# Work Study Job

Job Title:	Peer Tutor	Department:	TRIO Student Success Services
Hourly Rate:	\$20.76	Supervisor:	Vanessa Unti

#### Job Description

## Role and Responsibilities

Tutoring Responsibilities (75% of the time):

- Tutor SSS students in the TRIO Tutoring Center
- Facilitate the learning of variety of subjects with an emphasis in English
- Lead and facilitate study group sessions
- Record daily tutoring contact hours and submit to TRIO-SSS Director

Welcome Desk Responsibilities (15% of the time):

- Help create a welcoming environment in the TRIO-SSS Office and TRIO Tutoring Center by greeting students, asking about their classes, and offering advice or information as needed
- Ensure each SSS student signs in upon arriving to the TRIO Tutoring Center
- Record & log session notes for students following appointments
- Update Display Board in TRIO Tutoring Center

Professional Development Responsibilities (10% of the time):

• Attend peer tutor orientation, training, & quarterly meetings.

## **Educational Benefits**

Develop workplace skills (keeping a schedule, competing assigned tasks, email/phone/Zoom etiquette), planning & organizational skills, communication& active listening skills, leadership skills

### **Preferred Skills**

- Knowledge of cultural competency and working with diverse groups, including working with individuals who are first-generation, who have disabilities and whose primary language is other than English.
- Effective interpersonal communication skills
- Proficient with using computer and willing to support students over Zoom
- Demonstrated ability to be reliable and responsible employee
- Good academic standing, minimum 3.0 GPA
- Mastery of the subject being tutored; good overall academic ability. 3.5 GPA in subjects they wish to tutor.
- For prospective English tutors, completed at least ENGL& 102
- For prospective math tutors, completed at least MATH& 142 or equivalent
- For prospective computer science tutors, completed at least CSC 142 or equivalent

Applications Accepted By:		
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