**SLO Rubric #3 (Human Relations)**

* Use social interactive skills to work in groups effectively.
* Have knowledge of the diverse cultures represented in our multicultural society.

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| **Criteria** | **1-Beginning** | **2-Developing** | **3-Competent** | **4-Accomplished** | **N/A** |
| **Knowledge of Diversity** | Demonstrates little knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other | Demonstrates some basic knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other | Mostly demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other within their group | Clearly demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other within and across groups |  |
| **Cultural Interaction** | Demonstrates few skills in working with members of one’s own and other cultures and is unable to negotiate a shared understanding | Demonstrates skills to work with members of one’s own and other cultures intermittently or in some limited contexts and can sometimes negotiate a shared understanding | Mostly incorporates diverse and multiple perspectives when working with members of one’s own and other cultures and is able to negotiate a shared understanding | Consistently incorporates diverse and multiple perspectives when working with others and is able to negotiate and facilitate a shared understanding |  |
| **Build Consensus** | Rarely or never values knowledge, opinion, and skills of all group members and encourages their contributions | Sometimes values the knowledge, opinion, and skills of all group members and encourages their contributions | Usually values the knowledge, opinion, and skills of all group members and encourages their contributions | Consistently values the knowledge, opinion, and skills of all group members and encourages their contributions |  |

**Criteria Explanation:**

**Knowledge of Diversity-** relates to how well a student demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other within and across groups.

**Cultural Interaction-** how a student navigates interactions within the social and academic context when working in groups, one on one, or with the instructor.

**Build Consensus-** student is open to his or her peer’s knowledge, opinion, and skills and works toward consensus either in groups, one on one, or with the instructor.

**Rating Scale Explanation:**

1. **Beginning**: lacks evidence of meeting the criterion.
2. **Developing**: somewhat demonstrates evidence of meeting the criterion.
3. **Competent**: meets the criterion.
4. **Accomplished**: meets and/or exceeds the criterion in a meaningful way.

**Glossary of Terms:**

**Culture** the beliefs, customs, ways of thinking, behaving, or working of a particular group of people

**Demonstrate** to show (a quality, feeling, etc.) clearly to other people

**Consensus** general agreement, or mutual understanding

**Interaction** social exchange between one or more people