

College Council Agenda

December 1, 2021

ZOOM (remote)

Minutes

Attendees: Jaime Flajole, Julian Barr, Pedro Reyes, Mica Hunter, Thomas Green, Haris Mujahid, Ben Johnson, Michael Taing, Julienne DeGeyter

Guests: Camille (?), Katherine Hinkelman, Jesse Knappenberger, Hanan Gumale, Zahra Alavi, Johnny Calavitta, Greg Dempsey

Secretary: Christa Zinke

Begin: 3:00 pm

End: 4:30 pm

REPRESENTATIVE REPORTS

- Updates from Council members about the happenings within their constituent communities as well as report outs if they are participating in committees such as District Council, Wellness Committee, Class Modality Committee, Student Voice Group, etc.
 - Christa Zinke: EF is getting up-to-date on payouts. We have paid a bit over \$225k in CARES II funds this quarter. Workforce has a new Specialist starting today.
 - Mica Hunter: Working with Betsy and Zahra on a new Peer to Peer Mentoring Program
 - Ben Johnson: Enrollment Services. Registration is currently caught up with a 1-2 day turn around to get applications approved.
 - Hanan Gumale: New Benefits Hub site manager.
 - Pedro Reyes: Wrapping up fall quarter, looking forward to Winter quarter being on-campus.
 - Thomas Green: Art & Design Instructor, Student Voice is looking for ambassadors to participate in the group.
 - Haris Mujahid: Accounting faculty, serving on GP Program Mapping Guiding Team, focusing on program mapping. Cannabis Task for, helping to lead the development on Cannabis Accounting and Taxes classes.
 - Jesse Knappenberger: GP, District Task Force on Re-engineering enrollment process. Attestation process for students and removing holds has been going smoothly. So far has not been an impediment on their register. Dereck Pressley has developed a process where if the student attests the hold will automatically be removed within an hour.
 - Katherine Hinkelman: Assessment Committee member, Accreditation committee, IE supporting new staff at North and District.
 - Zahra Alavi: Transitional Studies instructor, faculty development co-coordinator and are currently looking for faculty to do a panel along with Julian and Mica around asking student what their experiences have been in past two years with learning and what has been working and what they would like to see done differently. Co-lead with Structured Exploratory Sequence, working with peer mentoring program as part of experience.
 - Michael Taing: CTCLink Curriculum/Program Manager, classes are looking good. We

are having some issues with registration with some classes, but looking into them and determining which factors are causing the issues for students.

- Johnny Calavitta: English Instructor, on CIC

REGULAR BUSINESS

- Vote on the following:
 - At large classified rep
 - At large exempt rep: Julian Barr has been approved.
 - A replacement CC chair: Ben Johnson has been approved as new CC chair

NEW BUSINESS

- Greg Dempsey will join at 3:30pm to discuss class modality planning and how IR is helping. Greg will also give us a report on the evolution of the Clean Air Task Force.

Clean Air Task Force:

- Julienne and Greg co-chair this. This was a recommendation brought forth by the CC to go smoke free. This occurred shortly before COVID. We were able to apply for a grant (Truth Initiative) to help go smoke free. We started to work as an institution to create the clean air task force implementation committee. Then covid happened and things slowed down on. The objectives of the grant goes through March 2022, which is only 4 months away. It is a small grant, only 15016K. The way this grant works is that we are committing to being smoke free, but it is led by students. We thought we had identified two students last year through an extensive application process and unfortunately those students didn't work out. We weren't able to connect with them via email or the phone. We are meeting next week with the Truth Initiative to discuss the issues that we are having with hiring students. A lot of the work the students would do is awareness, outreach, and educational opportunities to support current smokers. The work is still slowly moving forward, we are talking with facilities for line items with the grant budget to purchase signage for campus. Once we meet with the grantor next week, we'll have more information on how they want us to pursue the next months.
 - Julienne: If there are any of you who work with students who may want to work with us, we will be very flexible! If they want to work from 2-3am and get their work done, we are okay with that. Let us know.
 - Ben: I am concerned with the Georgetown campus since there are a lot of smokes in the apprenticeship program.
 - Julienne: I am too. We will have to have a lot of support for Hip. I worked on the UC Davis campus when they went smoke free and you would be surprised how many PhD students were across the street smoking. We are concerned about littering on 16th with smokers.

District-Wide Student Survey on perspective of Learning Preferences and Service Preferences:

- Administered to currently enrolled Fall quarter students. Currently operating in remote/hybrid modalities. We did not send this out to students previously enrolled last year to get feedback on why they are no longer here.
- 70% of students at South said that they would be somewhat likely or very likely to take additional courses in the next 12 months.
- Reasons for not taking additional courses in next 12 months (district-wide):

- Aggregate was that students had to work.
 - Only 4 students indicated due to vaccine.
 - Modality Preference:
 - Overall preference was virtual and traditional hybrid options (online with some real-time zoom or in-person classes). Students want options/flexibility. Data is telling us that students want a variety or options. I.E. transfer degree wants fully online, but that is lowest preference for prof-tech students. Variance between 5 options is not that big.
 - Student Service preference: functions they would like to see stay remote include Advising, Registration, and Financial Aid. Students requested a remote or hybrid option for these services at all times.
 - Jaime: We are hearing from students that there are certain subject areas that students want in-person vs online. Has there been any research on that type of specific information?
 - Greg: We have not done that, but that is something we could do. The challenge is getting students to respond to a survey to dig into that level of detail.
- The following two items were submitted via the CC online form in May, but I do not believe they were discussed during the June CC meeting. No submittals have occurred this academic year. Will request feedback from CC on whether we should create a taskforce to work on either of these items.
 - 5/11/21 The equity gap between learners who have access to learning materials and learners who do not because they cannot afford the high cost of textbooks.
 - For South to commit to vigorously develop, promote, and reinforce policies on the use of OER for all classes across campus
 - In a survey of more than "2,000 college students from 150 institutions across the country, 65% of respondents reported that they had decided against purchasing their textbooks due to costs" (Center for Public Interest Research, 2014). This means that many students at South are not buying the books they need which limits their learning potential.
 - I believe South could set a OER (Open educational resources) goal: what percent can we commit to being and using OER across courses

Julienne: There are programs that are in place but not sure we are fully utilizing them for certain students. I don't know a ton about it. A couple previous schools that she has worked for has gotten books to be included in the cost of tuition so that financial aid could be used easier to pay for books.

Christa: For Workforce eligible students, our funds can pay for books, tools, and transportation but this is just a small percentage of students who are eligible for these grants.

Hanan: TRiO provides books for their cohorts and Benefits Hub has an Edquity App where students can apply and receive up to \$599 for students who can receive that money in 48 hours after applying.

Johnny: I'm on the CIC and the Community College Council for Open Edu Resources. It looks like right now we are looking at funding for tackling these issues?

Jaime: Looking at it holistically, I think this is an both/and, not an either/or.

Johnny: With most of our programs, I don't see this as a funding issue and rather as a commitment issue.

Julian: This has been coming up a lot due to the District's Distance Learning survey and we did a survey across the district on professional development. This was a huge need, but there was also a need for money. The existing resources oftentimes aren't really great and can be very inaccessible. Instructors would like to use OER but they are not accessible so they cannot use them. The more support that we can have around that would be helpful. If we could have a partnership with faculty to create OER materials that we can use here at South/District. There's a need to give folks the space/time to make it. Thinking about accessibility takes a lot and would need additional software to create it.

Michael: I'm not involved in development of OER policies, but I have dipped my toe in it. Seattle Central currently has people dedicated to working on this issue. We're hoping to label classes that are OER so that students can search for this.

Ben: This could merit making a subcommittee or task force. It's also important to look at the apprenticeship side, since most of the books are bought directly from the program and not from the bookstore.

Jaime: Let's take a vote to approve to develop a task force to address this issue.

Vote approved.

Haris: I was looking at our current contract....For a minute going back to the OER resources sub-committee might be counter productive to create due to our contract clearly outlining faculty's "academic freedom" as subject matter experts. This move would undermine this effort and would lead to the violation of the current contract. The OER resources should be optional and should be left on the individual faculty to make that decision. If a faculty wants to adopt or create an OER that should be upto them...whether to create/adopt or not.

Julian: But it would only be against the contract to say faculty must use it, it sounds like we are saying we should support faculty in OER development

Zahra: OER doesn't seem like it's being imposed. It's a choice that instructors can take on to ensure students can get access to resources. I think that being able to designate which courses are low cost will allow students to make choices that are best for them. As a faculty, I want to learn more about OER options for my students.

Jesse: I understand faculty may be academic freedom concerns, I would hope faculty would also be concerned about the escalating costs of books and educational materials and the impacts those costs have on our students.

Jaime: The rec to Rosie could be just for South or District. I wouldn't be that we are mandating OER because that's against the contract.

- 5/11/21 linguistic prejudice in classes at South & the district
 - Provide students opportunities to write in their own voice--ask students across classes to write for public audiences. Public discourse provides more opportunity for diverse home languages or Global Englishes and code-meshing, and students can present rich academic research and advance sophisticated arguments to broad audiences, be they a Spanish audience,

Chinese, Arabic, Global English, etc.

- We need to fully value Black vernacular English and Global English and home languages or others can feel devalued and afraid or nervous to speak or write in their preferred languages--which limits their audience
- Can we add a syllabus statement that values linguistic diversity and change any outcomes that contain SAE language?

POSTPONED TO JANUARY MEETING

- Last meeting with Rosie
- Fall budget forum to discuss new enrollment and registration processes due to transition to ctcLink • Discussed a replacement CC chair
- Rosie said there is a document in the works that will show all the work groups and various committees across campus. This is an effort to reduce any redundancies and to raise awareness of what is occurring in different pockets.
- Thomas gave updates to Rosie regarding the bus stop art project

REVIEW AND APPROVAL OF MINUTES

- • Minutes sent out earlier in week

ACTION ITEMS

- **Follow-up with President about agenda items**

UPCOMING MEETINGS:

- **TBD by new CC chair and co-chair**