of covid-19.

We will have more information on what that means for instruction and student services coming up, but I just wanted to add here that the timelines for this are all fluid, we are

being responsive and compliance with our state's public health and state government leaders orders. And so right now may 4 is the end of the stay home. Stay healthy order.

Although we are waiting to find out what that looks like. So as you can see on the screen now.

You've heard of the term flattening the curve is just a reminder of that that what we're really trying to do is slow, the acceleration of the spread of the disease.

And we are doing that by saying essentially by staying away from each other not congregating in areas like classrooms where a virus can easily spread from person to person. And then spread out further into the community that's really the point of education being

Operating remotely right now is to keep folks from gathering in tight spaces like classrooms where you don't have the space six feet to be six feet away from each other.

So before we jump into the agenda, you've talked a little bit about about the state that we're in now, but wanted to share some pictures from campus.

Courtesy of officer, one of our security officers Matt Jackson.

He took Olivia, the otter on a little tour of campus recently and a thought that you might like to know that the campus is in bloom, even though we're out there to enjoy it spring is really a time where the West Seattle campus comes alive.

And we get to see all of the beauty that our grounds folks have invested in over time. The flowers are blooming, everything looks lovely. Even though we're not there to enjoy that. But do you know that Olivia apparently is keeping quite busy making her rounds as well so

So I want to address one of the questions that came up to us in advance. And the question that a student had submitted was, "Do you have any advice for students during this time?"

I think a couple things that I would say is one. You have a lot on your plate between juggling what's now online education this quarter and the challenges you may be facing at home.

We just want to remind you to continually check in on your own health both your physical and mental health as we enter this time, and definitely reach out for help if you need it.

We want you to stay healthy so that you can be successful. I know that there is a, there's a lot of questions.

It can be, you might be feeling a lot of anxiety as well. Both around your education, but also around the public health crisis that we're experiencing right now.

So don't hesitate to reach out to your instructors, or to our Student Services staff at any time for support. We are available to help you remotely.

And we're doing that through email through video conferencing like this and also on the phone and we'll have more folks later on.

In this town hall to to share some of the resources. So looking at our agenda today.

We're going to provide updates and answer questions that came to us in advance and we divided those out based on the different

College leaders over those areas for administrative services and then students services and instruction. And after that, we'll move into the live question and answer session.

So just bear in mind. I know there's a lot of big questions that are hanging out there, what's going to happen in fall, you know, how long do

we think this is going to go. How soon can we come back to campus. I just want to make sure folks know that we are watching and listening to

Public leadership and public health and like the governor says will make decisions as a district Seattle colleges district really based on science based on when

There are good indicators and the legal ability to be able to reopen fully and be on in person, we know

Very, very intimately. What this means for many of our programs to have to go online, some programs have been hit harder than others. And so some students

Have been hit harder than others in making the shift to all remote learning and we really do acknowledge that at the same time, our responsibilities, both to you as students and your educational

Progression as it is to public health and being compliant and being a part of the community solution around this right now. So we will definitely always weigh those two very carefully together.

So at this point, and on the screen you'll see we've got a website that is updated very regularly throughout the week [Southseattle.edu/coronavirus](https://southseattle.edu/coronavirus) and you'll see the latest updates on campus operations and contact information.

For remote operations. So make sure to visit that site as well. So now I'd like to turn it over next to our vice president of Finance and Administration Julienne DeGeyter.

And then after that we will have our other VP is also introduced themselves VP of Student Services Joe Barrientoes and VP of instruction Sayumi Ireya to answer questions as well. So Julienne I'll turn it to you next. Thank you.

**Julienne DeGeyter:** Thank you. Rosie, I, I'm talking to you from my home here in Renton I just moved here from California just short time ago in December.

And I wanted to remind all the panelists to go ahead and turn off your video until you're asked to come back on. Um, to answer questions.

So I wanted to talk about some of the things that we have going on in administrative services, we have

really worked hard to handle the different aspects of helping students during this time. That's not typically

You know typically we're taking care of the campus, but we were lucky enough to have some folks who were available to help with technology access

And as soon as this crisis started, we immediately started started to try and get Chromebooks and hot spots available to us for both staff and faculty

working remotely, as well as students today. We've given out 61 Chromebooks, as well as 26 hot spots to students, we have we have very low.

Quantities left and we have no hotspots available. Currently we have just a few Chromebooks. We have ordered more Chromebooks.

And they were supposed to be here shortly, but we just found out the flight. They were on got canceled. So we might have a little bit more of a delay with that.

For hotspots were really challenged. As you can imagine, higher ed institutions all over the country are

Looking for ways to help students get access and right now we have an order for hot spots, but it's likely they won't be here until mid May. If you are struggling with access to a computer or to

Internet access, please contact one of the faculty who you take classes from and have them reach out to us and to let us know what your needs are. We will do our very best to get something for you. We are experiencing some

trouble getting everything. So we're doing the best we can. We will continue to use all of our resources to try to get you what you need. And we're also exploring different ways that the new cares act might be able to help students in their situation.

And for BOOKSTORE OPERATIONS the bookstore has changed to a virtual bookstore and if you have needs with them, please email them at bookstore south at Seattle colleges.edu

For the cashiers office and we are taking payments online and you can go to your MySouth student portal and

You, or you can go directly. Well, I'm just going to give you that myself student portal, you should be able to make your payments, then

At that website. Also, if you're having questions about different cash hearing about your web payments about refunds please email the cashiers office.

SSCCcashier@SeattleColleges.edu and they are getting a high volume of emails, but they have been able to get through them in a in usually about one to two days. So please contact them and let them know what your issue is if you bought a parking sticker online.

And we have refunded all of those to your method of payment if you paid in person. You will need to reach out to the cashiers office to request a refund and then we will send you a check.

For and I covered that all so we might go the next slide.

And so some of the questions that we got ahead of time. And one of the biggest questions is, um, is there a way that we can adjust college tuition to make it less expensive.

I'm college tuition in the state of Washington is controlled by the state. And so we're not able to make any changes to what the tuition is. And we actually have

received word and I believe you all received some information from the USA President about the upcoming raised in tuition, which is scheduled to be about 2.5%

This is not something that we control at the college level, but I do want to encourage any student who has had a change in their financial situation to contact the financial aid office.

And it is worth taking out an hour to fill out the FAFSA, or the WASFA and we have many dollars available to help students in this crisis. And if you didn't qualify. In the past, but your circumstances has changed, please reach out to them.

Emergency passes and so we weren't exactly sure what folks were talking about when they asked this question, but our campus is close to

staff and faculty that so there's no reason to come to class.

Or come to campus because there's nobody there who would be able to help you, your best way to reach out to folks is to reach out through our website and we have a

Special page that I think was on one of the earlier slides about the coronavirus that gives you the student services and where you can connect with them virtually (<https://southseattle.edu/coronavirus/current-students>)

And if you want to pay tuition on the line. I am. But, you know, you go to my South student portal and they will be able to

You'll be able to pay your tuition that way so thank you so much. Hang in there I i'm really hoping that this quarter can go as good as possible. Thank you. I'd now like to introduce Joe Barrientos, Vice President of Student Services.

**Joe Barrientos:** Good afternoon everyone and Congratulations on completing your first week of the spring quarter.

You know, the fact that you chose to continue your academic journey itself, given the realities of the pandemic.

shows your commitment to moving forward and succeeding and the Student Services staff are just as committed to supporting you to achieve your academic goals.

You know, in facing the crisis we are all learning together some or many of you are taking your first online course and learning to adapt our advisors counselors and staff are learning how to best serve your needs while working remotely whether we're doing it online.

Email tilt telephone or a combination of those three things we're doing our best to be able to serve you remotely.

Now as we learn together this quarter. I would like to ask you three things. One is patience.

And give each other space and grace, patience, because our processes will take a little longer email interactions will take a little longer, or more interactions are needed than face to face.

And so because face to face is a lot more immediate grace because as our president said

Many of us are balancing different things in our lives, you are taking online courses, while taking care of family members or kids that are at home.

And our staff members in student services are doing the exact same thing. They are addressing your concerns addressing your questions.

While also navigating how to balance taking care of family members, their kids are who are also at home with them.

And so what we ask is grace and the other is also space, space to be able to learn to make and to learn from our mistakes. And one of the questions that came up from one of you was around how will student services continue as we face the ongoing crisis.

We will continue to serve you remotely.

As Dr. Rosie has said part of our desire is to ensure that we balance the need for your wellness and your safety.

Along with those of our staff members who are helping you. And so until we get further guidance from the governor, we will continue to serve you remotely at

Student Services. I know you had additional questions. And so what I would like to do is I'd like to ask our Dean of Student Life, Dr. Dan Johnson to provide some updates and also at the same time answer some of the questions that may have come up again.

**Dan Johnson:** Thank you Joe.

Good afternoon. Students First of all, I like to say that we miss you. And what we see as the living room of the college campus. I will student, I will. Student Center.

To on behalf of the student life department, you know, I just want to let you know that we missed the opportunity to engage with you personally to continue to provide

The cultural, social, educational and recreational activities that you become accustomed to our co curricular and extra curricular programs fit right into our Monica.

Student Involvement leads to student engagement was facilitates student success.

So we look for that time when we can meet with you again. But in the interim, we still want to provide those opportunities. I will, we will be doing those virtually

Our student life department is now putting together a calendar of events that we're going to be provided to you virtually

Right now our united student association continues to conduct their weekly meetings on Tuesdays from 230 to 4pm via zoom

Students are encouraged to attend and hear updates and share their concerns that group continuous the share issues that concern with our College Administration that represents that student constituency.

Student Life is currently preparing to address this at all our extra and CO curricular activities to a virtual format. This includes putting our art gallery exhibits online, you know, producing health and fitness videos.

Having all of the activities that we have had as far as programming speakers, I will speak a series. Those are things that we want to continue to provide for you on a regular basis. Only in a virtual format.

Also our clubs and organizations will continue to meet virtually if we can you contact our club center. [SouthClubCenter@seattlecolleges.edu](mailto:SouthClubCenter@seattlecolleges.edu)

Online, you will see the email address, you will see that some clubs are continuing to meet virtually and if your club is not meeting virtually, you will have that opportunity to do so as well.

And finally, spring quarter's our large activity month, our large activity quarter. And it's really

Ends with our two major ceremonies outstanding student award ceremony and students serving South recognition ceremony. Those will be held again this year.

Also will be a virtual celebration. So we want you to be on the lookout for those. We want you to continue to know that we're here to provide the activities that you become accustomed to. And we want you to have success the quarter.



Even though we can't meet together. So thank you and good luck this one and I like to turn it over to the Dean of Student achievement Jessie Knappenberger.

**Jesse Knappenberger:** Thank you Dean Johnson and welcome everyone. It's great to see you virtually and thanks for your time tuning in today. To find out more about how all of our services are being offered

in new ways. As we deal with the coronavirus. Many of you may have questions about how to access advising how to get help with choosing your classes, making educational plans applying for graduation.

Or even figuring out what program is best for your, for your goals. So just keep in mind that advisors are still available and they're ready to help you.

With all of these things through the advising homepage. You can make appointments through starfish. Then we also have a live chat drop in with advising support staff.

Again, you can access this through the advising homepage and through those appointment making systems, you'll be able to connect with an advisor either via zoom or via phone, whichever you prefer.

So on the next slide.

For running start, this is our program for students who are currently in high school.

And as many of you probably know the K through 12 system is not going to be returning to in person classes at least until

Fall would be the most recent date. So we've had some questions about how we deal with new

Enrolling running start students. So a lot of the information about how to enroll in the program and how to take the placement tests to qualify are listed on the running start homepage.

And we are still enrolling students for fall that will be in line with when we open registration for fall quarter.

In the meantime, students can start getting ready by visiting our homepage for running start, and downloading the packet of documents that you would, you know, all those would be virtual so

Our hope is that you'd be able to connect with your high school counselor or someone at your high school and then also to place we have opened up our directed self placement tool for

Running start students so through our placement Student Assessment services office, you'd be able to take the direct itself placement tool for English placement and through a partnership with Seattle Central

College, we are making available an online math placement tool called Alex

For prospective students. If you have questions. If you need guidance about getting ready and enrolling for next fall quarter, please contact Lynn Christiansen, who is our program specialist for running start, and her email is there on the slide.

For tutoring. This has been a lot of learning in figuring out how to take an in person service. And I think in some ways it's similar to the experience many of our unstructured

Partners and faculty have had in transitioning their courses from in person to online, but we have

Taken essentially all of the tutoring services that we previously offered in person and we're now offering them either through zoom or E tutoring so many of the places that you probably went to before where you

Maybe got to know some tutors and made some friendships and relationships with people who were helping you in your classes. Many of those folks are still available.

In the same ways through math and well the writing center math geek house business and accounting in Spanish and by visiting the canvas page located

On the screen there you'll be able to figure out how to sign up for the zoom tutoring sessions and get connected with the appropriate tutoring, you need to be successful in your classes.

With that, I'd like to hand it over to our director of trio student success services Sarah Sabay.

**Sarah Sabay:** Thank you, Jesse. Happy Friday, everyone. And I wanted to say on behalf of our trio staff Chanda Marcia Leon Juan Carlos.

All of our peer mentors and our peer tutors and Megan in the EEOC office we all really miss seeing you every day, but we are online and ready to help you Monday through Friday from eight to 430 we're all on email.

So as you can see on this slide, we have a virtual lobby and we've been meeting students by zoom

But if you're more comfortable. We will give you a call and email always works. So on our trio SPSS website. If you go to the website.

The South website. It'll just Google on trio SPSS, you will see the virtual lobby and you just click there were available from 10 to three, someone will be there to help you and we would love to see you.

We have also started our tutoring again. So if you usually come in and you see Daniel or line or if you want to see Laura.

They will be on your starfish account. So you log into star fish and you look on your success team and you will see that the tutors are listed there. So we would love to see you. Saturday Monday, giving some tutoring.

I also wanted to say that if you are not part of trio we and you want to join trio. We still have some openings. So we'd love to have you and welcome you into the trio family.

So one more thing. Speaking of trio family our peer mentors are still working and they are on the virtual lobby, but every Friday. They're also going to be hosting a cyber Cafe.

If you missed that social aspect and that family environment of being in trio, they're going to be hosting a cyber cafe on zoom and

You can drop into our virtual lobby and find out what time. I'm sorry I don't have the time right now, and it'll just be for students. They actually told me yesterday, no staff are allowed. So I can't even walk in.

So we would love to see you there. And I hope to connect with all of you again next week, so I will pass this back on to Jesse

**Jesse Knappenberger:** Thank you, Sarah. I'm going to go over some of the questions that were sent in advance and hopefully address some of the things that students are concerned about right now.

The first question that we received in advance was, how will student services be implemented going forward. So I believe this is a reference to the fact that we're not able to offer in person services right now and as

A lot of us have been sharing through the previous parts of this presentation, we have moved to either email or phone or zoom and other ways to connect. Connect with us online or virtually

I will say that we're all the services that we're able to offer in this way, we are offering

Some services obviously have limitations, because they are only in person, but for a list of this information, I believe that

director of public information Ty Swenson had shared the link in the chat to all panelists and attendees so that that

URL will link you to information for current students and it lists for student services for current students at least 17

Different things that we're continuing to offer and more information about those updates. So I would encourage you, from our homepage to click on that.

Click on the current student tab on the left, and you'll see an accordion style list of all of those services and how to get in touch with everyone from advising and counseling to the library to trio financial aid.

<https://southseattle.edu/coronavirus/current-students>

And even information for undocumented students, like I said, there's at least 17 there so I won't go through all of them at this point.

There's also a question about the commencement ceremony at this time what we've heard from our chancellor, is that there will not be an in person.

Ceremony scheduled as it previously had been, I believe, sometime in June, but more information about that will be coming out hopefully throughout the spring quarter.

Question about how I can register for classes if my south. The way you register online indicates that there is a hold

On your ability to register. I think the easiest way to get to the bottom of this is to connect with an advisor. So if you know who your advisor is through your program.

Then connect with that person and they can help you determine what that hold is about and how to address it to get it removed so that you can register if you don't know who your advisor is then please contact the Advising Center, and they will connect you with the right person.

Another question came in about how to still receive veterans or VA benefits.

So I believe that the VA has agreed to extend benefits for online classes due to this unprecedented number of colleges and universities that had to move in that direction.

Where there previously were limitations on how many credits or hours, a student who's qualified for VA benefits could take online courses.

If you have questions about that and you need to check in the best way is via email by contacting [SSCCVA@Seattlecolleges.edu](mailto:SSCCVA@Seattlecolleges.edu) they'll be able to help you with those benefits questions.

So contacting financial aid question about submitting paperwork and trying to figure out what to do next.

That's great. That's your first step you need to submit that paperwork. You can't be eligible for that if you don't start the process.

Financial Aid Office is working really hard to make sure that all students have as much funding as is possible, based on their application.

So an easy way to check your status is to access the student financial aid portal at the link address their cell Seattle college.edu slash financial aid the financial aid portal. <https://southseattle.edu/financial-aid>

You'll be able to log in there and see the status of your financial aid application.

If you have questions or the financial aid portal tells you something that you don't understand, then please follow up with financial aid at the email address there they're monitoring that email address regularly.

Please keep in mind that there are large volumes of questions and they will get to you just as soon as they can.

So financial aid did announce grants up to \$1,000 are available for qualifying students this spring will this apply to all students, itself, is there a way that South will help students who didn't qualify for financial aid this quarter.

So unfortunately, not everyone is eligible for the grant.

Students are struggling. We understand that we have emergency funds available and ready to award. We also have some funding that has come through the recent Care Act approved by Congress.

That will be available this spring to be considered for these funds, there is a website you can attend or you can visit. Excuse me.

Through the benefits hub and emergency funds to request that information. We are working hard to bring the right people together on our campus to coordinate the various forms of funding that we have to make sure that we're meeting your needs in terms of those funding gaps.

So I covered this a little bit. Previously, but the question again is, what is the plan for incoming running start, students, how will they be able to test the short answer is that through our Student Assessment services office.

running start, students will be able to take the directed self placement or the DSP tool and that will help the student determine if they are ready for college level English classes.

Also for and that is typically the most common way that a running start student would place for

The program is through English placement, but students are also able to take the math placement exam and again

We are partnering with our colleagues at Seattle Central to offer the Alex placement tool for math. If you need help with figuring out how to take those are student to search a Student Assessment office.

Is a great place to start. And also, are running start coordinator Lynn Christiansen whose email is listed there in the slide.

So again following that thread about placement students asking how can I take a placement test again. The first place to start is going to be the Student Assessment services office.

They are online, they're answering questions through their email alias their email address. You can find more information at that link in the slide also in the

Collection of information about current online student services their contact information is listed there as well, that I had mentioned earlier, but we do have

multiple measures we have many ways in which students can place and some of those are available to take remotely others would depend on

You the student sending us some documentation of possibly a high school transcript or something like that. And we're going to be as generous as we can be.

With receiving those documents and and verifying your placement but the best place to start is going to be our Student Assessment services personnel and office.

So, final question here is about the GED Testing and will it be open. So that's the testing, you can take to get the essentially the high school equivalency exam. Unfortunately, at this time GED testing is not available.

Mostly because of the Proctors that are needed to proctor that exam. Once we're able to return to campus. We will update that testing calendar so that folks know when they're able to come in and do those tests.

So that was the questions that we received in advance. So with that, I'd like to turn it back over to our Vice President of Student Services joe barrientos

**Joe Barrientos:** Thanks. Jesse for providing those updates. I wanted to provide additional information on one the commencement.

Jesse shared that of the face to face his counsel, but please know that there is a district Commencement Committee that is looking at ways to continue to celebrate your successes, a couple of things that we are considering is potentially

A graduation leader or the ability for you to join a graduation. The following year, so we're looking at all of the different options that are available. We've also connected with our student leaders to get some input on what

Ways we can continue to help celebrate your successes. So as Jesse said, Be on the lookout for updates regarding how we are going to celebrate your completion of your degree.

And then the other pieces around how do we support students, especially those who may not be eligible for financial aid, there was \$1,000 grant that was provided for students who completed the financial aid and showed need

We also realize that we have many students who may not be eligible for financial aid, but who still have a great need. And so the website, the emergency funds site.

As well as the funding from several areas, our

foundation are several colleges Foundation, the emergency funds are ways that we can help provide those support for students.

Who need assistance or who may not be eligible for financial aid. So I encourage you to take a look and visit that site, there's a process by which you have to do an application and then we will then determine sort of the need and how best we can support you.

I think those are sort of the things that I wanted to make sure that I covered and I would like to turn it to and introduce our vice president of instruction. Dr. Sayumi Irej.

**Sayumi Irej:** I thank you very much. I was noticing there's so much information so much, it must be very overwhelming, even for me it's overwhelming every day.

So again, thank you. My name is Sayumi Irej, vice president of instruction. I asked a few of my team members to also participate and

First of all, because if this is a very interesting and very challenging time. Please be kind to yourself and also kind to the other people. And I feel like every day is a Monday or last Monday, so I

Very much empathize. First of all, I'm so Johnny keen and Sarah would would chime in. But, Sarah, do you will talk about a little bit of about instructional support services that we're offering right now.

**Sara Newman:** Or. Thank you. Let's see. I think Greg has a slide that show the eight services that we provide. So this is Sarah Newman your E learning director and E learning is one of several services provided under the instructional support services. The support these

I'm sorry, was I muted.

Were you able to hear me. My apologies if think as the E learning director. I know how to do this right

So let me show you if if Greg can find that slide the eight services that we do provide through E learning and our instructional support.  
(<https://bit.ly/2S1kz0R>)

The instructional support services is an umbrella of services is E learning the Teaching and Learning Center for employees stars which are

Student peer mentors and of course our library and amongst all of us we collaborate on all the tools that we provide you and those tools are

Canvas Google suite for education, which is a bonus email address. There is your Microsoft email that is a required

Honor lock which is a brand new canvas proc during application will have an effect next week.

Library resources there are enormous amounts of digital books and out there along with databases periodicals and additional library resources that we really hope that you can connect with our librarians on

LinkedIn learning is an online skills software training library that South Seattle college provides all students and employees, it's enormously powerful

We provide help with logging into Canvas your college emails LinkedIn learning and more

Panopto that's a recording tool inside Canvas and zoom you're hearing a lot about zoom. That's an online meeting tool that so many of our

Support services across our campuses are now utilizing in a nice secure way. The best way to get ahold of us are two ways. First, go to South Seattle dot info that's dot i n F as in Frank. Oh.

<https://southseattle.info/>

From there you can choose live chat, where we can help you quickly with short requests. And then there's our help forum where we can get more into depth and then

Respond to you via email. We also have searchable help articles. So a lot of resources that we are very happy to provide you, I hope you get a chance to reach out to us through South Seattle dot info that's

**Sayumi Irely:** Thank you. Please go to the next slide.

So we got a few questions. So we want to answer some of them and asked Johnny and Kim to also talk about how faculty have been working very, very hard.

To make sure that you get the good learning together and we also learning as we, as I said. So the question is, When and how are we going to be the go back to normal.

We wish right but I looking at the Science from Dr. Murry at University of Washington. It's the same data that White House uses

More likely this quarter. And most of the summer is going into be similar to what we're doing. So most of the classes are going to be online. So we have to learn to be very good at using online tools that said, I just talked about.



And also, question number two, when and if and when I hope really when Covid-19 dies before June, are we going to go back

Know if we are teaching. If you're taking online classes, it's going to continue to be online that's much more straightforward.

It's very confusing because many of you may not be just taking classes you have other lives. So we want to make sure that if it's an online class it's going to keep as online for spring quarter.

And can the college counselor online classes.

We want to offer the best classes and that's what we do. And we have a really, really excellent faculty member to make sure that you get a good education and we don't

We're not going to cancel any online classes. We're just going to continue

To teach the way we're teaching spring quarter. So again, if you're taking online classes. That's going to continue and of the spring quarter.

And then many of the summer classes, you will see many, many summer online classes a law and then library and I double checked with librarian that yesterday and also Sierra Public Library and King County Library. Those are the local libraries.

All libraries asked you to keep your books with you right now. You don't need to return them. There will be no penalty. There's no fine.

So just keep the books carefully at home or elsewhere so that when it's ready for you to return you can return them. Now, I'd like Johnny came to talk about what else is going on in about instruction that might be helpful for students joining you on the stove.

**Johnny Hu:** Sure. Thank you. So you me. Hi, everybody. Happy Friday, you're all doing well. My name is Johnny Hu I'm the interim dean of academic programs here at South

And I receive the academic transfer BS and justice involves solutions programs here at the college, just to a few other notes to add to what Sayumi said.

So classes and academic transfer, as you might as well know are currently operating fully online for spring quarter.

We have made the decision to move forward and offer classes fully online for summer quarter as well and academic transfer and so you will

Notice that the class schedule will be updated to reflect this in the coming weeks, and we will make sure that the class schedule will be finalized and ready before registration starts in May and mid May.

We have not made a decision at this time regarding fall quarter. But again, as we make those changes the schedule will be updated accordingly.

The other update that I would like to share with all of you. We had a question come up about faculty office hours. And so how office hours work for instructors.

The answer to this question is, it depends. So at the time at this time faculty members and within our division have office hours and many formats some faculty have office hours via zoom

That are synchronous at various times during the week. Some office hours are held via canvas. Some office hours are held via email only. And then, particularly for math classes. Some of the office hours and questions.

Opportunities to ask questions are held through the XYZ Textbook website.

Overall, I would recommend to please refer to your course syllabus, as well as contact your instructors via email directly. If you're unsure about office hours in your classes. Thank you.

**Sayumi Irej:** Kim, do you have anything else to add, please.

**Kim Alexander:** My name is Kim Alexander. I'm one of the deans in professional technical programs and

A lot of the professional technical programs in my area require hands on practice on in auto in welding in diesel in aviation.

And so it's to give you the best learning possible you really need that hands on experience. So keep an eye on the websites that may not happen summer may not help until fall but keep an eye on it. We want to keep you engaged and working towards your

educational goals to prepare you for high paying jobs in industry. I would also add that I've asked all the professional technical faculty to check their email at least once in 24 hour periods. So email them and they should get back to you within a day.

Also keep working with Jamie and Dieny who are professional technical advisors to see what other classes, you may be able to take that work towards your degree completion while the hands on portion of your education isn't safe to deliver to you yet.

**Sayumi Irej:** Thank you team. And as you can see all of us want you to be successful. Before we go to questions and answers. I like I like this to go back to our president Rosie, please.

**Rosie Rimando-Chareunsap:** Hello again, and thank you, folks, colleagues, for sharing information from your areas for our students and answering the questions that came in.

The first question that popped in in Q AMP. A is really sort of the elephant in the room for any of us.

That are affiliated with main campus, at least, and that is what does the closure now somewhat indefinite closure of the West Seattle bridge mean for us and

That is certainly something this news that we're following closely. It is something that is shocking.

For many of us, in addition to also trying to navigate a whole coronavirus impact.

And so the reality is, is that the closure of the West Seattle bridge is going to impact us quite a bit. ANYBODY WHO COMMUTES TO SCHOOL by bus or by car either north or east of our location in West Seattle relies on that bridge, and if not relies on the lower bridge which is now also

Closed to general access. And so this news is unfolding as we're also making our plans for how we're going to be operating during a stay home order.

I guess I can say that at least it's the world in remote operation. So nobody was immediately impacted, but it is something that we're tracking closely we are looking

Right now as a leadership team for how we need to be engaged with West Seattle transportation advocacy groups and also to

the keeping track with the information from state and city departments of transportation on this progress.

Is in addition to the coronavirus being unprecedented this closure is unprecedented. I believe in the 80s, there was a West Seattle bridge closure for a period of time, but

It is the most traveled street in Seattle right now and it is a major, major impact to the city. In addition to the college. So the answer to that question is I don't yet know how

How that's going to impact us except to say that it is going to it is going to negatively impact. Many of our abilities to get to campus.

Don't often what the West Seattle bridge question is a follow on question about buses. We have been in contact with King County metro

About some of you. Most of you may know by now that they stopped surface on from the 128 and the 125

The 128 we have assurances that when the college goes back to normal which to say, is where we're having classes.

On campus. Again, the 128 we'll pick back up, but we are in conversations with metro about what will happen with the 125 line so South Seattle college is

Facing more than just the covid crisis right now this Transportation. Transportation impacts are in and of themselves a crisis of their own. And we're taking it very seriously and looking for the ways that we need to advocate for ourselves.

I don't think we can. I think that part of our relationship to the what's happening with the bridge will be mainly to keep

close tabs on the progress of that work because I don't know that we can advocate that that happened, any faster. I think that safety on a bridge that size is of paramount.

Concern. And so our role will be to work with the city and the region Regional Transportation bodies to understand how can we ease the transportation capabilities for students and for staff and faculty in getting to campus.

At this time, so it's a tough one. The first question that came up. The biggest question that sort of weighs on me if I'm not also thinking about covid stuff.

So I just want to acknowledge with everybody that there's a lot that we don't know yet. But we'll continue to track that and look for ways to be advocates for our community at large that and that includes students and faculty and staff.

And so, Greg. I believe you were going to help us through available are the questions that have come up

**Greg Dempsey:** Yes, thank you. Rosie once again thanks to all of the panelists and the speakers this afternoon greatly appreciate your information and updates very beneficial.

We are at a time in the agenda, we'd like to invite the attendees to submit live questions. The way that this will work is a as they come in. We will read the question and then asked one of the panelists to respond.

We do encourage you to submit those at this point, we only have two and we've got about 10 or 15 more minutes that we can help facilitate those who, please.

Bring them on. So I'm going to ask Julianne our vice president of finance and administration to respond to this question. Could you give any updates on the Wellness Center.

**Julienne DeGeyter:** I can. I'm really excited to talk to you today about the Wellness Center. I unfortunately when

We close campus. I was in preparation to have a whole forum about the Wellness Center and we haven't been able to

reschedule that yet, but we, I want to assure students we're still on track. This is one of my favorite parts of my job when I interviewed for this position and heard about the Wellness Center is really exciting to me. I've built

A high school and elementary school and previous positions and to be able to

Create something here at South that's going to last for a really long time and help students stay healthy well into the future. It's a really exciting time for us.

We have had some issues with the permitting and there's some drainage issues. We thought we might have to do some underground tanks, but it looks like we might be able to solve that with some ponds.

So we are moving forward with trying to go to bid this summer and best case scenario will everything will go smoothly and we will start building in the fall and hope.

We think it's going to be a quick turnaround and we'll be able to open fall 2021. And so that's a pretty quick turnaround. It's really aggressive but we really want to use the campus enhancement fee to support students staying healthy and so I'm looking forward to it.

**Greg Dempsey:** THANK YOU. Julienne.

We do not have any other questions that have come in.

I'll give it just another minute or so. But once again, I want to appreciate the panelists for your information and guidance today. Appreciate the attendees for joining us this afternoon.

As we mentioned in the opening comments we will be sending out this recording and posting it to the website in the coming week

For further review and guidance to our students. I do want to wish my best to all the students, their families and friends to this, this time and

We're here to support you and as, as mentioned throughout the panelists in their, their conversations we do definitely miss having you here on campus.

There is a question that has come in.

What fee was cancelled the student distance learning fee.

Is that that's a follow up question to the first question.

**Julienne DeGeyter:** I can try to take this on and so there. If the class was meant to be online, that fee didn't go away.

But when we changed classes to online that started out as a traditional class. We did not start charging a

distance learning fee. All right.

Computer fee on that I I'm not familiar enough with all the names of the fees to get them perfectly right. But if you have questions about fees, I would encourage you to reach out to

The cashiering office and she will. That's that [sscccashier@seattlecolleges.edu](mailto:sscccashier@seattlecolleges.edu) and I'm sure we'll try to address those questions.

**Greg Dempsey:** Thank you. Julienne.

Another question, will this recording be made available and student

To students in group email. Yes, I can work with Ty Swenson our director of communications to send an update email as to when this recording is posted in where

Next question of classes are online why aren't teachers, letting in weightlifters into their classes.

**Sayumi Irej:** I can answer that question.

Thank you. You're welcome. This is Sayumi again.

So the class limited to 30 per class. So if they are more than 30 any other classes faculty members.

can allow you to get in or not, so it's really up to the faculty. So, but if you have some questions. Please talk with faculty. There are some cases that faculty may have more than 30 students, but for online classes 30 is the limit. That's why we have that situation.

**Greg Dempsey:** Excellent. Thank you. So me. Joe, I'm going to ask you to respond to the next question. How's everything going to affect international students?

**Joe Barrientos:** That's a great question. And so, unfortunately, because there's so many sub components of

International students have sort of remaining and status.

That's a hard question to answer. And this will get a little bit more specific. But I think the most important thing to note is we do have our sort of international program staff on campus.

Led by Lindsay

And so What I'd like what would likely to do is to contact our international programs so that we can get a little bit more specific in terms of the concern that you have for international students

International students have to maintain certain number of credits in order to maintain their status.

And if I understand correctly, they can only take one online course, but some of those things may have shifted or

Been shifted a little bit to support our international students, but I don't have the details. So I would suggest that you contact the international program so that you can get the specific answer to the question that you have

**Rosie Rimando-Chareunsap:** And I know that we've got our some of our colleagues from the International Programs area.

On the in the participant group. So if any of you could share via the chat any of the contact information that Joe was referring to. So that if the student is on in the participants group with the question can see that that would be really great. Thank you.

**Greg Dempsey:** Okay, we have no further questions that have come in we're getting close to the scheduled time here. I'll invite our president back on to make some closing remarks and once again I greatly appreciate everyone's attendance and participation today. So thank you. Rosie.

**Rosie Rimando-Chareunsap:** Yes, thank you Greg and thank you everyone. Um, you know that those last questions about how international students are going to be impacted just reminds me of a lot of the conversations that we've been having something that this

Covid crisis is revealing is where all of the weaknesses are in all of our systems. And so we're thinking about different groups and how they are being impacted differently than others. And so

That's that question just has me thinking about how are we thinking about students who were relying on our food pantry, international students, students who were relying on our childcare facilities.

There's a lot of different ways that this pandemic response is impacting many of you in very different ways and

So just to say that we're working through and thinking about how can we best

How can we best support students. And so part of the way that we can learn how to do that is to know what you will need. And so for the students that are that are listening or that are watching this recording later.

Please reach out. I know at the beginning, we really encourage you to reach out if you need help, but also reach out if you have thoughts about

Are there better ways that we could be supporting you, or addressing the needs that are impacting you please do that either through your faculty or through any of the resources or folks that have been listed today in the chat or in the Q AMP a

Just please reach out will be seeking more information to learn about what students really think is needed as we move forward from this state so

I see that Ty shared the contact for international students in there. So please reach out there. If it's a if

The person who asked that question is in here or if you have that question as well. And again, I just one thing that I've been saying a lot to our faculty and staff, which seems like a really odd thing for a leader to say

Is that I'm really encouraging everybody to lower the bar so often we're so we're just trying to do so much all the time. We're trying to do everything.

To the best of our abilities and in this environment. Everything is impacted. I can't think of a single

Part of our society that isn't impacted right now even Saturday Night Live did their live show by zoom essentially over the weekend. So everybody. Everything is impacted right now and

What I've said to my colleagues, your, your, those that are here to support you, or to teach you is that we have to really be kind to one another. You've heard people say that on this call to me. What that means is that our expectations of one another, have to shift.

South. The colleagues for as much as they really care about this work and really care about students. We're just not in. We just don't have the capability to serve you, the way we did before covid

And we're doing our best to really try to meet that level of service and meet you where you are and with what you need as best as we can. But we've got folks doing this, like you from the living room from a kitchen counter or or like me in a in a

In a storage room and my downstairs. We're really trying. The best we can and really trying to use what we can out of our system to reach you in meaningful ways and to make this

A positive experience for you. And so, but what I would say to that kind of in the line of the self care comments that we've already made is that we want. We're here to help you progress.

We know you have to make difficult choices right now and we acknowledged early on our gratefulness that you've chosen to stay enrolled in school. And we know that you're making that choice.



In the midst of many other difficult choices and we're grateful for that.

And we want to support you in whatever the choices are that you need to make. So just know that we are here for you in whatever ways you need

You have different types of connections. It might be your faculty, it might be your trio person, it might be your advisor, it might be somebody else but

We hope that you have some connections that you can reach out to because we're all looking for ways to to be here for you in the ways that you need us to

So again I want to thank everybody. There's a lot that will continue to learn. We will work to keep our communication high so that you know what's going on. And that we're communicating with you about decisions.

I know there's still a lot of questions that are unanswered today.

Will hope we'll plan to do one of these mid quarter to see what kind of questions emerge. Then, and also to see how your experience has been going

But again, I want to thank everybody for taking the time. The students who've been on here are our colleagues who've been answering questions and Lily Chan our interpreter. Thank you very much for being a part of this as well.