

College Council
January 19th, 2022
ZOOM (remote) Minutes

Attendees: Ben Johnson, Thomas Green, Julian Barr, Mica Hunter, Michael Taing, Pedro Rayes, Anne Le, Phuong, Beatrice Huynh, Nikki Xiong, Betsy Hasegawa, Haris Mujahid

Guests:

Secretary: Christa Zinke

Begin: 3:00 pm

End: 4:30 pm

APPROVAL OF DECEMBER MEETING MINUTES

REPRESENTATIVE REPORTS

- Updates from Student Voice Group
 - Trying to determine student experience with enrollment, resources that they need after they have enrolled, and close to graduation.
 - Want to establish a way to communicate student concerns to College Council.
- Updates from other Council members about the happenings within their constituent communities as well as report outs if they are participating in committees such as District Council, Wellness Committee, Class Modality Committee, etc.
 - USA: Anne & Phuong – currently working on student surveys and voicing student opinions, giving out school supplies for survey participants and COVID supplies/testing, NK95 masks etc.
 - Julian Barr: E-Learning is going pretty well, been busy at the beginning of the quarter. Things have gone pretty smoothly with getting students back on-campus. Folks are who were wanting to do in-persons classes but those are now being put online so have been helping with that.
 - Betsy: Big news is that district-wide, EDI is being restructured such that Betsy's role will end as of next week. There will be a Director of EDI at each college, and then there will be an associate Vice Chancellor position at the district. Betsy will be around to help with the transition. Been working with Mica on a peer-to-peer mentoring project. Goal is to find out what students really want since our purpose is to serve our community. If we are open access, we need to know what we are open access for and about.
 - Mica: completion student success-transfer specialist. Working with Betsy on Peer-to-Peer mentoring program. Hope to have it up and going for Spring Quarter. Want to work with Thomas to work with MSSDC (Multicultural Student Services), SOCC, hosting Students of Color Conference. Looking for another advisor to host as a representative of South. April 21-22. This will be online. South will be paying for the two advisors and unlimited spaces for students. Topic will be miscommunication and regaining truth. Looking for speakers as well. 34 colleges across Washington.
 - Betsy: the MSSDC role is really a great way to connect with people across the state. For my former students it was a tremendous leadership opportunity. They took it back to campus and brought their experiences with them.
 - Michael: No current updates other than Spring classes are currently being built, just the skeleton and subject to change as we get closer. Other than that is that I do want to mention we are planning on having a class schedulers group to meet so that we can talk about these processes and how to build the classes in CTCLink and better ways to get these classes out more accurately. Please send anyone that you know who builds classes or is involved with scheduling.

- Pedro: Career Link – we are glad we are able to provide in-person classes for our students since that is best for our student population. Michael has been helpful with building classes.
- Christa: Workforce sent out grants to TRIO, Workforce, Transitional Studies, Apprentices, & BAS students for Fall. We will be doing the same with each group for Winter. We'll be releasing it one program at a time to allow for faster processing times.
- Nikki: Program Specialist 2 with registration – do a lot of record keeping and accuracy. Work closely with Michael in terms of state report. Working with Mica, looking to hire folks in enrollment services to help staffing issues. Never a dull moment in registration.
- Beatrice: Monica Lundberg invited me to come here because there are a lot of things in Student Life. Eager to come and join the meetings. Attending a transfer program in communication studies. This is my first quarter in Seattle.
- Haris: Hectic start to the quarter, lots of things with enrollment right now – declining enrollment and running start students has come to my attention from other faculty. We are not seeing them enrolling like previously. All in all, moving forward how can enrollment be boosted and how can we have more support for students at South to enroll in cohort classes moving forward so that they are able to complete their plans of student. Another thing, is around some new developments around strategic enrollments and how we can see why we are having declining enrollments when we are expecting increased enrollments due to the economy.

AGENDA ITEMS

- Vote on the following:
 - At large classified rep for remainder of academic year: Feb-June 2022
 - Jason Meyer left for another position at a different college. Nikki Xiong would be interested in filling that position.
 - Thomas Green: I nominate Nikki Xiong.
 - **Nomination approved**
- Confirm College Council Rosters
 - Want to make sure that information is correct since we are missing updated rosters on the College Council website. Ben will update the rosters and get feedback from CC to make sure that it is accurate and then update it on the website once it's accurate.
- Budget and Election Subcommittee
 - Ben: Have we set that up yet?
 - Mica: I am sitting on the budget committee for CC. We have not yet met, but we are waiting on Rosie to schedule a date.
- Discuss District Council Elections for Next Year
 - CC members serve a two-year term. Trying to determine how many open positions that we have for upcoming elections in the Spring. Let Ben know if your second year is up and you want to re-up.
- Text Book/OER subcommittee task force
 - Voted in recent committee to form a task force. I wanted to follow up and see who would be interested in joining this and working to putting together recommendations for OER and making resources available to faculty/students.
 - Thomas: Sent two links <http://www.openwa.org/> (offer online workshops) <https://www.lwtech.edu/academics/open-educational-resources/> LW Tech offers workshops. Works with faculty to publish own textbooks. These are inexpensive, readily available and online.
- District Council Meeting Update
 - Liaison is Denise, but not able to attend this week. There was a meeting last week.
 - No current process to prove student vaccination status. Potentially will doing a 10% spot check on student vaccination status

- Betsy: They are calling them random audits. We are still working to make a decision to do something and then figure out how we are going to do it. Keep your eyes open. How we will end up doing it at South may be in a more South-style than how it is being promoted at District.
 - Ben: Will this also look at exemptions?
 - Betsy: I imagine that we would have a list of exemptions. I believe this would only be for people on-campus. Will not be personally targeting any particular group.
 - Terrence: did a presentation on the declining enrollments and the trends that began before Covid. Plan for 2.5% budget cuts across the entire district for next year. South has done more work in the last few years to balance its budget so cuts may be less severe for South than for others. Looking at divestment, not investing in infrastructure due to budget cuts. Best pathways to financial stability is enrollment growth and how we can build up our enrollment. Mentioned apprenticeships and how District will re-balance tuition since it is only charged at 50% based on State Board mandate so it was unfair for South who has the largest amount of apprenticeships
 - Lobbying – District is doing lobbying collecting student testimonies and college funding allocations.
 - Still discussing purpose of District Council and what it's role is going to be – whether it is going to look more like College Councils at North/South or more like Central's College Council.
- Budget Meeting tentatively scheduled for 3/14/22.
- Chair/Co-Chair/College President Meeting Update
 - Rosie will be chairing Strategic Enrollment Taskforce

REQUEST FOR COLLEGE COUNCIL CONSIDERATION

- 5/11/21 linguistic prejudice in classes at South & the district
 - Provide students opportunities to write in their own voice--ask students across classes to write for public audiences. Public discourse provides more opportunity for diverse home languages or Global Englishes and code-meshing, and students can present rich academic research and advance sophisticated arguments to broad audiences, be they a Spanish audience, Chinese, Arabic, Global English, etc.
 - We need to fully value Black vernacular English and Global English and home languages or others can feel devalued and afraid or nervous to speak or write in their preferred languages--which limits their audience
 - Can we add a syllabus statement that values linguistic diversity and change any outcomes that contain SAE language?
 - Thomas Green: We approved a grant for those. Communications/English faculty are studying how we go about making change, how we do this, what is the best strategy, what classes do we do this in. Tish Lopez is the leader of this research. We could reach out to her to see what her suggestions are regarding this. This is a valid point and should be available in some courses.
 - Christa: This may be a good thing to bring to the Assessment Committee
 - Mica: I also want to look at if we allow this at South, are we setting up students who transfer to 4-year institutions up for failure?
 - Thomas: I think this is basically saying that we should expand the opportunity for students to show their diversity. This is just an opportunity to craft writing in

student's own voice. This may be in the form of creative writing classes as opposed to other formal academic papers like science etc.

- Mica: Yeah, I just want students when writing their purpose statements to not be in the mindset and make sure that they are meeting the requirements of the universities they are applying to.